



Today I'm writing about WWOOFing! I hope I can experience this adventure very soon.

PARCOURS AVENIR

WWOOFing



At the moment I'm in 9th grade, so I will graduate from high school in three years. Then I hope I can go to college! But before going to college, do you know what I'd love to do? I'd love to go... WWOOFing!!

Have you heard about WWOOFing? It's just awesome! It's like an international network that allows you to travel for free! This is how it works: there's an international network of farms (organic farms) and you can travel from one farm to the other. When you arrive in a farm, you can stay there and work for a while on the farm. You don't have to pay for your accommodations or meals, because it is an exchange of knowledge and passion, not an exchange of money.

The real name is 'WWOOFing' with 2 W's, because it stands for 'World Wide Opportunities on Organic Farms'. Anyway, I'm seriously thinking of becoming a 'WWOOFer' in a few years and going to see the world! I might go to Australia... or New Zealand... or...



← This is a WWOOFer who is working on a farm in Nigeria. Incredible, right?



This is Samantha, the daughter of → farmers who receive WWOOFers on their farm in Australia!

Other Posts:

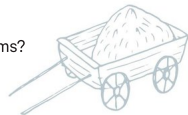
- An Exchange Student
- Irish Music Revisited
- An Artist with a Message
- Dorothea Lange
- Women in Space
- Aboriginal Art
- A Midsummer Night's Dream

Contributors:

- Hannah
- Conor
- Ben
- Padma
- Grace
- David

YOUR TURN!

- 1 Read** the text and **explain** how WWOOFing works. Who offers what?
- 2 Explain** why Padma is interested in the programme. When and where does she want to go WWOOFing?
- 3 Do you know** the difference between traditional and organic farms? Would you be interested in participating in such a programme? Where would you like to go?



Your challenge



TAKE PART IN A MOCK INTERVIEW FOR A SUMMER JOB

Your friend and you are planning to apply for a summer job in Chicago. Prepare yourselves!

- 1. Choose** one of the jobs you've seen in this unit. **Decide** who is going to be applying and who is going to hire. **Prepare** the interview in pairs.

Applicant: Get ready to **present yourself** (personal information, qualities, skills, experience and availability). **Prepare** questions about what you want to know about the job (tasks, working hours, etc.).

Recruiter: **Prepare** the questions you are going to ask (personal information, qualities, skills, experience and availability).
- 2. Act out** the job interview.
- 3. Your classmates will comment on** your attitude during the interview.

Alternative numérique
Pourquoi ne pas réaliser votre entretien sur Skype ?



Good morning, Madam. My name is Kim Carver and I'm applying for the job.

Good morning, Ms Carver. Could you tell me about your experience? Have you ever...? What would you do if...?

YOU WERE TOO LAZY!

YOU WERE A LITTLE TOO ENTHUSIASTIC!

YOU WERE TOO HARD!

YOU WERE PERFECT!

Pour bien réussir ton défi, fais le point sur ce que tu as appris dans cette unité avec le CHECK YOUR SKILLS de ton workbook (page 63).