

2 a. Read the three job offers and complete the chart.

LIFEGUARD - PART-TIME
CHICAGO, IL



We are a pre-kindergarten to 8th grade independent school in Chicago. We are looking for a part-time lifeguard to join our aquatics team in the summer!

The lifeguard is responsible for ensuring the safety of students and others in the water as well as pool visitors by preventing and responding to emergencies.

Part-time position. Schedule: 2:30 pm to 5:30 pm Mon-Fri

↑ www.smartrecruiters.com (2017)

KIDS Activities Supervisor

Do you enjoy working with children and living a healthy way of life? We are looking for an enthusiastic Kids' Activities Supervisor who enjoys working in a fast-paced environment.

Primary Location:
Old Orchard Life Time Athletic, Skokie, IL
Shift: Weekend

↑ www.lifetime.taleo.net (2017)

Summer Seasonal Baseball Field Groomer / Operator

- Responsible for a wide variety of baseball field grooming/maintenance and set up at park district parks and facilities.
- A part-time seasonal position.
- Perform daily baseball field grooming, operate utility tractor, assist other parks employees as needed.
- Must be courteous and helpful to staff and public.

Hours / Shifts:
July 1 - September 1
20+ hours per week
Tuesday - Saturday 6:00 am



↑ www.applitrack.com (2017)

	ACTIVITIES SUPERVISOR	LIFEGUARD	FIELD GROOMER
Job tasks			
Timetable			
Personality requirements		(you need to imagine)	

b. Now read Padma's résumé (page 54) and look at the conditions of each job offer. Choose which job is best for Padma and say why.

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3 a. Listen to the dialogue between Padma and her future colleague.
b. Pick out the words and expressions that refer to the job they are talking about.

CD: 22

c. Classify them according to what Padma's colleague says.

WHAT PADMA WILL HAVE TO DO	WHAT PADMA WON'T HAVE TO DO

d. Now orally sum up the content of the dialogue by using your notes.

COMMENT EST-CE QUE... JE PRENDS DES NOTES LORS D'UNE ÉCOUTE ?



- Relis les consignes a, b et c de l'activité Pourquoi est-ce important de fractionner le travail lorsqu'on écoute un document ?
- Quelle(s) technique(s) utilises-tu pour prendre des notes lors d'une écoute ?
 - Tu notes l'intégralité de ce que tu comprends.
 - Tu notes seulement les mots importants, sans faire de phrases.
 - Tu notes uniquement les éléments qui te permettent de répondre aux questions posées.
 - Tu utilises des abréviations et des symboles.
 - Tu te concentres sur des éléments différents à chaque écoute.
 - Tu complètes ou corriges tes notes au fur et à mesure des écoutes.
- Reporte-toi à la fiche d'AP de la p. 65 de ton manuel pour améliorer encore tes techniques d'écoute !

MINI CHALLENGE: DESCRIBING TEEN JOBS

😊 Yes indeed! 😐 So so 😞 Not really

		MY OWN EVALUATION	MY TEACHER'S EVALUATION
Consigne	• L'article évoque-t-il bien plusieurs petits boulots ?	<input type="radio"/>	<input type="radio"/>
	• L'article est-il complet (informations importantes, tâches à accomplir, conseils) ?	<input type="radio"/>	<input type="radio"/>
Langue	• L'expression de l'obligation et / ou de l'absence d'obligation au futur a-t-elle été utilisée ?	<input type="radio"/>	<input type="radio"/>
	• Le vocabulaire nouveau de l'unité a-t-il été utilisé ?	<input type="radio"/>	<input type="radio"/>
Présentation	• Le texte ressemble-t-il à un véritable article de magazine ?	<input type="radio"/>	<input type="radio"/>