

Exploring the Classrooms

Facilitator: _____ School: _____

Classroom Visit *in Minutes*: **10-15** Type of Classroom: _____ Lesson period: **BEGINNING MIDDLE END**

Look-Fors:

- *What are the students doing? Saying?*
- *How are the students interacting?*
- *What is the teacher doing? Saying? With whom?*

ESSENTIAL PRACTICE:

Focus on Continuous Improvement of Instruction

PRACTICES	LOOK-FORS	NOTES
<p>1. Aligned curriculum, and assessment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Teaching reflects PA Standards <input type="checkbox"/> Teacher exhibits an understanding of the content presented <input type="checkbox"/> Teacher sets a clear learning goal for the lesson, indicating an understanding of the content <input type="checkbox"/> References are made to other content areas <input type="checkbox"/> Language teacher uses deepens learning 	
<p>3. Variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Assessments, balancing traditional and more interactive designs, measure individual student and whole class learning <input type="checkbox"/> Students provide feedback to each other <input type="checkbox"/> Students set goals, engage in self assessments and maintain their own records <input type="checkbox"/> Students are engaged in varied instructional activities <input type="checkbox"/> Products of students' work are displayed <input type="checkbox"/> Products are created for real events and audiences <input type="checkbox"/> Products are rated by teachers 	

PRACTICES	LOOK-FORS	NOTES
<p>4. Identify and address individual student learning needs</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Lessons balance traditional and interactive activities. <input type="checkbox"/> Tiered assignments are provided <input type="checkbox"/> Differentiated teaching strategies, including scaffolding, chunking. <input type="checkbox"/> Opportunities for practice and deepening learning <input type="checkbox"/> Flexible grouping takes place <input type="checkbox"/> Various multi-media and manipulatives are in use <input type="checkbox"/> In-depth questions are asked of reluctant learners <input type="checkbox"/> Incorrect responses are probed with reluctant learners <input type="checkbox"/> Cognitively complex tasks are presented <input type="checkbox"/> Purposeful homework assigned 	

ESSENTIAL PRACTICE:

Provide Student Centered Supports

PRACTICES	LOOK-FORS	NOTES
<p>1. Provide school environment where all members feel welcomed, supported and safe</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Classrooms are welcoming <input type="checkbox"/> Verbal and non-verbal behaviors indicate a positive climate for learning <input type="checkbox"/> Students' backgrounds are positively recognized <input type="checkbox"/> There is a balance between teacher and student-led activities <input type="checkbox"/> Students ideas are utilized to expand the lesson <input type="checkbox"/> Success is celebrated 	
<p>2. Schoolwide positive behavior interventions and supports</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Expectations for positive behavior are posted and articulated in a positive manner <input type="checkbox"/> Reminders positively reinforce these expectations <input type="checkbox"/> Behavior support programs are geared to helping students learn self-control, rather than being punitive <input type="checkbox"/> Order is maintained by engagement and community <input type="checkbox"/> Conversations between students and staff are respectful <input type="checkbox"/> Conversation between students are respectful <input type="checkbox"/> Classroom set up promotes collaboration 	

PRACTICES**LOOK-FORS****NOTES****3. Multi-tiered system of supports for academics and behavior**

- Students are responsive, active, purposeful
- Varied work spaces and resources are provided
- Varied school personnel are engaged with students
- School personnel are engaged with each other
- Progress monitoring instruments are in use