

Our trip to New Zealand

Objectif: Trouver des informations dans un texte abordant une thématique connue.

Ceintures: avec ce document, je m'entraîne à la **ceinture marron** dans la compétence Lire et Comprendre.

Avant de commencer la lecture du document prends ta fiche méthode **Comprendre un Texte** et relis la attentivement

Our trip to New Zealand

DECEMBER 5, 2018 By Juli Bauer Roth

Source: <https://paleomg.com/the-full-breakdown-of-my-trip-to-new-zealand/>



We booked our airline tickets through Air New Zealand. We flew from Denver to San Francisco (USA) to Auckland (NZ) and then to Queenstown. All of these flights together added up to about 24 hours of travel.



Lone Tree

Then we arrived in Wanaka. There, it's all about hiking and being outdoors, on the lake or on shore. The beautiful little lake town is surrounded by snow capped mountains, green hillsides and flowers everywhere. You can rent bikes while you're there, go hiking, kayaking, paddle boarding or simply walk to see the Lone Tree in water.



Blue Pools

The next day we made our way to Blue Pools. This place is a pretty touristy destination, but it really is beautiful. The pools are made up of mountain glacier runoff and are this beautiful turquoise colour. When you're there, you can go on some pretty cool hikes.

Once we got to Queenstown, we had a full 3 days to enjoy this city. Queenstown is rad. It's a super active town that includes a million outdoor activities and more restaurants that you can even make it to. And it's a city that's right by a lake and a mountain, so there are LOTS of hills.



Queenstown



Mountain biking

It's super easy and pretty affordable to rent full mountain biking gear then head up to the gondola to take you up the mountain. And they have trails for beginners all the way up to professional. We even talked to a woman who had moved from Sweden to Queenstown simply for mountain biking. I HIGHLY recommend mountain biking if you're ever in Queenstown. It was awesome!

But if you want even more of an adrenaline rush, go to the Nevis Bungy Jump. OH MY GOD. It was so freaking rad. When you're at the Nevis Bungy Jump area, you can either bungy jump, do the swing or the catapult. It was THE BEST. It was probably my favourite part of the trip. It's just such a weird feeling, your body says no but you don't listen and you just jump and hope for the best. After I jumped, I wanted to do it 5 more times. If you go to Queenstown, DO THIS BUNGY JUMP!!!



Bungy diving



Panang Curry

But now I need to get into what is super important here – THE FOOD. For me, food is the most important part of any trip. In NZ everything is fresh. It was super easy to eat healthy while we were there. I LOVED the food.

When you're in Queenstown, you absolutely have to have some of the Thai food, because it's really amazing there. We stopped in at At Thai Cuisine for Thai food and I loved every single second of it. You can smell the fish sauce as soon as you walk in, which means it's gonna be a damn good tasty meal. I ordered the Panang Curry and a Papaya Salad on the side.

I loved every last drop of that curry so freaking much.

So, to conclude: here's the thing about New Zealand – it's absolute perfection. The people are kind, the views are insane, the food is the best quality, and the activities are endless. You'll never get bored when you're on a trip like this, it's just not possible. I will go back for sure!

Activity 2. Analyse the document

STEP 1. Découvrir le document : repérage du titre/auteur/date/source/type de document. Tu pourras ainsi le présenter.

- WHAT= type of document, title, topic
- WHERE = source (blog, book, magazine, etc.)
- WHO = author
- WHEN = date
- HOW, WHY = topic

Remplis les blancs de la phrase ci-dessous:

*The document is a (type of doc) taken from (source)....., written by (author) in (month + year) **OR** on (+ day + month + year) Its title is It deals with (topic).....*

- STEP 2. Faire les repérages**
- STEP 3. Faire des liens entre les idées**
- STEP 4. Vérifier sa compréhension**

Our trip to New Zealand: Questions

Activity 3. TRUE or FALSE? Justify your answer by quoting the text. (“.....”)

a. Le voyage en avion a été court. TRUE FALSE

.....

b. A Wanaka on peut faire beaucoup d'activités extérieures. TRUE FALSE

.....

c. Blue Pools n'est pas un endroit très touristique. TRUE FALSE

.....

d. Le paysage de Queenstown est monotone. TRUE FALSE

.....

e. On peut faire du VTT en montagne même si on n'en a jamais fait. TRUE FALSE

.....

f. Juli n'a pas aimé faire du VTT. TRUE FALSE

.....

g. Juli n'a pas fait de saut à l'élastique. TRUE FALSE

.....

h. On peut manger sainement en Nouvelle-Zélande. TRUE FALSE

.....

i. Juli n'a pas aimé son repas au restaurant Thaï. TRUE FALSE

.....

j. Il y a beaucoup de choses à faire en Nouvelle-Zélande. TRUE FALSE

.....

Activity 4. Vocabulary

1. Ecris les mots qui font référence aux champs lexicaux (= mots d'une même famille) suivants:

Travel:

Landscapes:

.....

Activities:

.....

2. Le narrateur (Juli) semble avoir beaucoup aimé son voyage. Relève les mots qui indiquent cela et trouve leur traduction.

.....

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.....

J'ai terminé l'activité. Je corrige puis je m'évalue (je coche la case correspondante).

Tâches	Niveau de maîtrise	Expert	Confirmé	Intermédiaire	Débutant
J'ai repéré les mots transparents et le vocabulaire que je connais déjà					
J'ai repéré les noms de lieux (villes, pays, continents)					
J'ai su observer les photos et j'ai repéré les mots des textes qui me donnent des indices					
J'ai trouvé les mots appartenant à un même champs lexical					
J'ai su utiliser les ressources de la classe (dictionnaires, camarades) si j'ai eu besoin d'aide					

Pour progresser je peux:

@InJuliesclassroom