Maastricht University

Structure

The university allows you to take three modules every period. The year will consist of 6 periods with weeklong breaks between terms. This isn't including all the public holidays that are celebrated in Maastricht.

My year in Maas

Period 1

- Quantum Mechanics
- Nanoscience
- Stellar Evolution

Period 2

- Galactic Astronomy
- Theory of Relativity
- Physics Lab

Period 3

- Building an inertial motion unit

Period 4

- Climate Modelling
- Physics Lab
- Calculus

Period 5

- General Relativity
- Thermodynamics
- Cognitive Neuroscience

Period 6

- Observations of Gravitational Waves

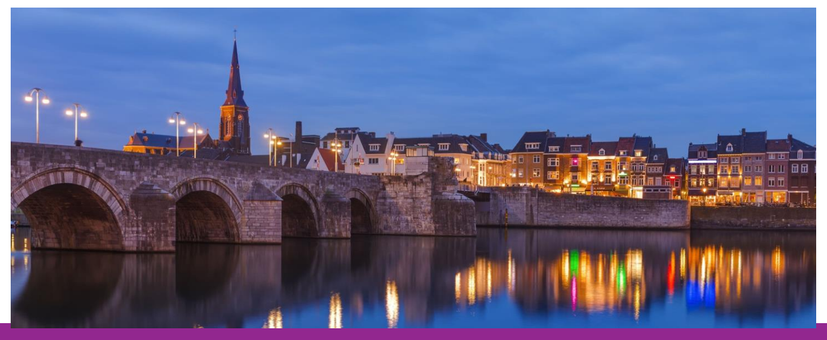
Social Life

The social life in Maastricht is great. There was a big push for the students to join societies and become a part of the student body. The city itself is known for:

- Great techno/club scene
- Fun public holidays such as Carnival where you get a week off from university
- Super easy to travel to other cities such as Amsterdam and Utrecht
- Beautiful architecture
- Multiple shopping areas with unique stores
- Nearby lakes to swim in and countryside to enjoy with wild horses

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Background

The University of Maastricht is home to *22,000* students and *4,400* employees. It is the most international university in The Netherlands. The university is situated in the south of The Netherlands. The location of the university allows easy travel into Europe. An overall open and inclusive academic community with modern buildings and facilities always open to students.



Being able to study different sciences as well as Physics was greatly enjoyable. The workload each period wasn't overbearing. There was a great emphasis on group work and problem solving. Majority of learning was not content based. Periods 3 and 6 consisted of month-long independent project periods.



Assessment Procedure

At Maastricht your grade is averaged from multiple forms of contribution. Attendance is a huge part of doing well at the university. Missing above a certain number of tutorials results in failing the module. Peer assessment is encoura--ged whenever possible. Most courses have a mid-term which takes pressure off the final exam. A lot of modules usually involve a presentation and report that makes up majority of the mark.

References:
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