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Final Confederate statue comes down in New Orleans

It is the fourth, and final, Civil War-era landmark the city has removed since late April. The effort to remove New Orleans' monuments has been part of a nationwide debate over Confederate symbols, which some argue represent slavery and injustice and others say represent history and heritage.


5 "Na na na na, hey, hey, hey, goodbye!" some in the crowd cheered¹ as the statue was lowered onto a flatbed trailer². [...]

In a speech about the removal of the monuments, the mayor said they were landmarks that were not a true reflection of the city. "To literally put the Confederacy on a pedestal in our more prominent places – in honor – [...] is a bad prescription for our future," said Landrieu. [...]

10 A small crowd – including some supporting the removal and those opposing it – gathered outside the barricaded area throughout the morning. A few men had a heated exchange after someone took an American flag from a Lee³ monument supporter [...].

15 The statues were erected decades after the Civil War to celebrate the "lost cause of the Confederacy".

↪ www.editions.cnn.com, May 20, 2017



NEW ORLEANS REMOVES CONFEDERATE MEMORIAL | LIVE | MSNBC

CULTURE TIP

The Confederate States of America was the government of 11 Southern states which separated from the Union in 1860–61. They left the Union as they believed that their way of life, based on slavery, was in danger with the election of Abraham Lincoln in 1860. The war between the northern and southern states, also known as the **Civil War**, started in 1861 and ended in 1865 when all the Confederate forces surrendered and the Confederacy ended.

1. shouted encouragement 2. truck 3. General of the Confederate Army

A. Methods :

Before reading :

Look at the title, the sources, the names, the dates and introduce document (type, authors, date, topic...)

1st reading : use highlighters to identify people – places – dates - events

Who are the different persons mentioned ? What do we learn about them ?

2nd reading :

What is the main topic ?

Are there different points of views ?

What is the goal of the document ?

3rd reading :

Underline the arguments given

Give a title to each paragraph to show you have understood how the document is organized.

What is the tone of the document ?

B. Strategies :

1. Understanding unknown words :

1.1 : using their resemblance to French.

How would you translate these words in French : pedestal I10 Prominent I11 Barricaded I13 - erected I15 – decades I15

1.2 : using the elements composing them :

How would you translate these words in French : nationwide I4 – lowered I7 – flatbed I8

1.3 using the context :

How would you translate these words in French : argue I5 – crowd I7 et 12 – landmark I1 et 9 -prescription (I11) – gathered I12

2. Rephrasing : using your own words to show you have understood :

2.1 : Find synonyms or periphrases to the following words :

landmark (I1) - remove (I2) - nationwide (I4) - argue (I5) - crowd (I7) - cheered (I7) - lowered (I7) - true reflection (I10) - bad prescription (I11) - barricaded area (I13) - heated exchange » (I13) - erected (I15) - decades (I15)

C. Now use the methods and your findings to prepare an account of the document, in English.

