

Grammar

practice

2nd
GRADE



NOUNS

COMPOUND
WORDS

PUNCTUATION

VERBS



ADJECTIVES

it's = it is

CONTRACTIONS

Table of Contents

Grammar Practice

Reading Nouns #1
Reading Nouns #2
Reading Adjectives
Reading Verbs #1
Reading Verbs #2
Contraction Action #1
Contraction Action #2
Compound Words 1
Compound Words 2
Compound Words 3
Urban & Rural
Punctuation: Bigfoot
Punctuation: The Boy Who Cried Wolf
Punctuation: The Sun and the Wind
Punctuation: The Peacock's Complaint
Punctuation: The Bear and the Bees
Punctuation: The Lost Kitten
Punctuation: Animal Friends
Spell It! #1
Spell It! #2
Spell It! #3

Certificate of Completion

Want more workbooks? Join [Education.com Plus](http://www.education.com/education-plus/) to save time and money.
<http://www.education.com/education-plus/>

2nd Grade
Reading
NOUNS

A noun is a person, place, or thing. There are many types of words printed in the sky area of this picture. Find the nouns and write them in each step to get from the bottom to the top of the mountain!

The image shows a purple mountain with a white winding path. At the bottom of the path is a red bird labeled "Start". At the top of the path is a blue mountain peak labeled "Finish!". Two brown rabbits are running on the path. The sky area contains various nouns: inside, away, say, from, rabbit, purple, flower, snow, over, saw, mountain, in, rock, on, cloud, white, bear, hills, the, when, they, sunny, now, bird, ice, squirrel, rain, summer, sky.

2nd Grade Reading

NOUNS

A noun is a person, place, or thing. There are many types of words printed around the path below. Find the nouns and write them in each step to get from the bottom to the top of the path!

flew umpire what dot pretty Good job!

of another

ribbon

have

woman a bug green mailperson

cup go city lake bike cat

walk for at when

greet red every onto

at the

leaf

jog

apple why where bird run started

hey duck candle over

Start here!

2nd Grade
Reading
ADJECTIVES



Words that describe things are called adjectives. Find all the adjectives on the ground and write them on the kites! Use both spaces on the box kites.



pretty little the at orange what there his follow bird kite string white short when
bright tail long friend she sell ran hello tall small him move monster pink fuzzy
big yellow float sky sweet boring drop wind home cloud fluffy word cold soft it

2nd Grade
Reading
VERBS

Verbs show action. Find all the words that are verbs and write them in the signs!

for purple waved went cat key truck food lime plays your dog wrote dirt it helps ran toe road followed the honey carry heart green stop wait watched walked twice those later sign flower dances pretty hair elbow ant drove

2nd Grade
Reading
VERBS



Verbs show action. Find and circle all the verbs below.

start

run

bee

nice

carry

eat

apple

rides

fly

go

pie

brick

flower

bird

stop

sleep

float

cloud

Contraction Action

Write the two words that make up each **contraction**.

A **contraction** is a shortened form of two words. Some of the letters in the second word are replaced by an **apostrophe**.

aren't

couldn't

didn't

I'm

weren't

she's

what's

it's

they're

haven't

Contraction Attraction

Replace the highlighted words with a contraction from the word box.

They're	I'm	He's	didn't	It's
We'll	couldn't	I've	What's	She'd

(He is) _____ at baseball practice this afternoon.

(We will) _____ go to Jim's birthday party on Saturday.

(She would) _____ like to learn to play the violin.

(It is) _____ very warm outside.

(I have) _____ read that book three times already!

(I am) _____ the tallest girl in my class.

Eve (could not) _____ go to the beach today.

I (did not) _____ know that Kelly has a twin sister!

(They are) _____ going to have a picnic.

(What is) _____ your favorite color?

Compound Words 1

Use a word from the word box below to make a compound word. Use the pictures as clues.

cake paste robe paper berry ball plane

news + _____ = _____



pan + _____ = _____



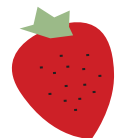
bath + _____ = _____



air + _____ = _____



straw + _____ = _____



tooth + _____ = _____



basket + _____ = _____

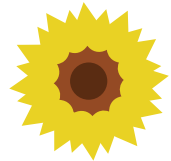


Compound Words 2

Use a word from the word box below to make a compound word. Use the pictures as clues.

fish line fly fruit man line fire flower

sun + _____ = _____



snow + _____ = _____



camp + _____ = _____



fire + _____ = _____



jelly + _____ = _____



grape + _____ = _____



sky + _____ = _____



Compound Words 3

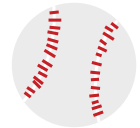
Use a word from the word box below to make a compound word. Use the pictures as clues.

ball flake fly fish book cup cage

gold + _____ = _____



base + _____ = _____



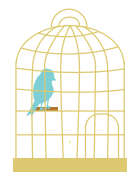
butter + _____ = _____



note + _____ = _____



bird + _____ = _____



snow + _____ = _____

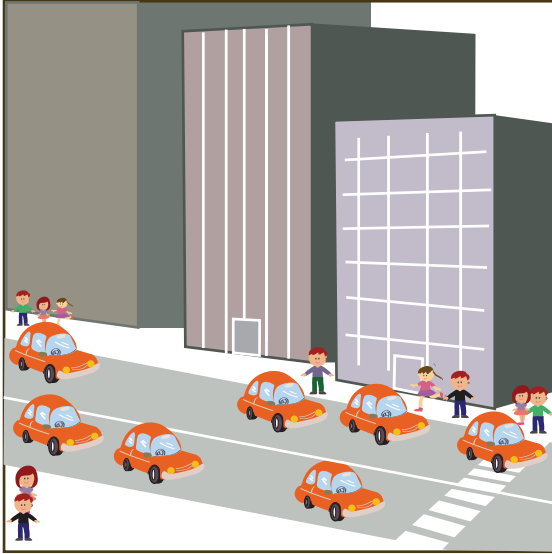


tea + _____ = _____



Urban & Rural

The picture on the left side shows an urban setting. The picture on the right shows a rural setting. Write two sentences comparing and contrasting these areas on the lines below.



Urban



Rural

Differences

Similarities

✿ Read the story and fill in the proper punctuation. ✿

Bigfoot

Matt and his brother David
were going on a camping trip in
the Sierra Mountains

You set up the tent said Matt
and I will gather the firewood

Later that night they woke
to the sound of foot steps What
is that asked David

The sound grew louder Do you
think it is a bear asked Matt

I think it is Bigfoot yelled
David They got their flashlights
and went outside to investigate
Everything was quiet and still

The next morning when they
left the tent they suddenly froze
In the mud surrounding their tent
were the most

gigantic foot prints
they had ever seen

The End





Fill in the periods at the end of each sentence.



The Boy Who Cried Wolf

There once was a boy who kept sheep not far from the village. He would often become bored and to amuse himself he would call out, "Wolf! Wolf," although there was no wolf around.

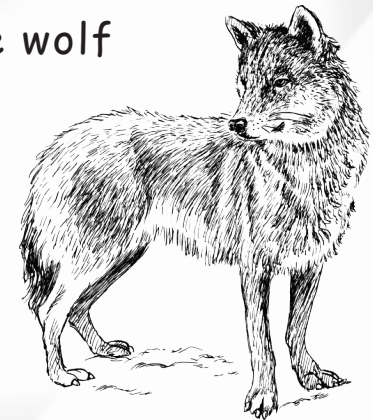
The villagers would stop what they were doing and run to save the sheep from the wolf's jaw. Once they arrived at the pasture, the boy just

laughed. The naughty boy played this joke over and over until the villagers tired of him.

One day while the boy was watching the sheep, a wolf did come into the fold. The boy cried and cried, "Wolf! Wolf!"

No one came. The wolf had a feast of sheep that day.

The End



An Aesop's Fable



Fill in the periods at the end of each sentence.



The Sun and the Wind

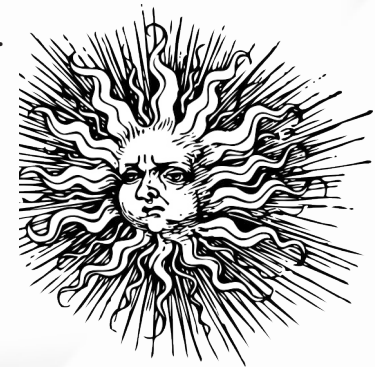
The wind and the sun argued one day over which one was the stronger. Spotting a man traveling on the road, they made a challenge to see which one could take the coat from the man's back the quickest.

The wind began. He blew strong gusts of air, so strong that the man could barely walk against them. But the man clutched his coat tight against him. The wind blew harder and longer, and the harder the wind blew, the

tighter the man held his coat against him. The wind blew until he was exhausted, but he could not remove the coat from the man's back.

It was now the sun's turn. He gently sent his beams upon the traveler. The sun did very little, but quietly shone upon his head and back until the man became so warm that he took off his coat and headed for the nearest shade.

The End





Fill in the missing quotation marks.



The Peacock's Complaint

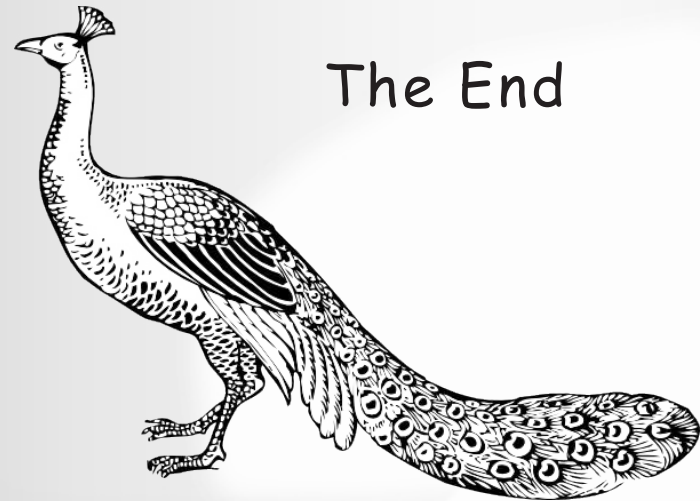
A peacock was very unhappy with his ugly voice, and he spent most of his days complaining about it.

It is true that you cannot sing, said the fox, But look how beautiful you are!

Oh, but what good is all this beauty, moaned the disheartened bird, with such an unpleasant voice!

Listen, said the fox, Each

one has it's special gift. You have such beauty, the nightingale has his song, the owl has his eyes, and the eagle his strength. Even if you had a eloquent voice, you would still complain about another thing.



The End



Fill in the periods at the end of each sentence.



The Bear and the Bees

A bear came across a log where a swarm of bees had nested to make their honey. As he snooped around, a single little bee flew out of the log to protect the swarm. Knowing that the bear would eat all the honey, the little bee stung him sharply on the nose and flew back into the log.

This flew the bear into an angry

rage. He swatted at the log with his big claws, determined to destroy the nest of bees inside. This only alerted the bees and quick as a wink, the entire swarm of bees flew out of the log and began to sting the bear from head to heel. The bear saved himself by running to and diving into the nearest pond.

The End



✿ Read the story and fill in the proper punctuation. ✿

The Lost Kitten

One cold and rainy day Polly
was walking home from school
Suddenly she heard a loud and
mournful cry Meow meow meow

She looked under a bush and
saw a little wet orange kitten

Who do you belong to she
asked She picked up the kitten
and snuggled him under her coat
When she got home Polly

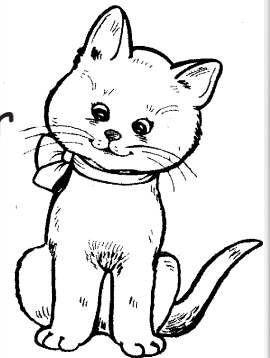
went straight to her mother May
I please keep him she asked

Yes said her mother But you
must promise to take care of him
and feed him every day

Polly poured some warm milk
into a bowl and put a soft pillow
in a basket for his bed

I will name you Fletcher
she said happily

The End





Read the story and fill in the proper punctuation.



Animal Friends

Once upon a time long ago
there was a princess who lived in
a castle high up on a mountain

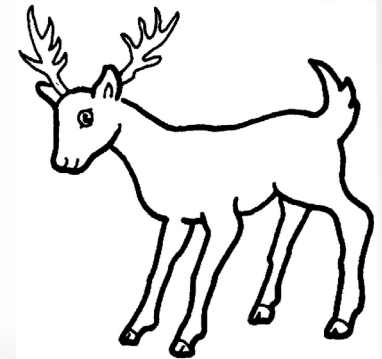
The castle was surrounded by
forests lakes and rivers No one
ever came to the castle

The princess was very lonely
I wish I had a friend she said I
wish I had someone to play with
Every day she looked out her

castle window and watched the
deer and rabbits and birds play
They looked so happy One day
she had an idea She called to
them Will you play with me

Every day after that she
went outside and played with her
new animal friends
and wasn't lonely
any more

The End





1

1. meal _____

6. bite _____

2. because _____

7. said _____

3. says _____

8. talk _____

4. were _____

9. heart _____

5. tale _____

10. book _____

Write a sentence using each of these spelling words:

MEAL: _____

BOOK: _____

TALE: _____

BITE: _____

SAID: _____



2

1. tape _____

6. around _____

2. before _____

7. read _____

3. meat _____

8. sale _____

4. call _____

9. ground _____

5. after _____

10. yard _____

Write a sentence using each of these spelling words:

YARD: _____

MEAT: _____

BEFORE: _____

READ: _____

AROUND: _____



3

1. cloud _____

6. plain _____

2. color _____

7. always _____

3. yawn _____

8. wash _____

4. clean _____

9. clear _____

5. dress _____

10. write _____

Write a sentence using each of these spelling words:

CLOUD: _____

DRESS: _____

WRITE: _____

CLEAR: _____

ALWAYS: _____

Great job!

is an Education.com writing superstar

