



POP ART!



Workplan #3

from February to March

Name:

Class roadmap

READING <i>What is Pop Art?</i>	<input type="checkbox"/>
WATCHING AND LISTENING <i>Roy Lichtenstein</i>	<input type="checkbox"/>
WATCHING AND LISTENING <i>Andy Warhol</i>	<input type="checkbox"/>
SPEAKING <i>Is there, are there...?</i>	<input type="checkbox"/>
Linguistics <i>SUBORDINATE clauses</i> <input type="checkbox"/> <i>PRESENT BE + ING</i> <input type="checkbox"/> <i>PREPOSITIONS</i> <input type="checkbox"/>	<input type="checkbox"/>
Vocabulary <i>Signal words</i>	<input type="checkbox"/>
WRITING <i>Describe, analyse and interpret a Roy Lichtenstein painting</i>	<input type="checkbox"/>
FINAL TASK (speaking): <i>Describe, analyse and interpret a Pop Art painting</i>	<input type="checkbox"/>
WRITING and LEARNING <i>My Mind Map</i>	<input type="checkbox"/>



Individual workplan

Activities	Planned	Achieved
Free writing
Research
Reading (articles, magazines, books)
Presentation
Belts	LIST <input type="checkbox"/> READ <input type="checkbox"/> WRITE <input type="checkbox"/> SPEAK <input type="checkbox"/>
Assessment		
I didn't achieve what I had planned	I achieved everything I had planned	I did more than I had planned

Cooperate

I've helped

I've been helped

My assessment <i>(soin - autonomie- implication- progrès)</i>	The teacher's assessment	Parents' signature
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