



# COMMON CORE GEORGIA PERFORMANCE STANDARDS ENGLISH LANGUAGE ARTS

## SEVENTH GRADE CURRICULUM MAP

| First Nine Weeks                                                                                                                    | Second Nine Weeks                                                                                                                   | Third Nine Weeks                                                                                                                    | Fourth Nine Weeks                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Reading                                                                                                                             | Reading                                                                                                                             | Reading                                                                                                                             | Reading                                                                                                                             |
| <b>Primary Focus: Literary Text</b><br><b>ELACC7RL1-10</b><br><b>Secondary Focus: Informational Text</b><br><b>ELACC7RI1-10</b>     | <b>Primary Focus: Informational Text</b><br><b>ELACC7RI1-10</b><br><b>Secondary Focus: Literary Text</b><br><b>ELACC7RL1-10</b>     | <b>Primary Focus: Literary Text</b><br><b>ELACC7RL1-10</b><br><b>Secondary Focus: Informational Text</b><br><b>ELACC7RI1-10</b>     | <b>Primary Focus: Informational Text</b><br><b>ELACC7RI1-10</b><br><b>Secondary Focus: Literary Text</b><br><b>ELACC7RL1-10</b>     |
| 1 extended literary text<br>6 thematically connected short texts                                                                    | 1 extended informational text<br>6 thematically connected short texts                                                               | 1 extended literary text<br>6 thematically connected short texts                                                                    | 1 extended informational text<br>6 thematically connected short texts                                                               |
| Writing                                                                                                                             | Writing                                                                                                                             | Writing                                                                                                                             | Writing                                                                                                                             |
| <b>Focus: Informative/Explanatory</b>                                                                                               | <b>Focus: Argumentative</b>                                                                                                         | <b>Focus: Argumentative</b>                                                                                                         | <b>Focus: Informative/Explanatory</b>                                                                                               |
| 4-6 informative/explanatory analysis essays<br><b>ELACC7W2, 4, 5, 6, 10</b>                                                         | 4-6 argumentative analysis essays<br><b>ELACC7W1, 4, 5, 6, 10</b>                                                                   | 4-6 argumentative analysis essays<br><b>ELACC7W1, 4, 5, 6, 10</b>                                                                   | 4-6 informative/explanatory analysis essays<br><b>ELACC7W2, 4, 5, 6, 10</b>                                                         |
| <b>Research connection</b><br>Brief or sustained inquiries related to the texts or topics<br><b>ELACC7W7, 8, 10</b>                 | <b>Research connection</b><br>Brief or sustained inquiries related to the texts or themes<br><b>ELACC7W7, 8, 10</b>                 | <b>Research connection</b><br>Brief or sustained inquiries related to the texts or topics<br><b>ELACC7W7, 8, 10</b>                 | <b>Research connection</b><br>Brief or sustained inquiries related to the texts or themes<br><b>ELACC7W7, 8, 10</b>                 |
| 2-3 narratives to develop real or imagined experiences<br><b>ELACC7W3, 4, 5, 6, 10</b>                                              | 2-3 narratives to develop real or imagined experiences<br><b>ELACC7W3, 4, 5, 6, 10</b>                                              | 2-3 narratives to develop real or imagined experiences<br><b>ELACC7W3, 4, 5, 6, 10</b>                                              | 2-3 narratives to develop real or imagined experiences<br><b>ELACC7W3, 4, 5, 6, 10</b>                                              |
| <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br><b>ELACC7W1, 2, 3, 9, 10</b> | <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br><b>ELACC7W1, 2, 3, 9, 10</b> | <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br><b>ELACC7W1, 2, 3, 9, 10</b> | <b>Routine writing</b><br>Notes, summaries, process journals, and short responses across all genres<br><b>ELACC7W1, 2, 3, 9, 10</b> |

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING

### Language ELACC7L1-6

*Study and apply grammar  
Use and understand both general academic and domain-specific vocabulary*



### Speaking and Listening ELACC7SL1-6

*Engage in collaborative discussions  
Present findings  
Evaluate a speaker's claims, rhetoric, and strategy  
Incorporate multimedia components*