

PÉDAGOGIE DIFFÉRENCIÉE

GROUP B

b. Watch the video once.

Tick the reasons (mentioned in the video) why the school organises a Career Day.

- To help students to think about their future.
- To allow students to talk to representatives from universities.
- To allow students to see that they have a lot of options.
- To allow students to discover uncommon professions.
- To allow students to meet professionals from various sectors.

c. Watch the video again and **tick** the right answers.

a. According to the teacher what do students realise during Career Day?

- That finding a job is difficult in the 21st century.
- That they have many possible career options.
- That they need to think about their career when they are young.

b. What career does the reporter say pupils are interested in?

- Architect Volunteer Working in TV Firefighter Engineer
- Farmer Medic Police officer Veterinarian Teacher

c. What type of organisation does this woman represent?



- Banking
- Volunteering
- Teaching

d. What do these students think about Career Day?

Match the summary with the student.



a. Career Day shows students that they have a lot of different options.

b. Career Day helps students to understand the jobs that people do.

GROUPS A AND B

d. Do you think Career Day is interesting? Have you ever been to one?

.....

.....

My grammar

LE PRESENT PERFECT AVEC ALREADY, NEVER, EVER, SINCE ET FOR

• Lis et observe ces phrases. Souligne les formes verbales.

- a.** It is the first time I have had a job interview.
- b.** It is the first time I have ever had a job interview.
- c.** Have you ever worked in this company?
- d.** Have you worked in this company?
- e.** No, I have never worked there.
- f.** Yes, I have already worked there.
- g.** Yes, I have worked there for six months.
- h.** Yes, I have worked there since last Monday.

• Qu'est-ce que ces phrases ont en commun ? Elles sont composées de l'auxiliaire suivi du verbe au Cette forme verbale permet de faire un du passé depuis le moment présent.

• Entoure les mots qui ont suscité l'emploi de cette forme verbale.

• Associe chacune des phrases précédentes à une explication.

1. On indique une durée.....
2. On insiste sur la nouveauté d'une expérience.....
3. On indique la nouveauté d'une expérience.....
4. On fait un bilan dans une phrase négative.....
5. On pose une question pour faire un bilan, mais sans trop insister sur ce bilan.....
6. On indique qu'on a déjà réalisé quelque chose.....
7. On pose une question pour faire un bilan.....

1 Rédige des questions au present perfect, puis réponds-y.

- a.** You / ever work / pet sitter? ✓
- b.** You / ever see / a live concert? ✓
- c.** You / already travel / Chicago? X
- d.** You / ever cheat / in an exam? X
- e.** You / ever work / as a teacher? X
- f.** You / already have / a job interview? ✓