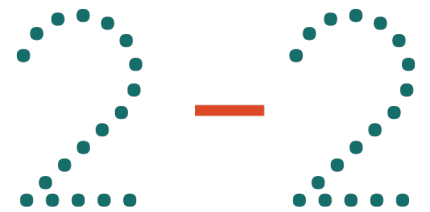
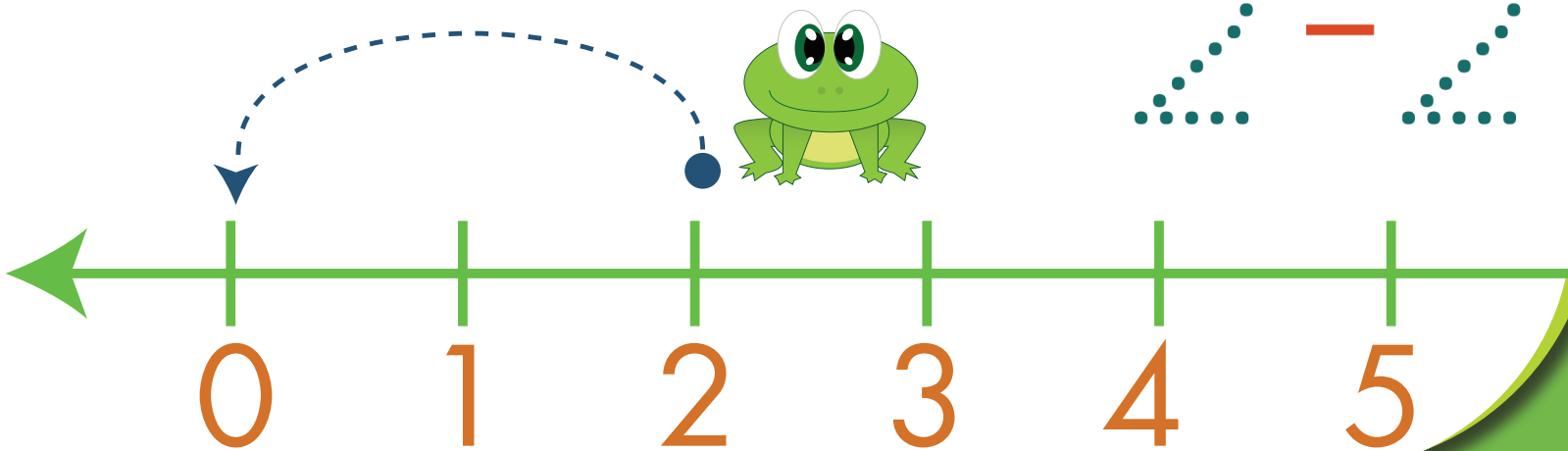
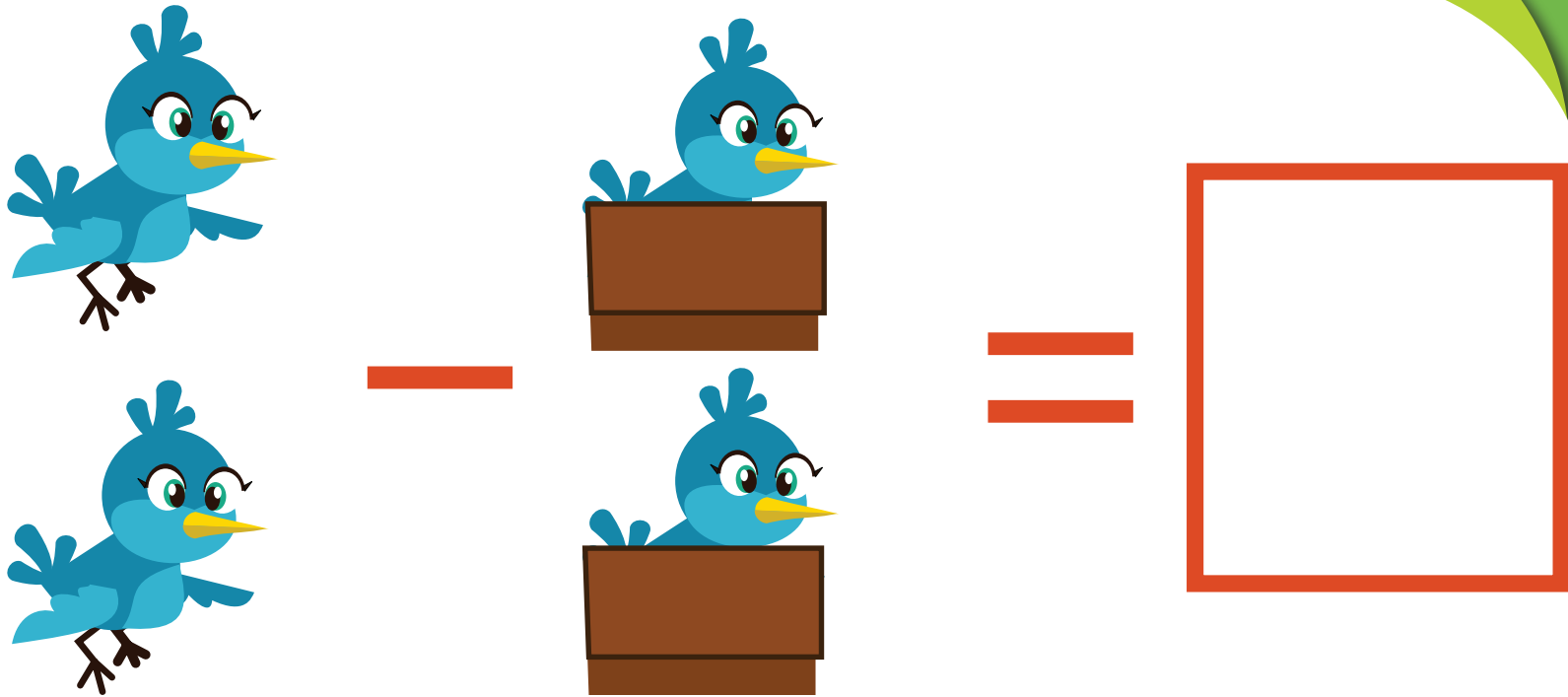


# PICTURE MATH SUBTRACTION

K  
Kindergarten



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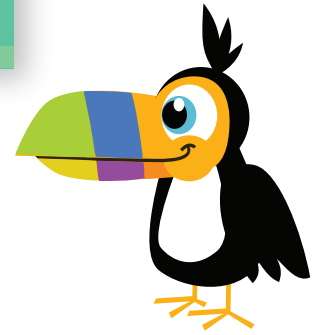
## Picture Math Subtraction

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Math Subtraction #2  
Math Subtraction #3  
Math Subtraction #4  
Math Subtraction #5  
Number Line Subtraction #1  
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*Certificate of Completion*

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<http://www.education.com/education-plus/>

- Mr. Toucan is so hungry! Count how much fruit he's eaten.
- Subtract and tell how many are left.
- Write your answers in the space provided.



$$\begin{array}{c}
 \text{1 banana} \\
 - \text{1 banana} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{1 (dotted)} \\
 - \text{1 (dotted)} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{4 pears} \\
 - \text{2 pears} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{4 (dotted)} \\
 - \text{2 (dotted)} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{3 oranges} \\
 - \text{2 oranges} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{3 (dotted)} \\
 - \text{2 (dotted)} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{6 apples} \\
 - \text{3 apples} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{6 (dotted)} \\
 - \text{3 (dotted)} \\
 \hline
 \square
 \end{array}$$



- Mrs. Hamster is cooking! Count how many veggies she's used.
- Subtract and tell how many are left.
- Write your answers in the space provided.

4 carrots minus 3 carrots =

4 - 3 =

6 stalks of celery minus 2 stalks =

6 - 2 =

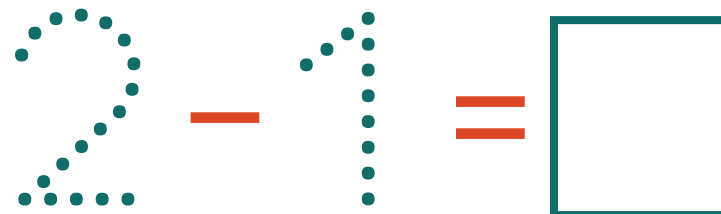
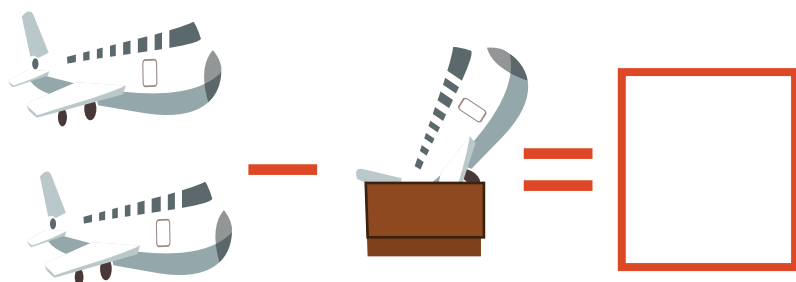
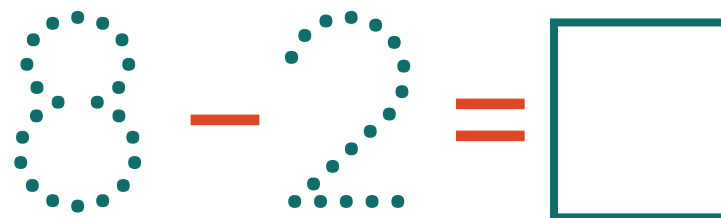
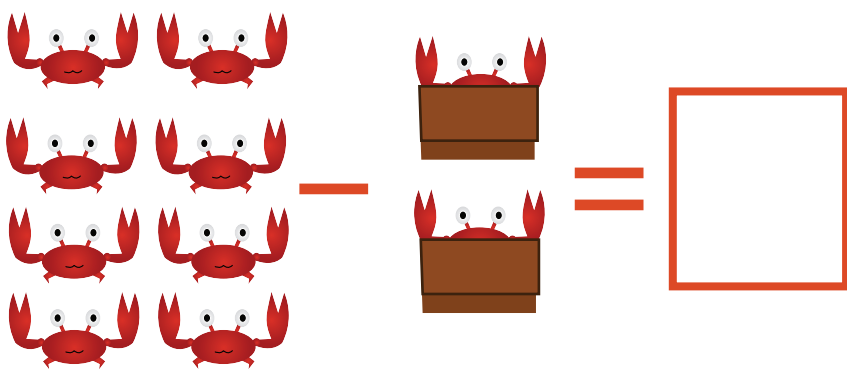
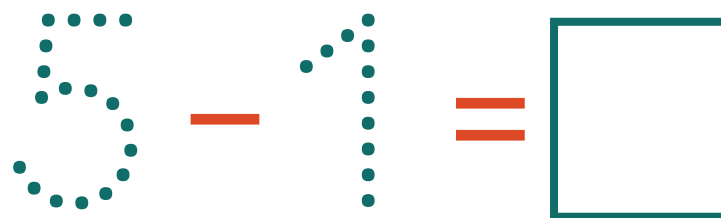
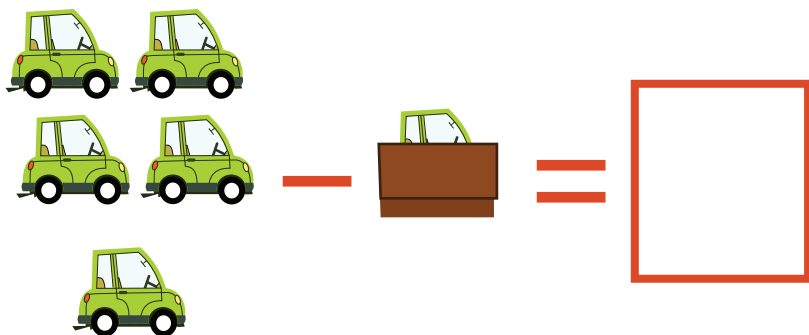
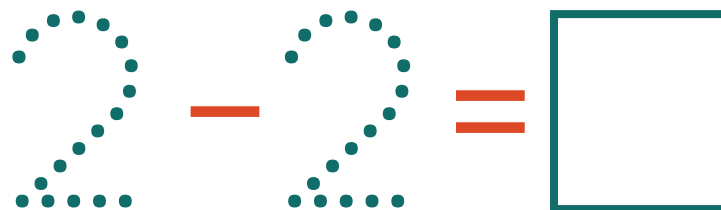
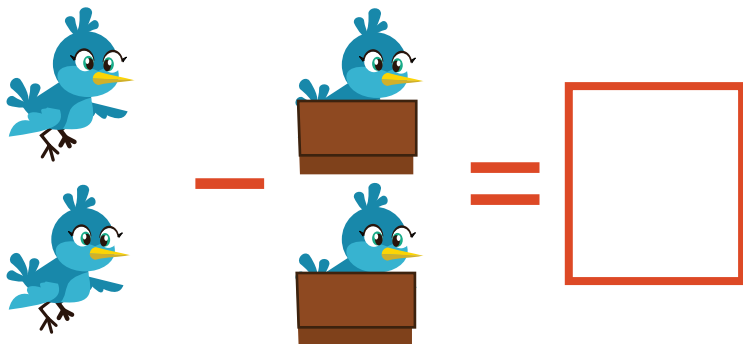
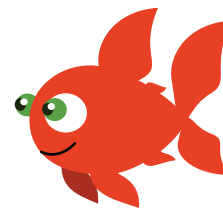
5 broccoli florets minus 3 stalks =

5 - 3 =

7 leafy greens minus 3 stalks =

7 - 3 =

- Joey is selling his toys! Count how many toys he's sold.
- Subtract and tell how many are left.
- Write your answers in the space provided.





- Ben dropped his jelly beans! Count how many he's dropped.
- Subtract and tell how many are left.
- Write your answers in the space provided.

$$\begin{array}{c}
 \text{9 red jelly beans} \\
 - \text{1 red jelly bean} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{9 dots} \\
 - \text{3 dots} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{7 blue jelly beans} \\
 - \text{4 blue jelly beans} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{7 dots} \\
 - \text{5 dots} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{9 green jelly beans} \\
 - \text{4 green jelly beans} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{9 dots} \\
 - \text{6 dots} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{8 purple jelly beans} \\
 - \text{4 purple jelly beans} \\
 \hline
 \square
 \end{array}$$

$$\begin{array}{c}
 \text{8 dots} \\
 - \text{4 dots} \\
 \hline
 \square
 \end{array}$$



- Abi is coloring her blocks! Count how many she's colored.
- Subtract and tell how many are left.
- Write your answers in the space provided.

$$8 - 6 = \square$$

$$7 - 6 = \square$$

$$6 - 4 = \square$$

$$5 - 4 = \square$$

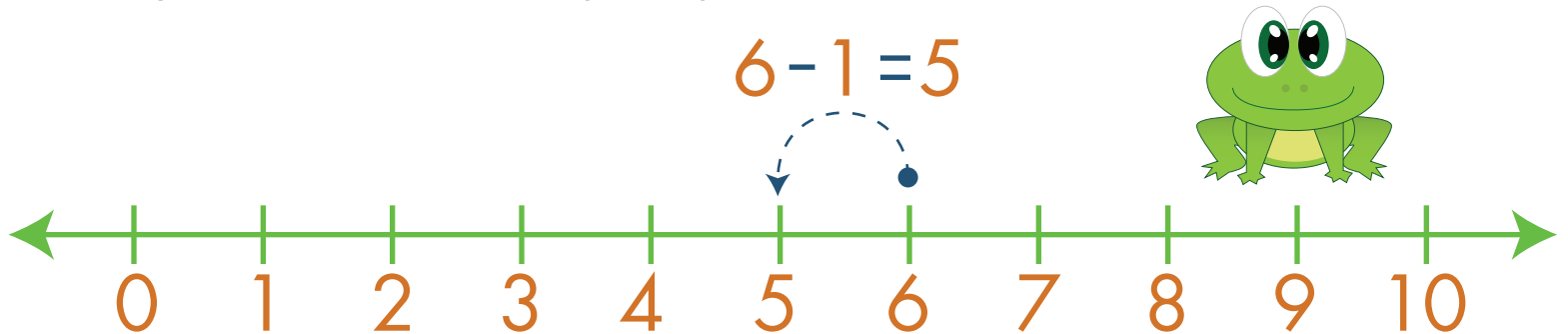
$$8 - 4 = \square$$

$$6 - 4 = \square$$

$$3 - 3 = \square$$

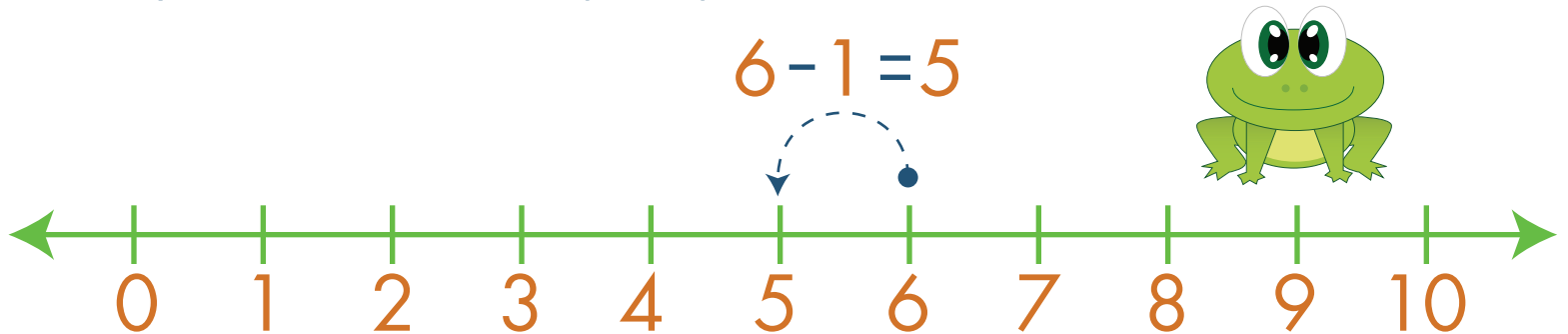
$$3 - 3 = \square$$

- When you take away 1 from a number the result is the number before that.
- Use the number line to **count back** to help you subtract the numbers.
- Write your answers in the space provided.



$10 - 1 = \square$	$8 - 2 = \square$	$7 - 1 = \square$
$8 - 1 = \square$	$4 - 1 = \square$	$3 - 1 = \square$
$6 - 1 = \square$	$5 - 1 = \square$	$9 - 2 = \square$
$1 - 1 = \square$	$2 - 1 = \square$	$9 - 1 = \square$

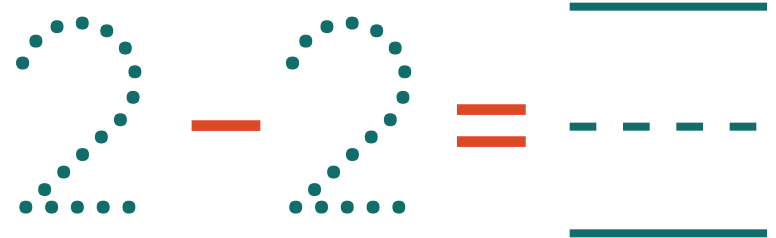
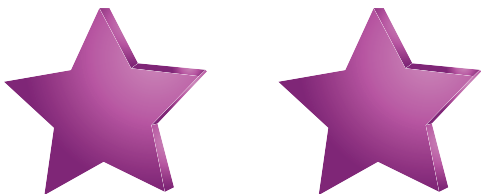
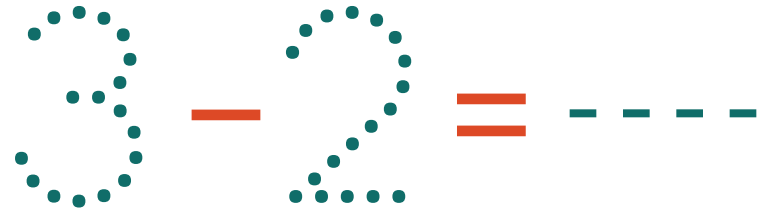
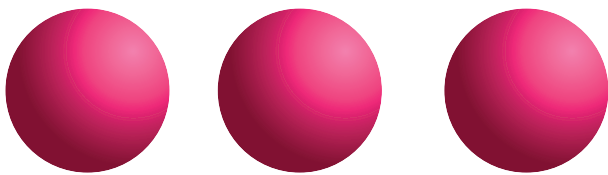
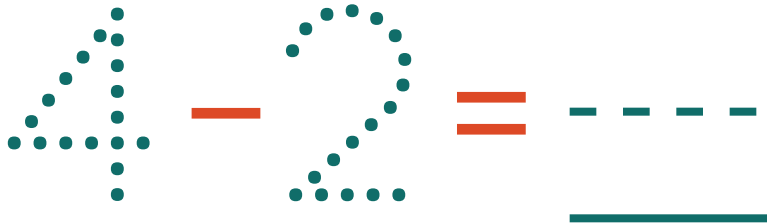
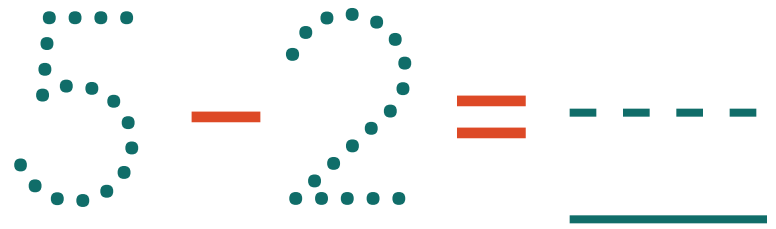
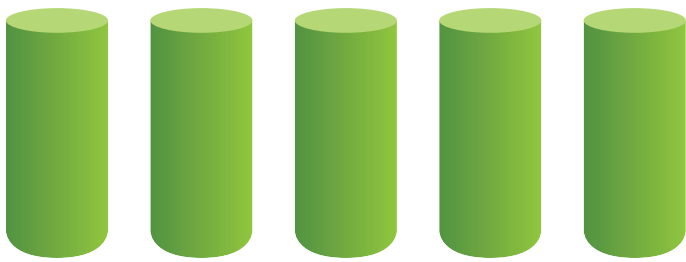
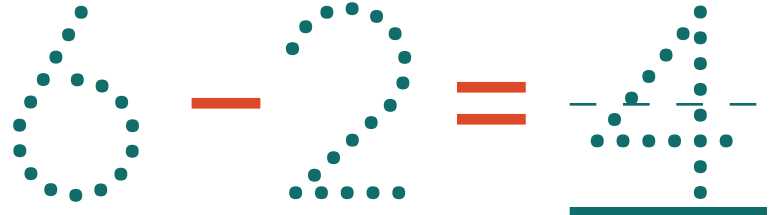
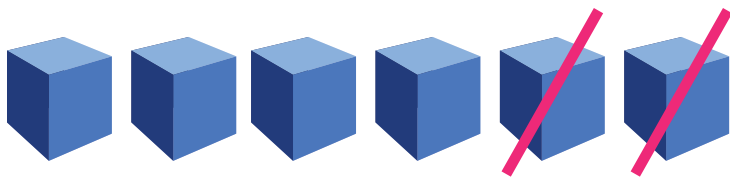
- When you take away 1 from a number the result is the number before that.
- Use the number line to **count back** to help you subtract the numbers.
- Write your answers in the space provided.



$10 - 2 = \square$	$9 - 2 = \square$	$4 - 2 = \square$
$9 - 3 = \square$	$2 - 2 = \square$	$7 - 3 = \square$
$8 - 2 = \square$	$5 - 2 = \square$	$3 - 2 = \square$
$7 - 2 = \square$	$8 - 3 = \square$	$6 - 2 = \square$

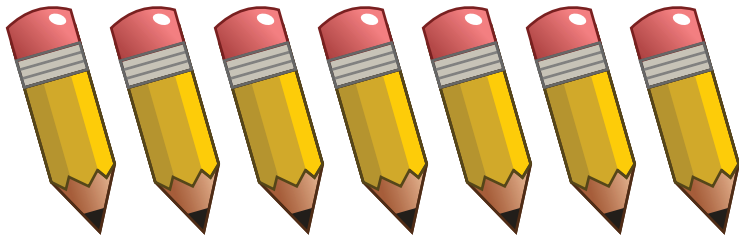
# ★ SHAPE SUBTRACTION ★

- Count all the objects in the group.
- Cross out 2 objects in each group to show how many you are subtracting.
- Count how many are left and write the answer.



# SCHOOL SUPPLIES SUBTRACTION

- Count all the objects in the group.
- Cross out 3 objects in each group to show how many you are subtracting.
- Count how many are left and write the answer.



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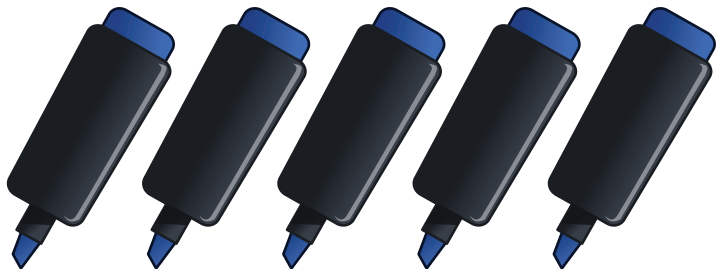


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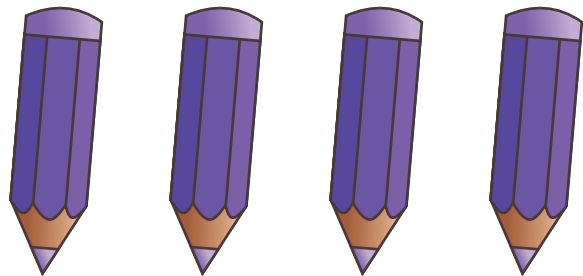


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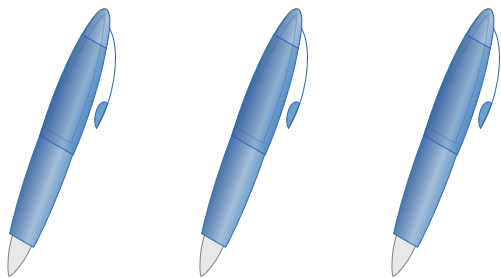


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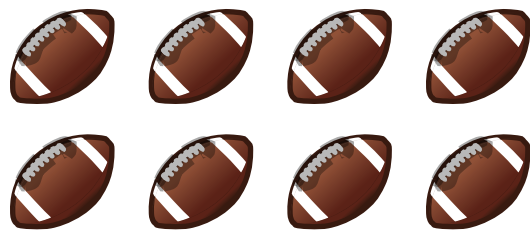
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# SPORT SUBTRACTION

- Count all the objects in the group.
- Cross out 4 objects in each group to show how many you are subtracting.
- Count how many are left and write the answer.



— 4 =

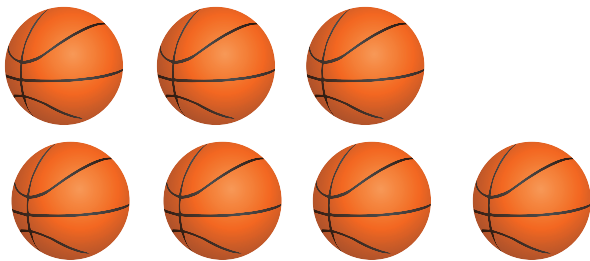


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— 4 =

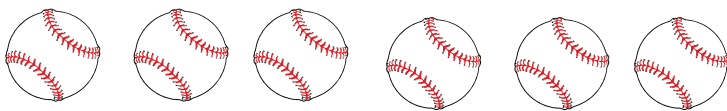


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— 4 =



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\_\_\_\_\_



— 4 =

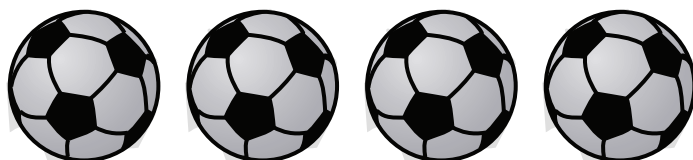


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— 4 =



—

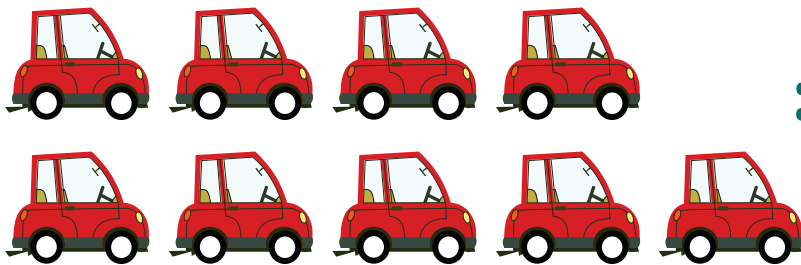
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# VEHICLE SUBTRACTION

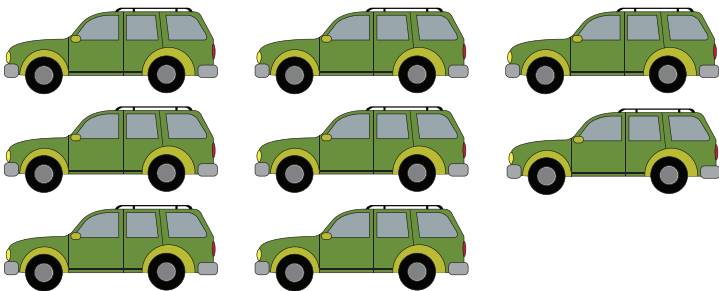
- Count all the objects in the group.
- Cross out 5 objects in each group to show how many you are subtracting.
- Count how many are left and write the answer.



A group of 9 red cars arranged in two rows: 4 in the top row and 5 in the bottom row.

 $9 - 5 =$ 

Three horizontal lines for writing the answer: a solid top line, a dashed middle line, and a solid bottom line.



A group of 8 green SUVs arranged in three rows: 3 in the top row, 3 in the middle row, and 2 in the bottom row.

 $8 - 5 =$ 

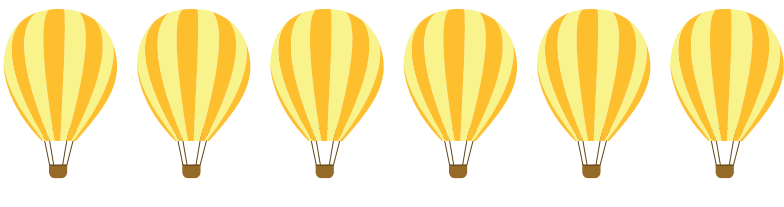
Three horizontal lines for writing the answer: a solid top line, a dashed middle line, and a solid bottom line.



A group of 7 sailboats with orange sails and red hulls, arranged in two rows: 4 in the top row and 3 in the bottom row.

 $7 - 5 =$ 

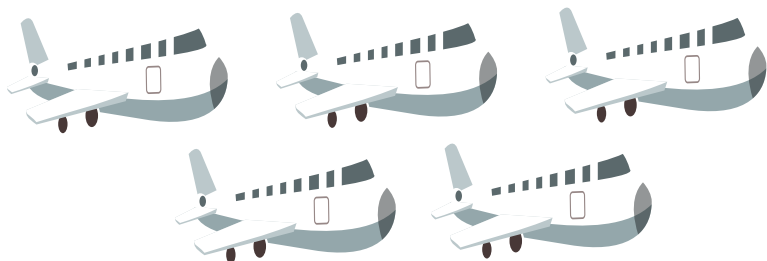
Three horizontal lines for writing the answer: a solid top line, a dashed middle line, and a solid bottom line.



A group of 6 yellow and orange striped hot air balloons arranged in a single row.

 $6 - 5 =$ 

Three horizontal lines for writing the answer: a solid top line, a dashed middle line, and a solid bottom line.



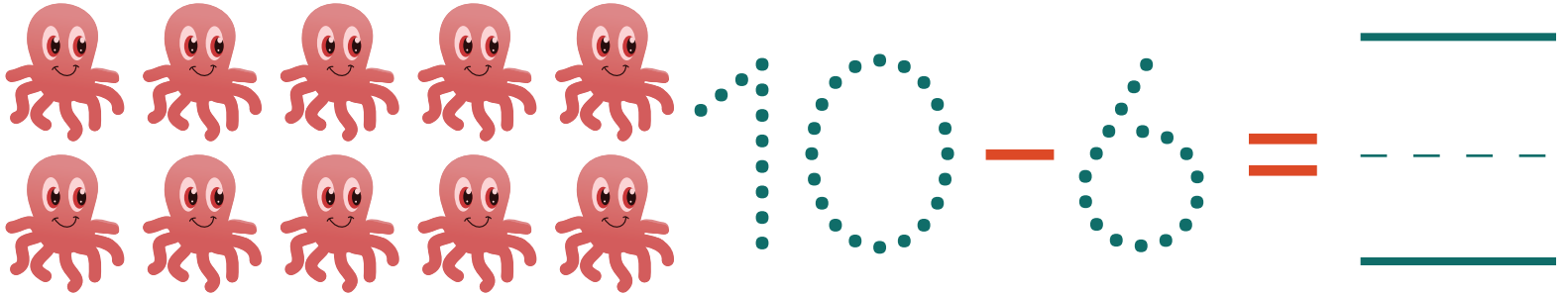
A group of 5 white and grey airplanes arranged in two rows: 3 in the top row and 2 in the bottom row.

 $5 - 5 =$ 

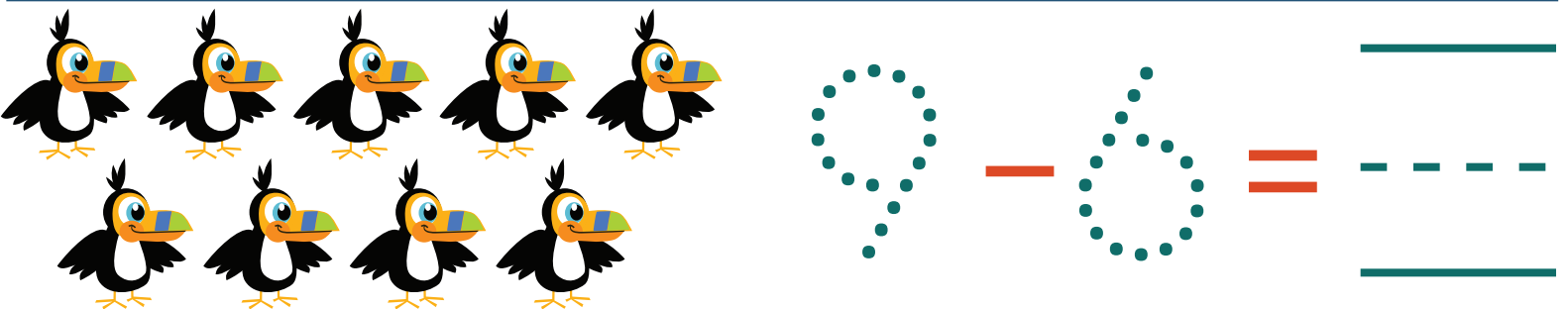
Three horizontal lines for writing the answer: a solid top line, a dashed middle line, and a solid bottom line.

# ANIMAL SUBTRACTION

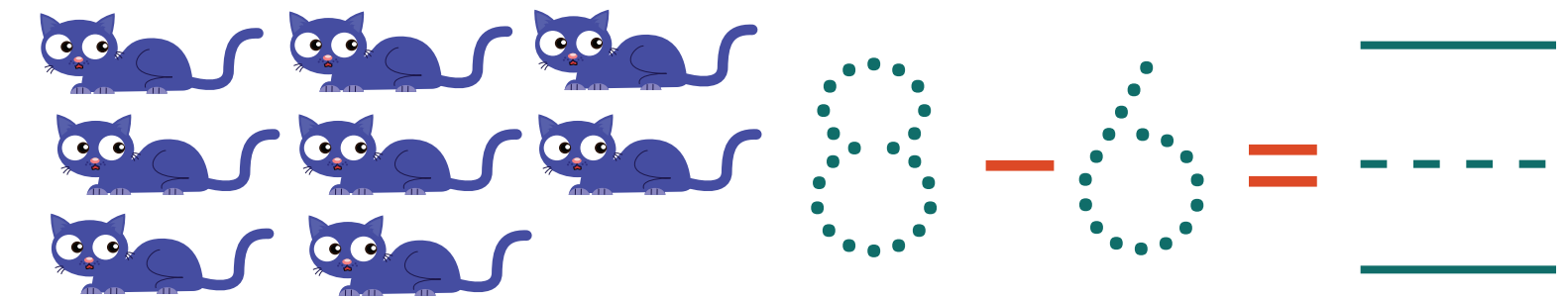
- Count all the objects in the group.
- Cross out 6 objects in each group to show how many you are subtracting.
- Count how many are left and write the answer.



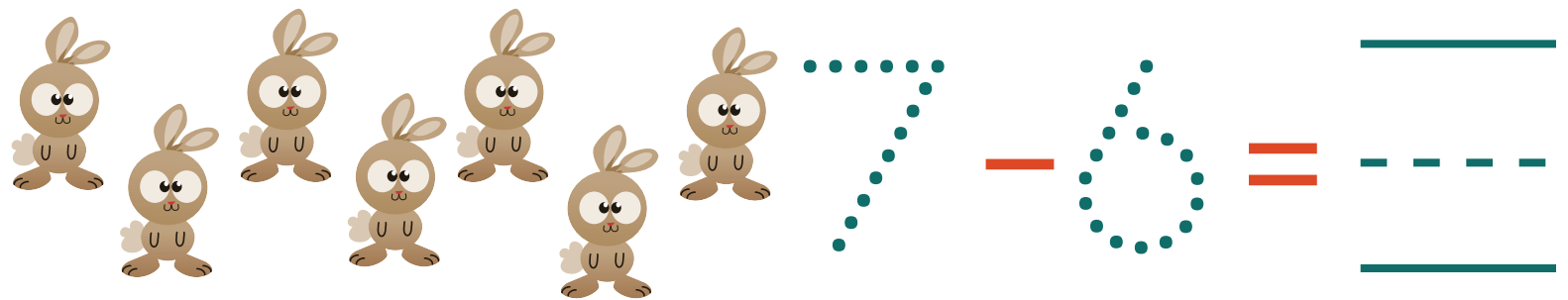
Two rows of five pink octopuses each. To the right is a subtraction problem: a circle of 10 dots minus a triangle of 6 dots, followed by an equals sign and three horizontal lines for the answer.



Two rows of toucans: the first row has five and the second row has four. To the right is a subtraction problem: a circle of 10 dots minus a triangle of 6 dots, followed by an equals sign and three horizontal lines for the answer.



Three rows of blue cats: the first row has three, the second row has three, and the third row has two. To the right is a subtraction problem: a circle of 10 dots minus a triangle of 6 dots, followed by an equals sign and three horizontal lines for the answer.



Two rows of brown rabbits: the first row has five and the second row has four. To the right is a subtraction problem: a circle of 10 dots minus a triangle of 6 dots, followed by an equals sign and three horizontal lines for the answer.



Two rows of blue owls: the first row has three and the second row has three. To the right is a subtraction problem: a circle of 10 dots minus a triangle of 6 dots, followed by an equals sign and three horizontal lines for the answer.

# SUBTRACTION

- Can you see what's in this picture?
- Let's add some color by completing the subtractions.
- If the answer is 2 color the space **orange**, 3 color it **blue**, 4 color it **green**, and if it is 5 color it **yellow**.

$$\begin{array}{r} 8 \\ - 5 \\ \hline \square \end{array}$$

$7 - 4 = \square$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \square \end{array}$$

$4 - 1 = \square$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \square \end{array}$$

$7 - 3 = \square$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \square \end{array}$$

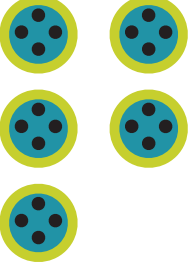


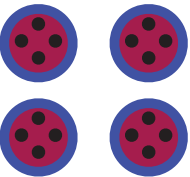







$$\begin{array}{r} 6 \\ - 1 \\ \hline \square \end{array}$$

$7 - 5 = \square$










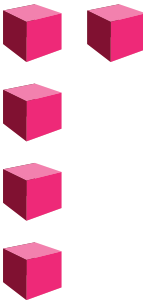


$$\begin{array}{r} 3 \\ - 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \square \end{array}$$

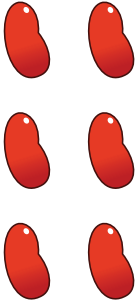

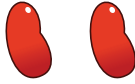
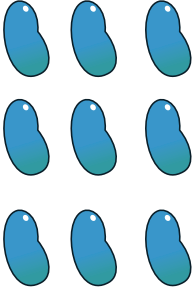


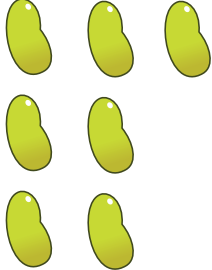

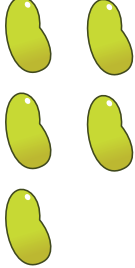
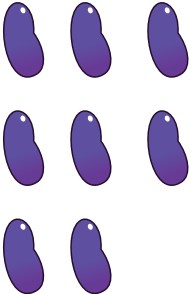


- Let's play hide and seek subtraction.
- Write your answers in the teal box.

How many buttons are there?	If I hide some under the bowl...	How many are left over?	Draw how many are hiding.
 <input data-bbox="407 831 538 978" type="text"/>		 <input data-bbox="1186 831 1317 978" type="text"/>	<input data-bbox="1576 831 1707 978" type="text"/>
 <input data-bbox="407 1189 538 1336" type="text"/>		 <input data-bbox="1186 1189 1317 1336" type="text"/>	<input data-bbox="1576 1189 1707 1336" type="text"/>
 <input data-bbox="407 1552 538 1699" type="text"/>		 <input data-bbox="1186 1552 1317 1699" type="text"/>	<input data-bbox="1576 1552 1707 1699" type="text"/>
 <input data-bbox="407 1912 538 2059" type="text"/>		<input data-bbox="1186 1912 1317 2059" type="text"/>	<input data-bbox="1576 1912 1707 2059" type="text"/>

- Let's play hide and seek subtraction.
- Write your answers in the teal box.

How many blocks are there?	If I hide some under the bowl...	How many are left over?	Draw how many are hiding.
 <input data-bbox="407 828 538 978" type="text"/>		 <input data-bbox="1186 828 1317 978" type="text"/>	<input data-bbox="1576 828 1707 978" type="text"/>
 <input data-bbox="407 1189 538 1338" type="text"/>		 <input data-bbox="1186 1189 1317 1338" type="text"/>	<input data-bbox="1576 1189 1707 1338" type="text"/>
 <input data-bbox="407 1547 538 1696" type="text"/>		 <input data-bbox="1186 1547 1317 1696" type="text"/>	<input data-bbox="1576 1547 1707 1696" type="text"/>
 <input data-bbox="407 1907 538 2057" type="text"/>		 <input data-bbox="1186 1907 1317 2057" type="text"/>	<input data-bbox="1576 1907 1707 2057" type="text"/>

- Let's play hide and seek subtraction.
- Write your answers in the teal box.

How many beans are there?	If I hide some under the bowl...	How many are left over?	Draw how many are hiding.
 <input data-bbox="407 831 538 978" type="text"/>		 <input data-bbox="1186 831 1317 978" type="text"/>	<input data-bbox="1576 831 1707 978" type="text"/>
 <input data-bbox="407 1191 538 1338" type="text"/>		 <input data-bbox="1186 1191 1317 1338" type="text"/>	<input data-bbox="1576 1191 1707 1338" type="text"/>
 <input data-bbox="407 1552 538 1699" type="text"/>		 <input data-bbox="1186 1552 1317 1699" type="text"/>	<input data-bbox="1576 1552 1707 1699" type="text"/>
 <input data-bbox="407 1912 538 2059" type="text"/>		 <input data-bbox="1186 1912 1317 2059" type="text"/>	<input data-bbox="1576 1912 1707 2059" type="text"/>

- Read each word problem.
- **Underline** clue words that help you know if you are supposed to add or subtract.
- Use the space under each word problem to draw out pictures to help you solve the number sentence.



---

If there are 3 boys playing soccer, and 2 decide to go to the playground, how many boys are left over playing soccer?

$$\square - \square = \square$$

---

4 girls are swimming in the pool. Then 1 girl goes to play on the grass. How many girls are left over at the pool?

$$\square - \square = \square$$

---

2 kids are playing basketball. Both of them decide it is time for tennis. How many kids are left over playing basketball?

$$\square - \square = \square$$

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- Read each word problem.
- **Underline** clue words that help you know if you are supposed to add or subtract.
- Use the space under each word problem to draw out pictures to help you solve the number sentence.



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Ben has 6 bunnies. He gave 4 away. How many bunnies are left over?

$$\square - \square = \square$$

---

Abi has 2 hamsters. Then 1 of them ran to the closet. How many does she have remaining?

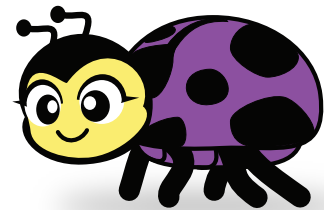
$$\square - \square = \square$$

---

We had 5 pigs. Mom took 3 pigs to the farm. How many pigs are left over?

$$\square - \square = \square$$

- Read each word problem.
- **Underline** clue words that help you know if you are supposed to add or subtract.
- Use the space under each word problem to draw out pictures to help you solve the number sentence.



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4 bees were flying about. 2 went to make honey. How many bees are there remaining?

$$\square - \square = \square$$

---

7 caterpillars were eating leaves. 3 turned into butterflies. How many caterpillars are left over?

$$\square - \square = \square$$

---

8 ladybugs were playing with paint. Then six painted their wings purple. How many red ladybugs are left over?

$$\square - \square = \square$$

Great job!

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