

# CLASSROOM ENGLISH MEMO

## HELLO/GOODBYE

- ☀ Good morning / Good afternoon.
- ☀ Hello! / Hi!
- ☀ Good bye! / Bye!
- ☀ See you later.
- ☀ See you on \_\_\_day.
- ☀ See you next week.

## EXPRESSING AN OPINION

- 🗣 I think (that)
- 🗣 I believe (that)
- 🗣 I agree with x  
≠ I disagree with x
- 🗣 I think it's not correct.
- 🗣 He/she should have said...
- 🗣 It's right ≠ It's wrong
- 🗣 In my opinion...
- 🗣 Maybe > Probably > Certainly

## EXPRESSING A NEED

- 🔔 I haven't finished yet. I need more time.
- 🔔 Can someone=anyone help me?
- 🔔 Can I have/borrow a glue stick / a sheet of paper?
- 🔔 How do you pronounce this word?
- 🔔 Can I have a tissue? = Can someone give me a tissue?
- 🔔 Can I borrow a dictionary?
- 🔔 I'm not feeling well, can I go out / can I go to the infirmary / can I go to the toilet?
- 🔔 It's too bright, could you pull down the blinds, please?
- 🔔 I can't see the board, could you step aside, please?

## APOLOGIZING

- ★ I'm sorry, I'm late.  
Sorry for being late.
- ★ I've forgotten my notebook / my pencil case / my contact book / my diary...
- ★ I'm sorry, I haven't done my homework.
- ★ I was absent last time.  
Can/Could I have the worksheets, please?

## ASKING FOR PERMISSION

- ① Can I go to the bin? Can I put my paper / tissue in the bin?
- ① Can I open/close the window(s) / the blinds?
- ① Can I switch on / off the lights?

## PROBLEMS OF UNDERSTANDING

- 🔔 I don't understand, can/could you explain again?
- 🔔 Can/Could you repeat please?
- 🔔 Can/Could you speak up = speak louder?
- 🔔 Can/Could you spell it?
- 🔔 Can/Could you write it on the board?
- 🔔 It's too difficult for me. ≠ It's too easy.
- 🔔 I don't know.
- 🔔 I don't = can't remember.

## BEING HELPFUL

- 🔔 Can I clean = wipe the board?
- 🔔 Can I give out = hand out = distribute the worksheets?
- 🔔 Can I collect the tests?

## CLASS ACTIVITIES

- ✍ Can you repeat the instructions?
- ✍ Is it group work / pair work?
- ✍ Can I work with x?
- ✍ Is it marked=graded?
- ✍ Is it my turn to speak?
- ✍ When is the test?
- ✍ How much time do we have left?

