

DIFFERENTIATION



AMOUNT

Give the students options as to how much they need to write and read. Lower ability students are asked to write 1-2 sentences, whereas higher level students are asked to write 4-6 sentences. Similarly, lower-level students have a shorten text to read.

TEMPLATES + EXAMPLES

Give lower ability students templates and multiple examples during projects.

And tutorials for digital projects.

ACCESSIBILITY

Give students with visual impairments digital documents with clear descriptions of images and diagrams. Limit flowery language. Use a clear and large font.

Use choice boards for projects and homework.

• WORDBOX •

Give lower ability students a 'wordbox' with the key vocabulary during writing exercises. Ask the higher-level students to guess which words go into the 'wordbox', give them the answers during the correction. Give the lower ability students translations for difficult words during reading.

GROUPING

Either put all the lower ability students together so as the teacher you can help them.

Or, put 1-2 higher-ability students in each group as leaders to help the other students.

EXTENSION ACTIVITIES

Give higher ability students the option to complete an extension activity. The questions in this activity should be modelled on 'Bloom's Taxonomy's' pyramid. They should be 'create', 'evaluate' or 'analyse' type questions.