

Je suis capable de :

- Ecouter et comprendre des consignes et des informations sur l'environnement scolaire.
- Lire et comprendre des informations simples.
- Produire des phrases pour présenter mon école.

1. Ecouter et comprendre

/ 10

➤ *Comprendre des consignes.*

Listen and tick the correct answer.

Audio a







Audio b







Audio c







➤ *Comprendre des informations sur l'environnement scolaire.*

Listen and answer the questions.

1. Who is speaking ? a teacher and a pupil two pupils
 the headmaster and a pupil

2. What are they talking about ? (*plusieurs réponses possibles*)

- teachers school places school rules
 school subjects

3. Write what pupils can do in this school.

.....

4. Write what they can't do.

.....

2. Lire et comprendre

/ 10

➤ *Comprendre un texte informatif court et simple.*

Read the text and tick the correct answer.

In Shonny's school, the pupils start the lessons at 9 a.m and they finish at 3.30 p.m. They have lessons on Wednesday afternoons but not on Saturdays ! Fridays are great because they have Drama and double PE ! But Shonny is scared because it is a new school and it is big. She has a new uniform, it is grey. She is excited because she can do sport and she can do Design and Technology and she can do Music and Arts ! This is cool ! It's a new life !

Find the following information.

a. 2 school subjects Shonny likes.

.....

b. 2 things about her school.

.....

c. Underline the adjectives in the text about Shonny's emotions.

d. Underline a difference with your school.

e. True or false ?

In Shonny's school, Wednesdays are great !

- True False

Pupils go to school on Wednesdays but not on Saturdays.

- True False

Drama is a double period.

- True False

