

# DAILY ROUTINE AT THE ZOO (A1-A2)



## OBJECTIVES

- Vocabulary: Zoo animals + numbers
- Grammar: Present tense + adverbs of frequency
- Speaking: Talking about their daily routine + class discussion about being in favour or against zoos + telling the time
- Listening: Simple oral comprehensions about animals, daily routines + the time
- CE: Story pack + Sarah's daily routine
- Writing: writing about their daily routine using adverbs of frequency and the present tense + the time



## DAILY ROUTINE

Talking about daily routines through a simple video, two worksheets (vocabulary + CE), the dice game (speaking), CO + writing the daily routine of a zookeeper (group project)

## GRAMMAR



Learning about adverbs of frequency and how to use them through worksheets (vocabulary + CE + EE), and two speaking activities

## TIME



Reviewing numbers and learning to tell the time through a worksheet and PPT, a Twinkl boardgame, student = clock game, converting the time worksheet and then deciding on the opening times of the zoo (continuing group project) + Genially (extra)

## REVIEW



Reviewing for the test through the class inversée methodology, one exercise sheet, illustrate a daily routine mission, and two missions to choose from, either create a poster for a zoo or create a new zoo animal

## TEST



Test on the zoo animals vocabulary, telling the time, adverbs of frequency and writing about their daily routine using the present tense



## ZOO ANIMALS

Teaching students about different zoo animals through a multiple-choice worksheet, a guessing the animals sounds video, a zoo coordinates worksheet + story pack. Then, having a class discussion about the pros and cons of zoos. Lastly, creating a zoo with a budget (group work, mini project).