

Story Starters

4th
Grade

How to Make A Perfect Sundae

First...

Next...

Then...

Finally...



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Creative Writing

Imagine you could invent a brand new video game. Be as detailed as possible to describe your video game below.

1. Write down the name of your video game. Why did you choose that name?
2. What is the theme of your video game? What is the main objective?
3. What would the first level be? Describe its setting and environment.

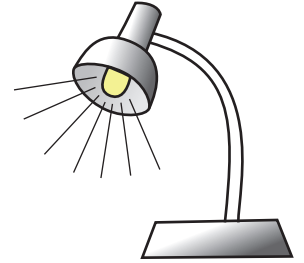
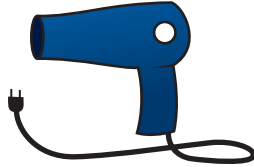
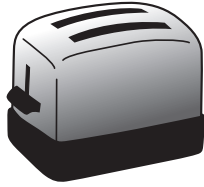


Investigate!

Where do household electronics come from?



Most people buy electronic items at stores or online retailers.
But do you know where all these items are made?



The Investigation:

In your house, find the following items. If you can't find one of the items, ask a parent or guardian. If you don't have one of these items, you can skip it.

House Phone		Alarm Clock	
Cell Phone		Radio	
Computer		Printer	
Toaster		Hairdryer	
Microwave		Lamp	

In the space provided in the table, write down the country that each item was made in. This information should be listed on a sticker or label on the item, usually on the back or underside. If you can't find it, ask your parent or guardian for help.

The Conclusion:

What do you think the information you gathered means? Did a lot of the items in your table come from the United States, or from other countries?

Which items made in other countries do you think could also be made in your country? What would be the advantages of having electronic items made in your country? Would there be any disadvantages?

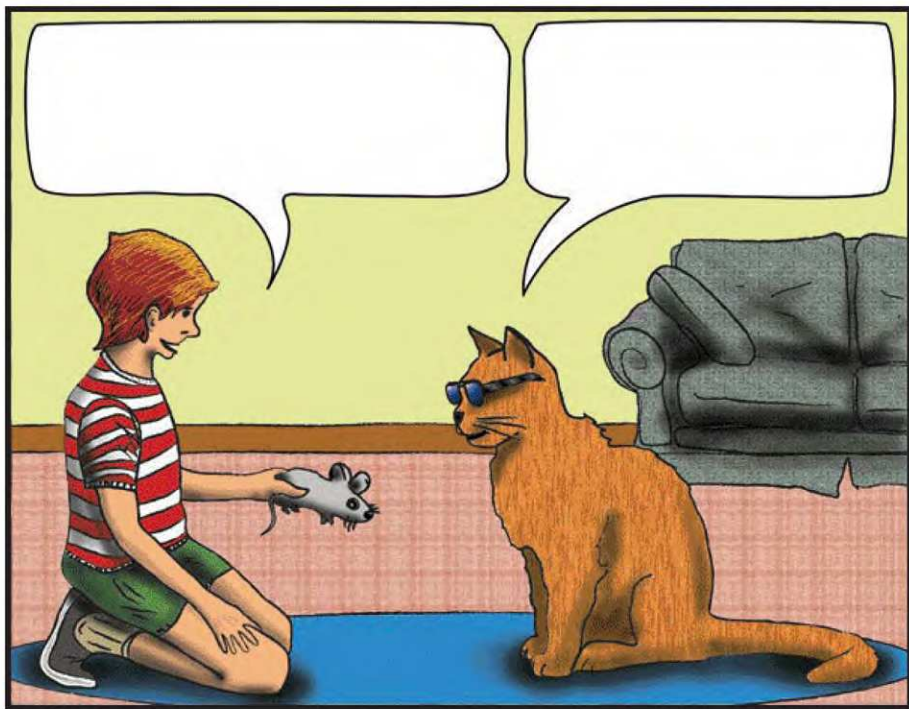


THE ADVENTURES OF



What are A.J. and C.K. talking about?

Fill in the word balloons and make up your own comic strip!



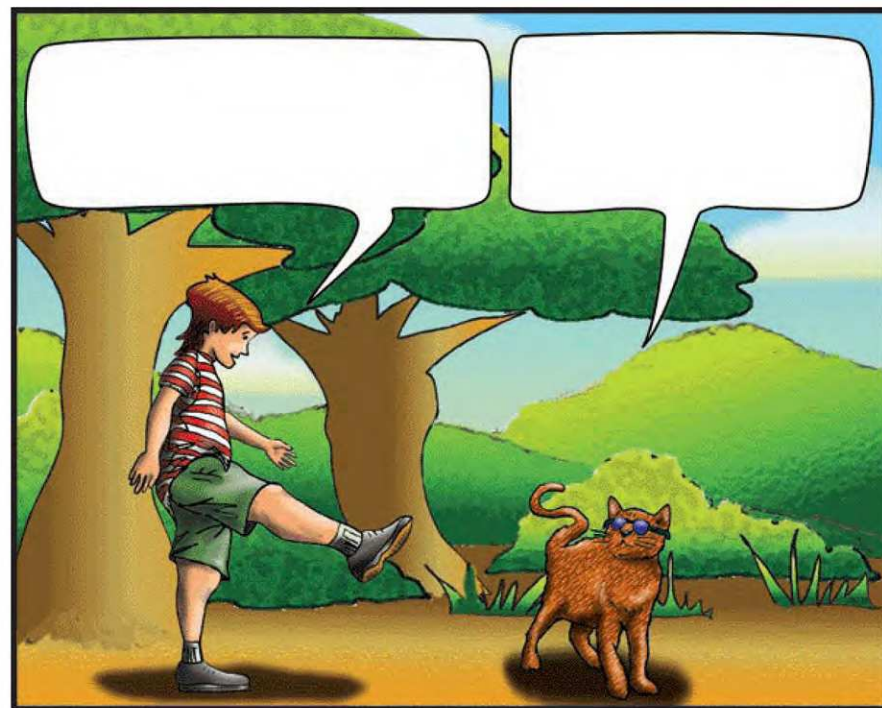
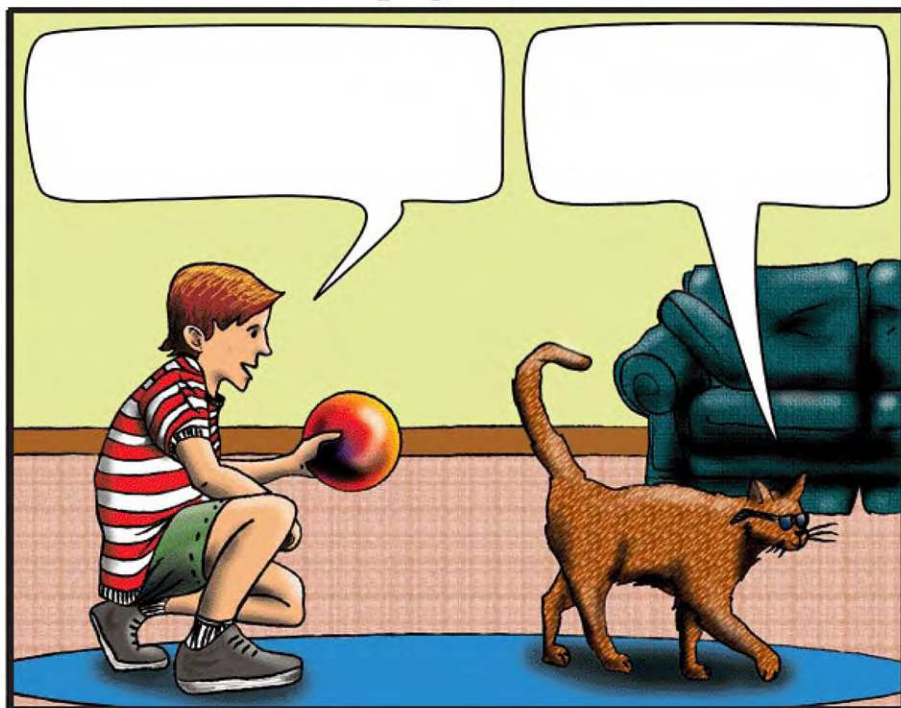
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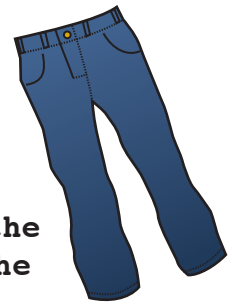
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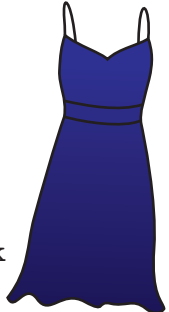
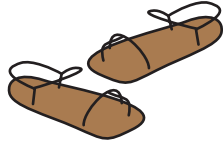


Investigate!

Where does my clothing come from?



Most people buy their clothing from a store. But where is the clothing made before it gets to the store? Is it made in the United States, Mexico, China, or other countries?



The Investigation:

In your house, find the following items. If you don't have some of them, ask a sibling, parent or guardian if they do.

T-Shirt		Shoes	
Shorts		Long Pants	
Jeans		Sweatshirt	
Cap		Dress	
Sandals		Jacket	

In the space provided in the table, write down the country that each item was made in. This information should be listed on a tag or label inside the item. If you can't find it, ask your parent or guardian for help.



The Conclusion:

What do you think the information you gathered means? Did a lot of the items in your table come from the United States, or from other countries?

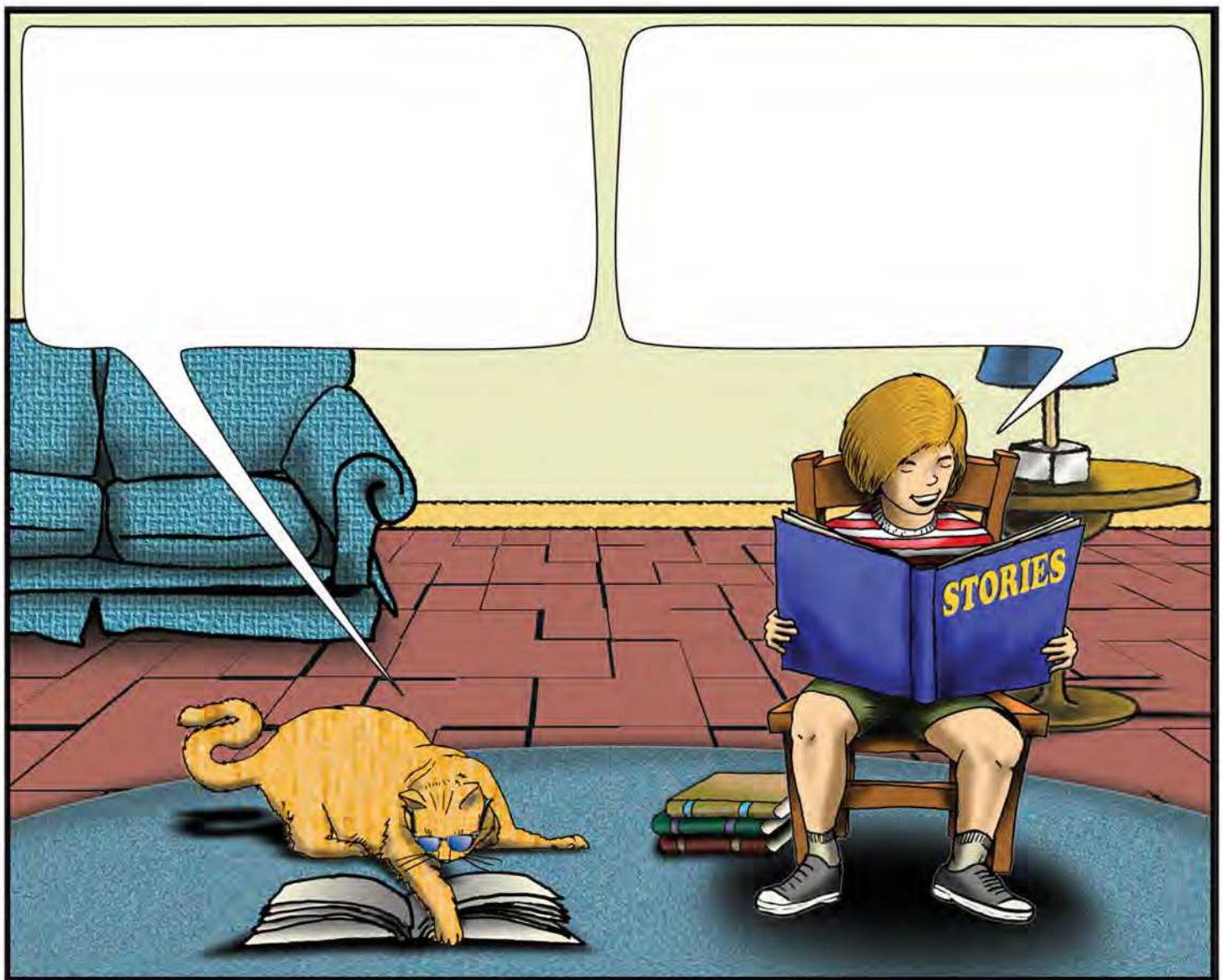
Do you think any of the items made in other countries could also be made in your country? What would be the advantages of having clothing made in your country? Would there be any disadvantages?



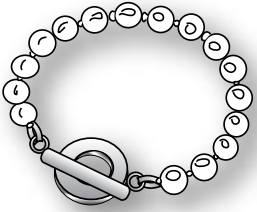
THE ADVENTURES OF A.J. & C.K.



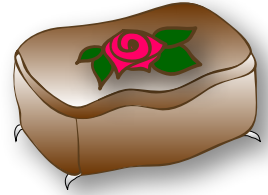
What are A.J. and C.K. talking about?
Fill in the word balloons and make up your own comic!



Dotty and the Necklace



Complete the story by writing in the empty boxes below.



Dotty asks permission to borrow her mother's pearl necklace for the school dance.



Dotty's mom says, "It's a family heirloom that my mom gave me when I graduated from high school. You can wear it when you're a little older, but not yet."



[Empty box for writing]



Dotty sneaks into her mother's room and takes the necklace out of her mother's jewelry box.



[Empty box for writing]

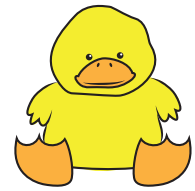


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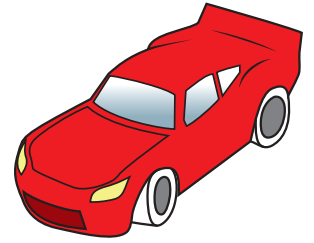
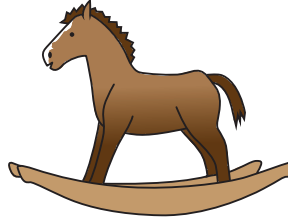
Investigate!

Where do my toys come from?



Toys can come from stores, from friends and family, garage sales, and hand me downs. But all toys start off being made somewhere.

Where were some of your toys made?



The Investigation:

Choose 8 of your favorite toys, and list them in the spaces below. They can be stuffed animals, action figures, toy cars; whatever are your favorites!

TOY	COUNTRY	TOY	COUNTRY

In the space provided in the table, write down the country that each toy was made in. This information should be listed on a sticker, tag, label or imprint somewhere on the toy, usually on the bottom or on the back of a tag. If you can't find it, ask your parent or guardian for help.

The Conclusion:

What do you think the information you gathered means? Did a lot of the toys in your table come from the United States, or from other countries? What country made most of the toys you chose?

Do you think any of the toys made in other countries could also be made in your country? What would be the advantages of having toys made in your country or locally? Would there be any disadvantages?



Making a Sundae



Write down each step you would take to make the perfect sundae!

1.

2.

3.

4.

5.



Learn About Your State

Learn about your state by researching answers to the questions below.

1. What state do you live in? Can you locate it on the map below?



STATE: _____

2. What is the official bird of your state?

3. What is the official fish of your state?

4. What is the weather like in your state? Is it hot, cold, rainy, humid, dry?

5. What are some popular landmarks or monuments located in your state? Which ones have you visited?

6. Does your state have any state parks or reserves? List the ones that are close to your house.

7. What does your state's flag look like? Draw your flag below.



8. What is the capital city of your state?

9. Who is the current governor of your state?

10. How many representatives does your state have in the House of Representatives in Washington, D.C.?

11. When was your state accepted into the Union?

12. What is the population of your state?

13. Are there any manufactured or agricultural items your state is known for? List them below.



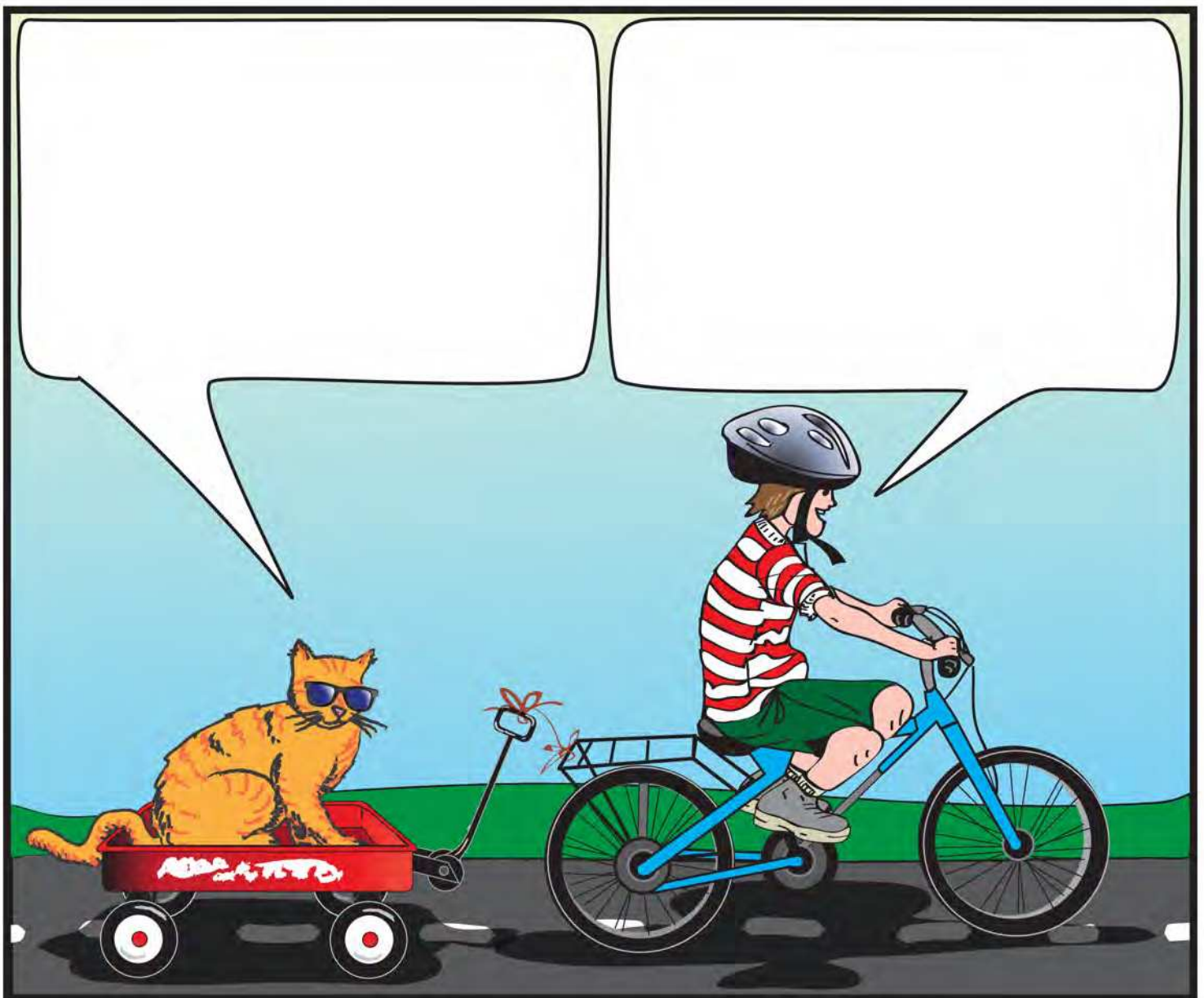
THE ADVENTURES OF

A.J. & C.K.



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Great job!

is an Education.com writing superstar

