

Nature Walks: Cultivating Environmental Awareness through Experiential Learning



Summary

The "Nature Walks" project aims to immerse Year 2 students in the wonders of nature within the DES School's yard. Through interactive learning experiences, the project seeks to foster environmental awareness, instill a love for nature, and promote an understanding of sustainability and green practices among young learners.

The "Nature Walks" project aims to deepen students' connection with nature, fostering a sense of responsibility toward environmental conservation. By integrating project-based learning and practical experiences, the initiative seeks to instill a passion for nature and sustainable practices, contributing to a greener school environment.

Objectives

- 1. Nature Exploration Sessions:** Organize guided nature walks to help students discover and appreciate the biodiversity within the school premises.
- 2. Environmental Education:** Facilitate interactive sessions focused on environmental conservation, sustainable practices, and the importance of preserving nature.
- 3. Project-Based Learning:** Engage students in hands-on projects related to nature, encouraging creativity and critical thinking.
- 4. Green Initiatives:** Introduce small-scale sustainability projects within the school, encouraging students to actively participate in making their environment greener.

Activities

- **Guided Nature Walks:** Explore the school yard, identifying various plants, insects, and elements of the local ecosystem.
- **Interactive Workshops:** Conduct sessions on environmental conservation, recycling, and the importance of green practices.
- **Project-Based Learning:** Engage students in nature-related projects, such as creating a mini-garden or building birdhouses.
- **Green Initiatives:** Implement small-scale initiatives like composting, gardening, or waste reduction within the school premises.

Evaluation

Assessment based on students' engagement and interest during nature walks, evaluation of project outcomes, feedback from teachers and students, and any observable changes in students' attitudes toward environmental conservation and green practices.