



General Fiction

Duck Gets Stuck



Jolly
Phonics

Teachers and parents

Before tackling these Orange Level Readers, a child will need to be able to do the following:

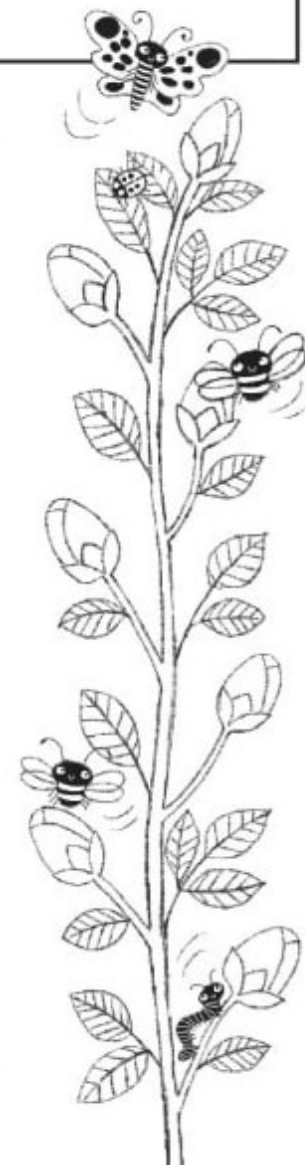
- Say the sounds made by the lower-case letters and capital letters shown below;
- Match the lower-case letters to the corresponding capital letters;
- Read (blend) regular words containing these letter sounds.

Letter sounds

s a t i p n
c k e h r m d
g o u l f b

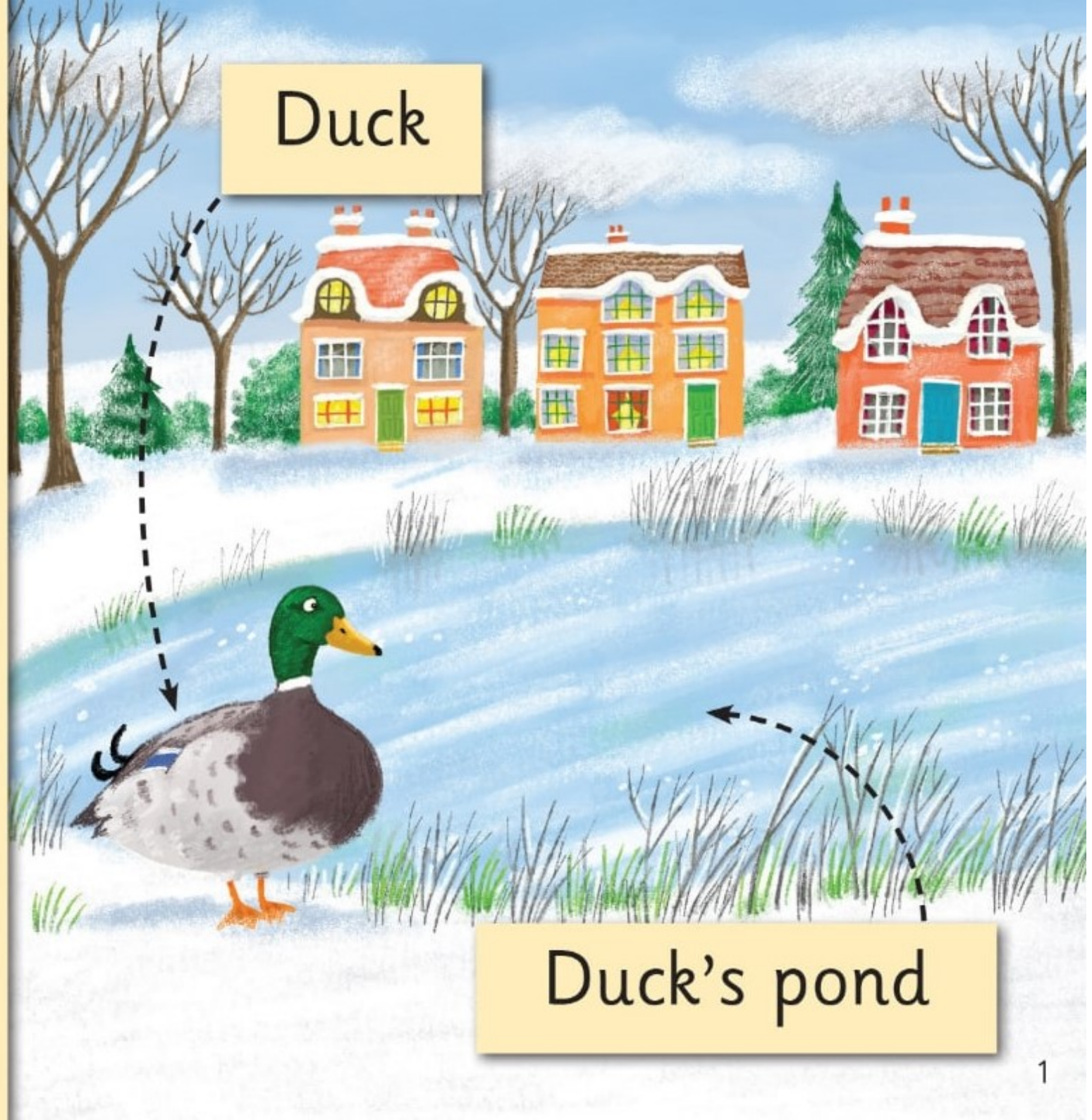
Capital Letters

S A T I
P N C K
E H R M
D G O U
L F B



l U
u F
o L
f O
b G
g B

Duck





Duck is snug in his nest.

Duck spots a big crust and grins.





Duck slips and skids.

A sudden crack...



CRACK!

...and Duck is stuck!





Help, help!

Duck's pal, Frog, hops up.

Brrrr!

Ribbit





Frog lends a hand.

Frog grunts. Duck is a bit plump.



Pop!





Duck gets his crust.

Tips for teachers and parents

- Some English words have silent letters, such as the <e> in 'gone', which are not pronounced when the word is read. In these books, silent letters are shown in faint type. Remind the child not to say the faint letters when blending the word.
- The letter <s> is sometimes pronounced /z/, especially at the ends of words such as 'is' and 'his'. Similarly, <d> can sound like /t/ at the ends of words such as 'hopped'. Children do not usually have trouble reading these words, but they might need some help and guidance at the beginning.

An important part of becoming a confident, fluent reader is a child's ability to understand what they are reading. Below are some suggestions on how to develop a child's reading comprehension.

- Encourage the child to think about what might happen next. It does not matter whether the answer is right or wrong, so long as the suggestion makes sense and demonstrates understanding.
- Pick out any vocabulary that might be new to the child and ask what (s)he thinks it means. If (s)he does not know, explain it and relate it to what is happening in the book.
- Encourage the child to summarise what (s)he has read.

What's in the book?

- What time does golf start?
- Who reads a comic book in the story?
- What happens to Dad's golf club?

What do you think?

- Look at page 4; does Fred like golf? How do you know that?
- Why do you think that Dad decides that golf is not fun after all?

Reading
comprehension



Orange Level Readers



Group 1: Ants

Snap
Tips

Group 2: Hen and Cat's Picnic

Pet Panic
Dad's Red Tent

Group 3: Golf Is Not Fun

Brett's Dragon
Duck Gets Stuck

Group 4: Just a Storm

Red Jack's Fort
Jaiden's Lies

Group 5: A Hospital Visit

A Pong at Oakwood Zoo
Seven Elves

Group 6: An Omelette for Lunch

Fox Cub Stops Yelling
A Boxfish in a Rush

Group 7: Mervin's Garden

Spoilsport
In the Attic

Jolly Phonics

Jolly Phonics Readers are fully decodable books for new readers.

These Orange Level Readers have a very **carefully controlled vocabulary** and are specifically designed for children who are learning to read and write with *Jolly Phonics*. The text in the first three books uses only **decodable regular words** made up from the first group of letter sounds; the text in the next three books uses only the first and second groups of letter sounds and so on, so that the **text builds up cumulatively**. The final three books in this set also include a small number of **'tricky' words** (frequently used words that are not fully decodable at this stage).

Faint type is used for any silent letters, such as the <e> in 'gone'.

Comprehension questions and discussion topics are included at the end of the book. These ensure that children are not only able to read the text, but also get meaning from the stories.

This book contains the following:

Letter Sound Groups	Tricky Words
1. s a t i p n	I
2. c k e h r m d	the
3. g o u l f b	she
4. ai j oa ie ee or	he
5. z w ng v oo oo	me
6. y x ch sh th th	we
7. qu ou oi ue er ar	be

All of the letter sounds and tricky words used in this book are also shown on the front inside cover; these can be used as a quick practice activity before starting the book.

Jolly Learning Ltd

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Ebook edition:
ISBN 978-1-84414-736-6 EB7366
Printed edition (only as part of a set):
ISBN 978-1-84414-576-8 JL76X