

READING

Why the Puerto Rican Day Parade Matters This Summer More Than Ever

New York City's annual Puerto Rican Day Parade is almost upon us, and it's incredible that almost seven decades have passed since the parade's inception. But it's also hard for me to imagine a time without it — the Puerto Rican community's contributions to New York are that intrinsic. In every neighborhood, in every *barrio*, on every block in this city of 18 million people, if you look hard enough, you'll see our influence — from the corner *bodegas* to the salsa blaring¹ from passing cars to the flags hanging from power lines or draped from windows. We're a prideful people, and the parade celebrates that pride.

But as time passed, the number of Puerto Rican flags in my neighborhood began to dwindle². The noise that once accompanied our raucous³ celebrations of Puerto Rican pride became fainter, the parties fewer and further between. The cement stoops⁴ that had once been host to our barbecues became condos⁵, silent towers of glass and steel that no longer told our story. The city even tried to remove the "Avenue of Puerto Rico" sign that has proudly



hung on Graham Avenue in Brooklyn for decades. This is the aftermath of gentrification.

So, as rents rise and more Puerto Ricans pack up and move away, the Puerto Rican Day Parade and the many accompanying celebrations serve as an important reminder — not only of how far we've come and what we've achieved, but that we're still here.

Miguel MACHADO, *popsugar.com*, 6 June 2024

1. playing loudly 2. decrease 3. loud 4. staircases in front of individual houses 5. apartments

METHODS :

BEFORE READING :

Look at the title, the photo and at the elements at the bottom of the text.

Write one sentence to introduce the document (type, source, author, date) and one sentence to say what you think the document is probably about

1st reading :

Take 4 different colours and highlight words referring to :
people – places – time - action verbs

What tense is used in each paragraph? What can you deduce ?

2nde reading :

Read again and say what is the main purpose/ goal of the text.

3rd reading :

Give a title to each paragraph to show you understood the main idea.

Now, using the methods, **write a report, in French** of the document.