

## 2. American teens at work!

1 a. Scan the article and **decide** if these statements are true or false. **Justify** your answers. T F

a. The text was written by a teenager.

 

b. The text suggests that having a summer job is a good idea.

 

b. Read the article and **underline** the jobs teens have done. Are they easy?

c. Read the text again and **focus on** lines 14-18. **Underline** the adjectives. **Classify** them (positive or negative). What does it say about having a job?

Our kids have each enjoyed a succession of typical teen summer jobs that were really exciting for about two hours, and then became just drudgery. They have mowed lawns, scooped ice cream, been cashiers, bag boys, caddies, food servers...

What have these jobs taught them? A ton. I can't even begin to catalog all the life lessons they have learned, some without even realizing it, but here are a few:

1. Work isn't fun. Your parents do it because they love you and you are very expensive.
2. Your education is a privilege.

3. Bosses can be demanding and unreasonable.

4. People can be terrible, rude, and demeaning to those with service jobs. Be kind and courteous to everyone.

5. It takes 1.5 hours on your feet to pay for that \$12 bottle of nail polish. Distinguish between need and want.

Their summer jobs have taught my kids things they will remember the rest of their lives: the value of money, the satisfaction of doing a job well, the importance of being neat, clean, and on time.

↑ Jane Parent, 'In Praise of the Boring Summer Job', [www.yourteenmag.com](http://www.yourteenmag.com) (2016)

### GROUP A

d. Read the text again and **choose** the correct option for each sentence. The writer suggests that...

- a. ...teen jobs are usually **exciting / boring**.
  - b. ...the parents of teenagers need a lot of **money / patience**.
  - c. ...the personalities of bosses can be **good / bad**.
  - d. ...teenagers need to learn to treat other people with **respect / authority**.
  - e. ...teenagers need to learn to **be punctual / work quickly**.
- e. As a conclusion, can you say it's a good thing to have a summer job?

PÉDAGOGIE DIFFÉRENCIÉE

### GROUP B

d. Read the text again and **write** a short answer to each question.

PÉDAGOGIE DIFFÉRENCIÉE

a. Does the writer suggest that teen jobs are exciting or boring? **Explain**.

.....

b. What idea does the writer express when she says, "you are very expensive"?

.....

c. Does the writer have a positive opinion of bosses? **Explain**.

.....

d. How does a summer job help teenagers to "distinguish between need and want"?

.....

e. What do teenagers learn from summer jobs? **Give** three examples.

.....

### My grammar

#### WILL HAVE TO + V

• Lis les phrases suivantes et surligne les modaux.

- |                                   |   |
|-----------------------------------|---|
| a. She <b>must</b> wake up early. | c. She <b>will have to</b> wake up early tomorrow.  |
| b. She <b>will</b> wake up early. | d. She <b>won't have to</b> wake up early tomorrow. |

• Associe chacune des quatre phrases précédentes à l'une des catégories ci-dessous.

1. Expression du futur : .....
2. Expression de l'obligation dans le futur : .....
3. Expression de l'obligation : .....
4. Expression de l'absence d'obligation dans le futur : .....

• Complète la règle.

Pour exprimer une obligation ou une absence d'obligation dans le futur, on utilise (not) ..... + .....

1 Dis ce que tu devras faire si tu obtiens ces petits boulots.

- a. receptionist: .....
- b. lifeguard: .....
- c. waiter / waitress: .....
- d. tutor: .....
- e. shop assistant: .....