



## The public and private lives of candidates



As a voter, I simply want to know that [the president] is someone who has lived. I do not want to know the details. I value privacy and I value a  
 5 presidential candidate who demands<sup>1</sup> it too. [...]

Two of the greatest leaders of the last century were Franklin D. Roosevelt and Winston Churchill. Roosevelt had  
 10 a serious illness but did not flaunt<sup>2</sup> his disability. Nor did he publicize<sup>3</sup> the fact that he was terribly ill with heart failure in 1944. Churchill was an alcoholic.

15 I do not know whether he could stop drinking if he chose, because there is no evidence that he ever chose to.

Neither could be elected today because these things would disqualify  
 20 them. And that would have been a catastrophe for Western civilization. Abraham Lincoln was clearly manic depressive. John F. Kennedy was a prodigious womanizer. [...]

There was more to all these men and  
 25 having them lose elections because of their vices would have been disastrous. What would we have done without them? Yet, none could be elected today.

George FRIEDMAN,  
*huffingtonpost.com*, 2017

- 1. *exiger*
- 2. *display*
- 3. *make public*

http://www.pbs.org/inthebalance/archives/disconnected/

### Politicians' privacy

"I think the press should look into politicians' private lives. I think they should find out what the issue<sup>1</sup> is. If you're running to be the highest law enforcement<sup>2</sup> in the land, if you're looked up to as a role model for children [...], I think it's a legitimate issue. It provides a window into the character of the individual. I think the press has an obligation to run that down<sup>3</sup>.

(Randy TATE)

**Do you agree that the press should investigate matters of "character"?**

<b>If yes, why?</b>	<b>If no, why?</b>
<input type="checkbox"/> High standards for world leaders	<input type="checkbox"/> No one's perfect
<input type="checkbox"/> Role models for children	<input type="checkbox"/> Performance more important
<input type="checkbox"/> Must trust our leaders	<input type="checkbox"/> Should concentrate on issues

ANSWER

### WORDS

- ◆ requirements /rɪ'kwaɪəmənts/
- ◆ role model
- ◆ dishonest ≠ honest
- ◆ flawless = irreproachable
- ◆ legitimate /lɪ'dʒɪtɪmət/
- ◆ betray someone's confidence
- ◆ disclose = reveal
- ◆ set an example
- ◆ trust = have confidence in

- 1. *problem*
- 2. *force publique*
- 3. *explore*

### Methods :

#### Before reading :

Look at the titles, the sources, the names, the sates and introduce both documents ( type, authors, date, topic...)

1<sup>st</sup> reading : use highlighters to identify people/places/dates/events

Who are the different persons mentioned ? What do we learn about them ?

2<sup>nd</sup> reading :

What are the common points and/or the differences between the 2 documents ? Do they share the same point of view on the topic ?

3<sup>rd</sup> reading :

Highlight the arguments given and try to rephrase them.

Give a title to each paragraphs to show you have understood how the document is organized.

What is the goal of each document ? What about the tone ?

Now use your notes and your findings to prepare an account of both documents in English

