



MINISTÈRE
DE L'ÉDUCATION
NATIONALE
ET DE LA JEUNESSE

*Liberté
Égalité
Fraternité*

Outils de positionnement en anglais

Quelles stratégies en
compréhension orale ?



D'après des items du test Ev@lang collège 2022

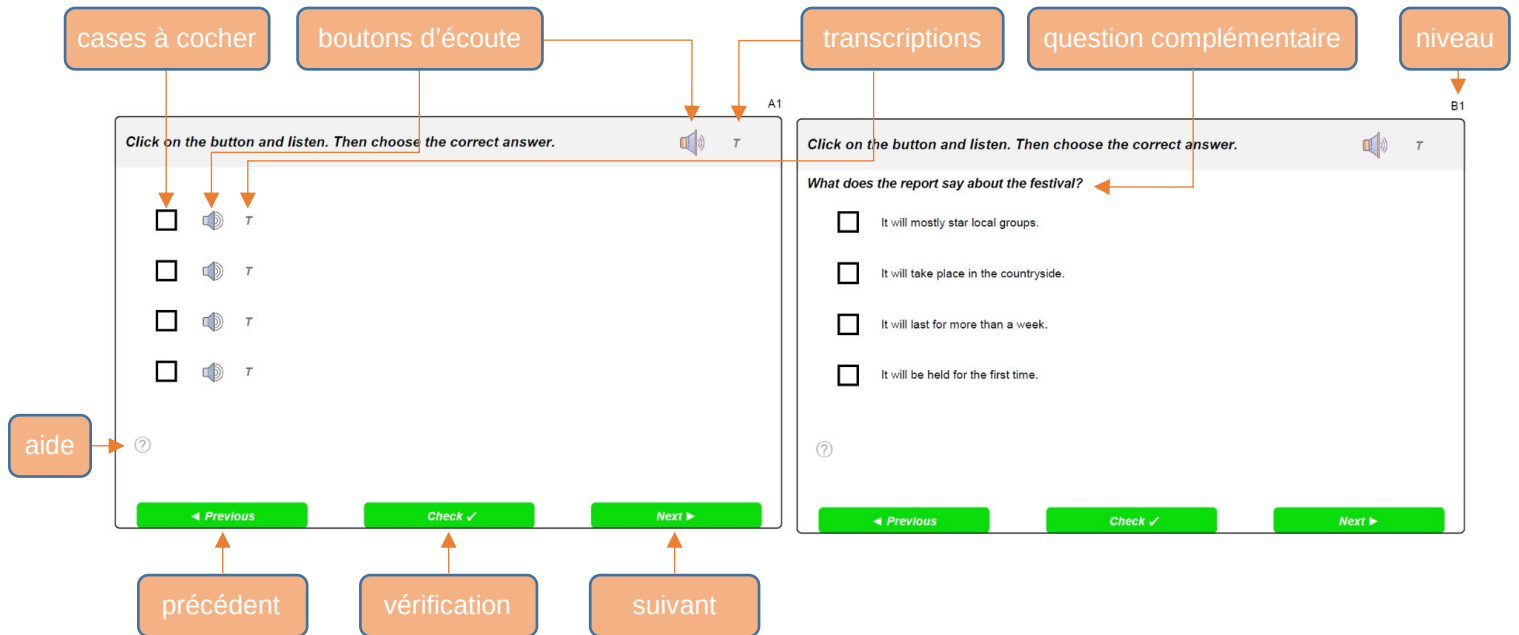
Février 2023

Compréhension orale

Clique sur le bouton  et écoute. Choisis la bonne réponse parmi les propositions à écouter (boutons ) ou écrites. Une question complémentaire peut être posée pour t'aider à répondre. Tu peux voir la transcription écrite de toute partie orale en cliquant sur le **T** à côté du bouton d'écoute. Tu peux disposer d'une aide en cliquant sur .

Les boutons en bas du cadre te permettent de naviguer d'une question à une autre (*previous* et *next*) et, si tu le souhaites, de vérifier la validité de ta réponse (*submit*).

En dernière page tu trouveras ton score.



Recommandations ►

RECOMMANDATIONS POUR LA COMPREHENSION DE L'ORAL (1/2)

Voici les indices qui peuvent te permettre, associés à tes déductions et à ton bon sens, de comprendre l'essentiel des enregistrements audio qui te sont proposés. Pas de panique, il n'est pas nécessaire de tout comprendre pour déterminer la réponse correcte !

- La lecture de la question, s'il y en a une, et des propositions de réponse, lorsqu'elles sont sous forme écrite, te permet tout d'abord d'imaginer ce que tu vas entendre dans l'enregistrement.
- Il ne te faut pas essayer de tout comprendre dans l'enregistrement ; tu dois prendre appui sur ce qui te permet de comprendre le sens de l'enregistrement :
 - o les **mots répétés** indiquent très souvent le **thème** de ce que l'on entend ;
 - o les **mots accentués** (la syllabe accentuée, s'il y en a plusieurs, est prononcée **plus fort** et plus distinctement) portent l'**essentiel du message** : plus tu en identifies, plus le propos va te sembler clair, car cela te permettra de dissocier les divers éléments des phrases, et tu pourras en déduire ce qui est dit ;
 - o le **dernier mot d'une phrase**, très souvent accentué d'ailleurs, apporte des informations précieuses sur ce que l'on entend. On pose généralement d'abord un sujet avant d'apporter ensuite une **information nouvelle** le concernant ;
 - o les remarques précédentes signifient que lorsque tu apprends de nouveaux mots, en plus de leur sens et de leur orthographe, tu dois savoir les **prononcer correctement et les reconnaître à l'oral**. Certains mots qui ressemblent beaucoup au français dans leur orthographe sont parfois difficiles à entendre par des francophones car leur prononciation est très différente en anglais !
- Pour segmenter ce que tu entends et savoir **où démarrent et s'arrêtent les phrases**, tu pourras t'appuyer sur :
 - o les pauses ;
 - o le changement de personne qui parle ;
 - o les **intonations descendantes** qui marquent une fin, une conclusion.

RECOMMANDATIONS POUR LA COMPREHENSION DE L'ORAL (2/2)

- Il y a aussi parfois dans les enregistrements que tu vas écouter des **énumérations**, c'est-à-dire que la personne dresse une **liste** de choses qui relèvent d'une **même catégorie**. Tu peux les repérer grâce aux indices suivants :
 - o une **intonation montante** à la fin de chaque élément de cette énumération ;
 - o des **pauses fréquentes** qui séparent chaque élément.
- Il pourra t'être très utile de savoir repérer les **questions** que tu entendras. Il en existe **deux types** :
 - o les **questions fermées** (auxquelles on ne peut que **répondre par « oui » ou « non »**, ou quelque chose d'équivalent) sont reconnaissables à l'**intonation montante** en fin de phrase ;
 - o les **questions ouvertes** (auxquelles on répond en **donnant une information**) sont caractérisées par un **premier mot en WH-** (*who, where, when, what, why, whose, how*) qui est **accentué**, et une **intonation descendante** en fin de phrase.
- Enfin, certaines **habitudes et coutumes**, qui ne sont **pas limitées à l'oral seulement** mais auxquelles tout le monde se conforme pour communiquer et être compris, te permettront d'éclaircir le sens de ce que tu entends.
 - o On a l'habitude de **présenter le sujet** de ce dont on parle dans une **première phrase**. Il te sera ainsi très utile, dans chaque enregistrement, de bien te concentrer sur celle-ci. Des informations plus détaillées sont données ensuite.
 - o Dans le cas d'un **dialogue**, certains **pronoms** désignent les **personnes qui parlent** (*I / you / we*), alors que certains autres désignent **ce dont on parle** (*he / she / it / they*). Si tu les repères, tu pourras ainsi déterminer si ce que tu entends se rapporte aux **interlocuteurs** ou bien au **sujet** dont il est question dans leur conversation. Attention, dans un dialogue, quand la **personne qui parle change**, les **pronoms tournent** : *I* devient *you* et inversement, comme en français !

Click on the button and listen. Then choose the correct answer.



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◀ **General tips**

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Click on the button and listen. Then choose the correct answer.



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Click on the button and listen. Then choose the correct answer.

*T*

What does the boy ask the girl?

☐

When school starts.

☐

How much she likes her school.

☐

Where her school is.

☐

Who teaches at her school.



◀ Previous

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Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What is Ian's nationality?

☐

Welsh.

☐

Irish.

☐

Scottish.

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English.



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Click on the button and listen. Then choose the correct answer.



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What is Paul doing?

☐

Playing with friends.

☐

Inviting people in.

☐

Having fun outside.

☐

Opening the door.



◀ Previous

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Click on the button and listen. Then choose the correct answer.



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*T*☐*T*☐*T*☐*T*☐*T***◀ Previous****Check ✓****Next ▶**

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◀ Previous

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Click on the button and listen. Then choose the correct answer.

*T*

What is Felicity's problem?

☐

Someone stole her wallet.

☐

She forgot an item of clothing.

☐

She lost her ticket.

☐

Her train is delayed.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

How is Minnesota described?

☐

It has different things to offer.

☐

It is wonderful when it snows.

☐

The large towns can be very busy.

☐

The people enjoy water activities.



◀ Previous

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Next ▶

Click on the button and listen. Then choose the correct answer.



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Click on the button and listen. Then choose the correct answer.

*T*

What are these two persons talking about?

- ☐ New games for kids.
- ☐ A popular football team.
- ☐ A guided city tour.
- ☐ Activities in Manchester.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What does this teenager do on weekends?

☐

He loves waking up late.

☐

He is home in the evening.

☐

He visits a neighbour.

☐

He goes to the cinema.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What is this conversation about?

- ☐ Choosing a film to watch.
- ☐ Organising a game.
- ☐ Cancelling a dinner.
- ☐ Inviting someone out.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What does the weather program say?

☐

There will be less sun than yesterday.

☐

There will be snow everywhere today.

☐

The temperatures will go down for everyone.

☐

The sky will become clear tomorrow night.



◀ ***Previous***

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What talent does Craig have?

☐

He is excellent at acting.

☐

He plays an instrument.

☐

He is fantastic at cooking.

☐

He dances very well.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What is Jemma's mother telling her to do?

☐

To leave the grass area.

☐

To look at the flowers.

☐

To say sorry to the guard.

☐

To read the sign to her.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

Why does *this girl* use social media apps?

☐

It's fun to communicate with.

☐

It's what her friends prefer.

☐

It's a new way to share photos.

☐

It's easier than giving a call.



◀ Previous

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Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What does this message say?

- ☐ The website is still broken.
- ☐ The school is opening soon.
- ☐ The football game begins.
- ☐ The sports hall is closed.



◀ Previous

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Next ▶

Click on the button and listen. Then choose the correct answer.



T

What is the boy doing?

- ☐ He is going to the doctor's office.
- ☐ He is trying to buy medicine.
- ☐ He is asking for directions.
- ☐ He is looking for his missing pet.



◀ **Previous**

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Next ▶

Click on the button and listen. Then choose the correct answer.



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◀ Previous

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Click on the button and listen. Then choose the correct answer.

*T*

What is Amy's problem?

☐

She lost something.

☐

She's late for the movie.

☐

She needs more money.

☐

She missed school.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What does Saturn theater offer?

- ☐ Meetings with the artists.
- ☐ Shows from all over the world.
- ☐ Special schedules on weekends.
- ☐ Cheaper tickets for students.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What does the customer want?

☐

To learn to cook.

☐

To order a book.

☐

To try a dish.

☐

To buy a gift.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What is the girl talking about?

☐

Her many talents.

☐

Her first concert.

☐

Her favourite artist.

☐

Her music teacher.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What is Billie talking about?

☐

Her favourite pets.

☐

Her indoor hobbies.

☐

A good memory.

☐

A future job.



◀ Previous

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Next ▶

Click on the button and listen. Then choose the correct answer.



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◀ Previous

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Click on the button and listen. Then choose the correct answer.

*T*

Why is John worried?

☐

He hates chocolate.

☐

Sue is very hungry.

☐

His soup might be bad.

☐

The dessert is too cold.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.



T

Why does Adam stop playing video games?

☐

He needs to spend more time studying.

☐

He has to go to bed to get some rest.

☐

He must help his sister to prepare dinner.

☐

He loses his internet connection.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What is the cook's suggestion?

☐

Prepare your own meals.

☐

Get your sweets from a cake shop.

☐

Order your food online.

☐

Go to the market to buy vegetables.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What does the report say about the festival?

☐

It will mostly star local groups.

☐

It will take place in the countryside.

☐

It will last for more than a week.

☐

It will be held for the first time.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What does Drew Canole offer?

☐

A morning fitness class.

☐

A meal delivery service.

☐

A healthy breakfast.

☐

A traditional recipe.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.



T

What is this program about?

- ☐ Encouraging people to tidy up their city.
- ☐ Recycling as the only solution.
- ☐ Selling good quality second-hand items.
- ☐ Sharing tips to protect the planet.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What does the speaker recommend we do?

☐

Teach people respect.

☐

Limit Internet access.

☐

Use special laws for the web.

☐

Communicate more online.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.



T

What does Alan advise?

- ☐ To start following his new Youtube page.
- ☐ To try different ways to be creative.
- ☐ To pay attention to what we post online.
- ☐ To spend more time with friends.



◀ **Previous**

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.



T

What is the woman's problem?

☐

Her friend wants her pizza.

☐

Her salad is tasteless.

☐

Her first choice is unavailable.

☐

Her order has been forgotten.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

Why is Sue stressed?

☐

She feels unable to do her work.

☐

The school has too many activities.

☐

It is difficult to pick up her kids.

☐

Her daughter is away too much.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What did Karim think of this TV series?

☐

He expected it to be more special.

☐

He wished that it were longer.

☐

He loved the fighting scenes.

☐

He said that the books were better.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What is the purpose of Andy and Alex's talk?

☐

To offer cheap accommodation.

☐

To give useful travel advice.

☐

To welcome tourists to their town.

☐

To sell outdoor adventures.



◀ ***Previous***

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.



T

How are fast food companies selling their products?

- ☐ They convince people that snacks are healthy.
- ☐ They pay for ads in video games.
- ☐ They create characters kids will like.
- ☐ They spend millions on multimedia research.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

Why is this person so enthusiastic about this track?

☐

The tune combines two cultures.

☐

The artist is very friendly.

☐

It has been requested by a fan.

☐

It makes her want to dance.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

Who is this advertisement for?

☐

People liking outdoor sports.

☐

People needing help to revise.

☐

People hoping to find a job in their area.

☐

People looking to try a new experience.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What can students do during the event that Helena is announcing?

☐

Take a university entrance exam.

☐

Register for university classes.

☐

Go on a bus tour of the university.

☐

Find out about university life.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

Where is Lisa going this evening?

☐

To a birthday party.

☐

To a shopping center.

☐

To her own home.

☐

To her graduation.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What is this message announcing?

☐

A car accident is blocking the rails.

☐

The station will be closed till tomorrow.

☐

Bad weather has stopped the traffic.

☐

Customers have to ask for a refund.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What does the doctor suggest?

☐

Taking a few pills.

☐

Reading a good book.

☐

Going on holiday.

☐

Doing some sport.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.



T

What did Tod do at 16?

☐

He found his first job.

☐

He moved to America.

☐

He became a law student.

☐

He learned to play guitar.



◀ Previous

Check ✓

Next ▶

Click on the button and listen. Then choose the correct answer.

*T*

What is very important for Linda?

☐

To use only quality ingredients.

☐

To make cookies without sugar.

☐

To be safe in the kitchen.

☐

To try original recipes.



◀ Previous

Check ✓

Next ▶

Bilan

Tu as correctement répondu à :

0 questions de niveau A1 sur 20

0 questions de niveau A2 sur 20

0 questions de niveau B1 sur 20

0 questions sur 60

A1 correspond à un niveau de découverte.

Tu peux reconnaître et comprendre des mots familiers et des expressions très courantes dans des annonces ou des mini-dialogues, sur des sujets qui te concernent : toi, ta famille et ton environnement immédiat, si les gens parlent lentement et distinctement. Tu peux comprendre une information très simple, donnée dans une situation connue.

A2 correspond à un niveau intermédiaire, celui que tu dois avoir atteint, au minimum, en fin de troisième.

Tu peux comprendre des expressions et un vocabulaire fréquemment utilisés dans des annonces, discussions ou reportages simples en lien avec ce qui te concerne de très près, par exemple : toi, ta famille et ton environnement immédiat, l'école, les loisirs, etc. Tu peux saisir l'essentiel d'annonces et de messages simples et clairs.

B1 correspond à un niveau d'utilisateur indépendant. C'est le niveau que tu vises en troisième.

Tu peux comprendre les points essentiels de messages de longueur variable et de différente nature (reportages, interviews, films, etc.) quand un langage clair et standard est utilisé et s'il s'agit de sujets familiers concernant l'école, les loisirs, le travail, les projets individuels ou collectifs, les relations sociales, etc.