

# 1. What job?

Je parle de mes qualités et de mes expériences professionnelles.

- 1 These people all work in Chicago.  
a. Match the pictures to the job titles.

teacher   doctor   soldier   receptionist   truck driver   firefighter

The person in picture E must be a teacher because...

- b. Discuss the qualities or skills that are required to do these jobs.

- You have to be patient to be a...
- To be a..., you certainly don't have to be good-looking!

- c. Do you know people around you (family, friends, etc.) who do these jobs?

Talk about their personal qualities. WB p. 50

My cousin is a firefighter, and he is...



## Vocabulary

CD: 19  
MP3: 10

**ambitious** /æm'biʃəs/  
**brave** /breɪv/  
**committed**  
**collected** = calm  
**enthusiastic** /m0'ju:zɪ'æstɪk/ ≈  
**motivated**  
**flexible**  
**helpful** = caring  
**mature** /mə'tʃʊə/  
**open-minded**  
**outgoing** = sociable /'səʊʃəbəl/  
**punctual** /'pʌŋktʃʊəl/  
**reliable** /rɪ'laɪəbəl/ ≈ **trustworthy**  
/'trʌstwɜ:ðɪ: fɪəbəl

a **cover letter** (US) = a **covering letter** (UK): une lettre de motivation  
a **résumé** (US) = a **CV** (UK)  
**to be good at sth**  
**to have social / leadership skills**: être sociable / avoir des qualités de meneur(euse)  
**to look for a job**  
**I (don't) mind doing sth**: ça (ne) me dérange (pas)  
**to submit** /səb'mɪt/: soumettre

Bloggers 3\*

- 2 Watch the video.  
Explain what Career Day is.  
Have you ever been to a Career Day?  
Would you like to have one in your school? Why? WB p. 51

PÉDAGOGIE DIFFÉRENCIÉE



↑ ABC 2 News, Career Day (2012)

- 3 Listen to Padma preparing her video presentation about herself and her job experiences.  
Complete her resume. WB p. 54

CD: 20

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12/13/2003

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**Education & Experience**

**Personal Skills**

**Languages**

**Hobbies**

- 4 Ask your classmate about his / her experiences.  
List what jobs he / she can do.

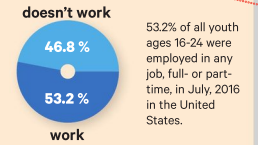
## MINI CHALLENGE: YOUR VIDEO RÉSUMÉ

There is a new company in your area that wants to help teenagers get a summer job in the United States. Send your résumé! WB p. 55

- Choose a job you would like to do.
- Write a small presentation about yourself (personal information, qualities, experience, hobbies, what you wouldn't mind doing, etc.).
- Record yourself and submit your video résumé. Be enthusiastic!

AP

PARCOURS CITOYEN



53.2% of all youth ages 16-24 were employed in any job, full- or part-time, in July, 2016 in the United States.

## Youth employment

- Look at the statistics and comment on them.
- Do you know the legislation about teen employment in your country?

### Did you know?



Today handwritten cover letters can seem outdated. That's why some people record a video instead. It's more dynamic! Some do the same with their resumé.

### La phrase conditionnelle (1)

If I got the job, I **would** be happy to be in contact with children.  
If I got the job, I **wouldn't** mind working late.

### Le present perfect avec already, ever, never, since et for

Have you **ever / already** babysat?  
No, I **have never** babysat.  
I **have volunteered** as a tutor **since** 2016 / **for** a year.

My name is... I'm in 9<sup>th</sup> grade...

I'm reliable and...

I've already worked as...

