

District or School Name:

Name of Team Members: [Click here to enter text.](#)

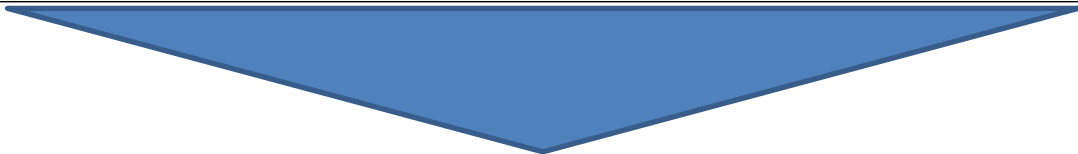
Date:



District/School Mission:

Focus Area from State Assessment Measures of Future Ready PA Index:

Goal Performance: (include baseline and set annual target)



PVAAS: Areas of High Growth

PVAAS: Areas of Low Growth

PSSA/Keystone (eMetric) Grade level/s ___ Subject/s ____
 Strengths:
 Needs:



Root Causes: (Prioritize Root Cause based on Digging Deeper Document)
 Selected Document: [Click or tap here to enter text.](#)
 Selected Question Level (circle one): System Level Teacher Level
 Area/s of Focus (circle): Curriculum Instruction Assessment Organization

1. [Click or tap here to enter text.](#)
2. [Click or tap here to enter text.](#)



Plan should address a prioritized root cause.

Consider including strategies to address leadership, talent development, instructional transformation, and culture shift

Strategy Statement #1 <i>If we (state effective practice to implement), then (state what the adults will do differently), and (what the students will do as a result).</i>				
If we <i>state effective practice to implement</i>				
Then... <i>state what the adults will do differently</i>				
And... <i>what the students will do as a result</i>				
Action Steps <i>What happens in our organization? What will people be doing in order to reach this goal?</i>	Timeline <i>When will this activity be initiated and completed?</i>	Responsible Parties <i>Who is responsible for ensuring that the activities occur?</i>	Outcomes <i>What changes do we expect to see as a result of our work? Outcomes are frequently expressed as changes in knowledge, skill, attitudes, behavior, motivation, decisions, policies, and conditions. Will be measured in the next step (Monitor the Plan).</i>	Plan to Monitor <i>How will you know the actions are being taken according to plan? What steps will you take to monitor the implementation of the action steps?</i>
1.	Initiated: Completed:		Adult Centered: Student Centered:	Adult Centered: Student Centered:
2.	Initiated: Completed:		Adult Centered: Student Centered:	Adult Centered: Student Centered:
3.	Initiated: Completed:		Adult Centered: Student Centered:	Adult Centered: Student Centered:

**Monitor
the Plan**



Strategy Statement #1:		
Action Step <i>What happens in our organization? What will people be doing in order to reach this goal?</i>	Monitoring Notes <i>What evidence is there that the actions are being taken according to the plan? What evidence is there that the actions of the adults are impacting student learning? Note celebrations and concerns.</i>	Date
	Adult Evidence: Student Evidence:	
	Adult Evidence: Student Evidence:	
	Adult Evidence: Student Evidence:	
	Adult Evidence: Student Evidence:	
	Adult Evidence: Student Evidence:	
	Adult Evidence: Student Evidence:	

**Adjust
Course**



Strategy Adjusted	Date	Rationale for Adjustment <i>What data suggests the plan should be adjusted?</i> <i>What data was analyzed to suggest changes in adult behaviors?</i> <i>What data was analyzed to determine level of impact on student learning?</i>	Plan for Communicating the Adjustment

**Report
Progress**

<p>Outcomes <i>Listed in previous step (Create Plan).</i> <i>What changes do we expect to see as a result of our work? Outcomes are frequently expressed as changes in knowledge, skill, attitudes, behavior, motivation, decisions, policies, and conditions.</i></p>	<p>Success Indicators <i>How will we know change occurred? What will we be able to see?</i> <i>Who will change? What will change? When will the change occur?</i> <i>Indicators are NOT actions, rather results of actions that are taken to meet the goal.</i></p>	<p>Plan for Data Collecting <i>What data will you collect to measure your indicators? Who will collect the data? When will the data be collected?</i></p>	<p>Results of Data Collection <i>To be completed at designated timeframe.</i> <i>What are the results of the data collection? Were the indicators reached?</i></p>
<p>Adult Centered: Student Centered:</p>			
<p>Adult Centered: Student Centered:</p>			
<p>Adult Centered: Student Centered:</p>			
<p>Adult Centered: Student Centered:</p>			