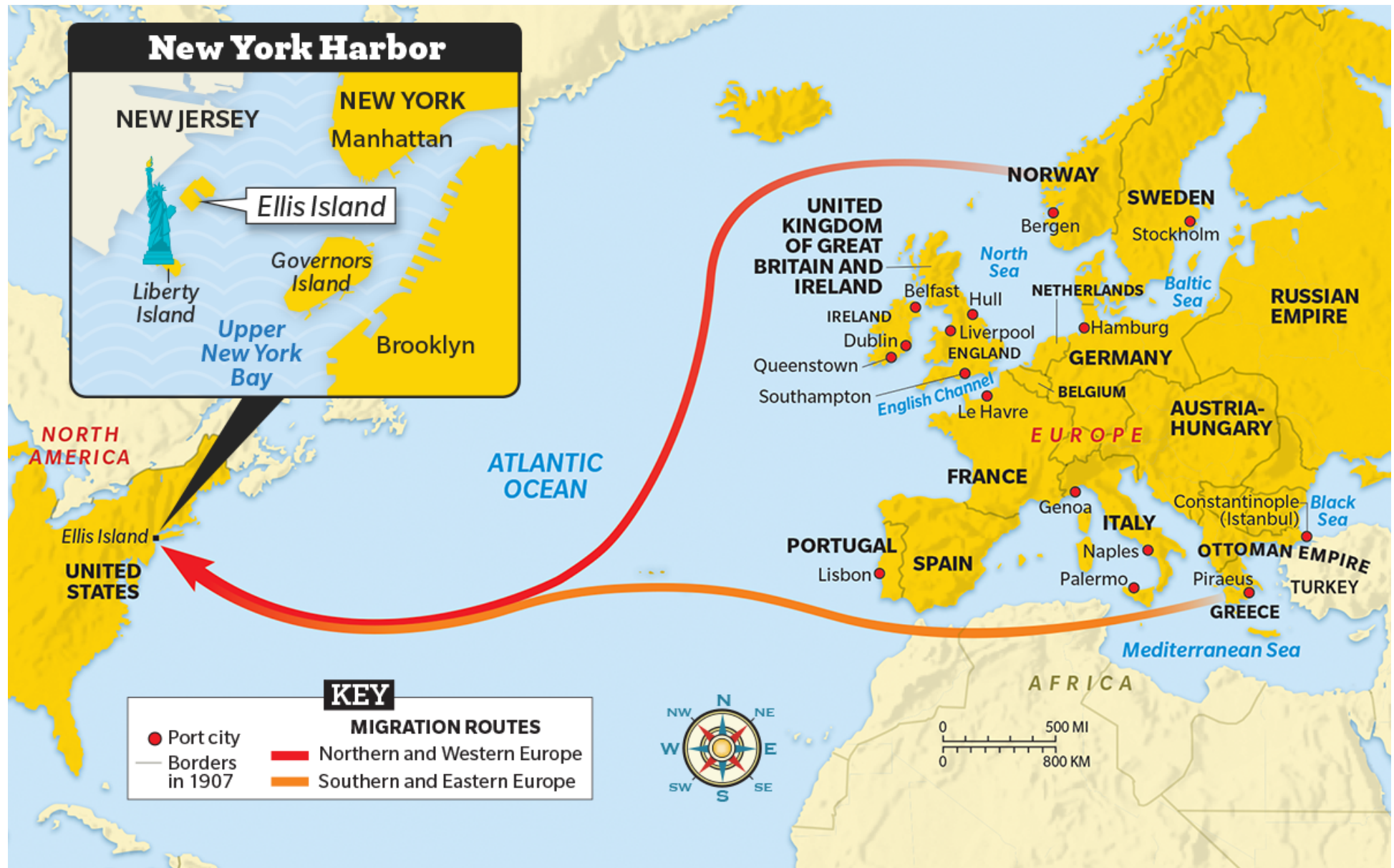


UNIT 4.



UNIT 4.

WELCOME TO AMERICA



FINAL PROJECT



EXPRESSION ORALE EN INTERACTION

You are the descendant of an Ellis Island migrant. Answer the questions of a journalist about Ellis Island.

Ellis Island history



1

**Poser des questions
ouvertes en anglais**



2

Vito Corleone on Ellis
Island



3

Vito Corleone's story



4

Pronunciation: the -ED
ending



5

An immigrant's journey
to Ellis Island



6

An immigrant's journey



7

**L'autorisation,
interdiction et obligation
au passé**



8

Interview an
immigrant



9

UNIT 4. WELCOME TO AMERICA



WATCH A VIDEO ABOUT ELLIS ISLAND

VIDEO

ELLIS ISLAND HISTORY



PART 1: ELLIS ISLAND INFORMATION

Around of Americans are descendants that passed through Ellis Island = more than million Americans. The first Ellis Island immigration station opened on in New York Harbor.

In 1892, nearly people passed through to enter the United States.

Ellis Island closed in

In total, people passed through Ellis Island.

UNIT 4. WELCOME TO AMERICA



WATCH the rest of the video and **tick** the correct answers

PART 2: THE VOYAGE

1. Migrants **fled**... ☐ poverty ☐ ghosts ☐ persecution
2. Migrants **travelled**... ☐ by bike ☐ by steamship ☐ by car
3. Voyages **took**... ☐ one to 2 days ☐ one to 2 weeks ☐ one to two months
4. Passengers **were divided** by... ☐ wealth and class ☐ name and age
5. First and second-class passengers **slept**... ☐ at the bottom of the ship ☐ in cabins
6. Steerage passengers **slept**... ☐ at the bottom of the ship ☐ in cabins
7. A steerage ticket **cost**... ☐ \$3 ☐ \$15 ☐ \$30
8. A first-class ticket **cost**... ☐ \$40 ☐ \$90 ☐ \$900

UNIT 4. WELCOME TO AMERICA



WATCH the rest of the video and **number** the images

PART 3: ON ELLIS ISLAND



Empty rectangular box for labeling the first image.



Empty rectangular box for labeling the second image.



Empty rectangular box for labeling the third image.

Empty rectangular box for labeling the fourth image.



UNIT 4. WELCOME TO AMERICA



WATCH the rest of the video and **note down** information

PART 3: ON ELLIS ISLAND





INSPECTION CARD.
(Immigrants and Emigration Passengers).

Part of Department of NAVY Date of Expiration, 1902

Name of ship, SS. "Mascot"

Name of Immigrant, Donatelli, Nereo

Chief resident, Italy

For use by the Inspector. Passed by Immigration Officer, W. H. B. RAY

RECEIVED
JAN 25 1902
U.S. DEPT. OF NAVY
IMMIGRATION SERVICE

The following is a list of the ship's names or agent prior to the date of the ship's last or assumed date, on ship's list or manifest.

Serial No. 1

RECEIVED
JAN 25 1902
U.S. DEPT. OF NAVY
IMMIGRATION SERVICE



UNIT 4. WELCOME TO AMERICA



QUIZ ABOUT ELLIS ISLAND

<https://learningapps.org/watch?v=pjrkopkg324>

UNIT 4. WELCOME TO AMERICA



GROUP WORK



CREATE YOUR OWN QUIZ ABOUT ELLIS ISLAND

→ **Write 5 MULTIPLE-CHOICE QUESTIONS** with 3 possible answers

1. ?

☐

☐

☐

2. ?

☐

☐

☐

3. ?

☐

☐

☐

4. ?

☐

☐

☐

5. ?

☐

☐

☐

UNIT 4. WELCOME TO AMERICA



LESSON 1. QUESTIONS ABOUT ELLIS ISLAND

.....

->

.....

->

.....

->

.....

->

.....

->

UNIT 4. WELCOME TO AMERICA



DID – ELLIS
ISLAND – **WHEN** –
OPEN - ?

WHERE – MIGRANTS
– THEIR BAGGAGES
– **DID** – DROP - ?

QUESTIONS – **DID** –
MIGRANTS – **HOW**
MANY – AT LEGAL
INSPECTION –
ANSWER - ?

TRAVEL – **HOW** –
MIGRANTS – **DID** –
TO AMERICA - ?

TAKE – VOYAGES –
HOW LONG – **DID**
- ?

A FIRST-CLASS
TICKET – **HOW**
MUCH – COST –
DID - ?

HOW MANY – IN
1892 – MIGRANTS
– ELLIS ISLAND –
PASSED
THROUGH - ?

DID – SLEEP –
WHERE –
STEERAGE
PASSENGERS - ?

EXAMINED – **WHO** –
MIGRANTS - ?

UNIT 4. WELCOME TO AMERICA



GRAMMAR BOX 1

POSER DES QUESTIONS OUVERTES EN ANGLAIS "WH- QUESTIONS"

Les questions ouvertes sont des questions auxquelles on ne peut pas répondre par

WHEN

DID

Ellis Island

OPEN?

HOW MANY questions

DID

inspectors

ASK?



Quand la question porte sur le **sujet** de la phrase :

HOW MANY migrants

PASSED THROUGH

Ellis Island?



Quand la question comporte l'auxiliaire BE (être) :

WHERE

IS

Ellis Island?

UNIT 4. WELCOME TO AMERICA



PRONOMS INTERROGATIFS

EXERCISE 1

WRITE THE CORRECT INTERROGATIVE PRONOUN

..... did Ellis Island open? *Ellis Island opened **in 1892**.*

..... did a first-class ticket cost? *A first-class ticket cost around **\$90**.*

..... did voyages take? *Voyages took **one to two weeks**.*

..... did migrants travel to America? *Migrants traveled by **steamships**.*

..... questions did inspectors ask? *Inspectors asked **around 29 questions**.*

..... slept in cabins? ***First-class passengers** slept in cabins.*

..... were migrants inspected? *Migrants were inspected **on Ellis Island**.*

EXERCISE 2

RE-ORDER THE QUESTIONS

was / long / the first physical exam / how / ?

>

did / when / close / Ellis Island / ?

>

many / migrants / in 1892 / Ellis Island / passed through / how / ?

>

EXERCISE 3

WRITE THE QUESTIONS that correspond to the answers

>

- A steerage ticket cost around **\$30**.

>

- Migrants dropped their bags **in the baggage room**.

>

- Around **100 million** Americans are descendants from Ellis Island migrants.

>

- Ellis Island is located **in New York Harbor**.

>

- Migrants fled **poverty and persecution**.

>

- Ellis Island closed **in 1954**.

UNIT 4. WELCOME TO AMERICA



TRANSLATE THE QUESTIONS IN ENGLISH



1. **Combien** coûtait un ticket de première classe ?

→ **How much did** a first-class ticket cost?

2. **Combien** de questions posaient les inspecteurs ?

→ **How many** questions **did** inspectors ask?

3. **Comment** les migrants voyageaient jusqu'à New York ?

→ **How did** migrants travel to NYC?

4. **Que** recevaient les migrants à la fin de leur inspection ?

→ **What did** migrants receive at the end of their inspection?

UNIT 4. WELCOME TO AMERICA



UNIT 4. WELCOME TO AMERICA



WATCH an extract from the film

UNIT 4. WELCOME TO AMERICA



WATCH the extract again and **take notes**

VIDEO

VITO CORLEONE ON ELLIS ISLAND



VILLAGE IN ITALY (Corleone)

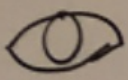
- **steamship « Moshulu »**
- **migrants**
- **Statue of Liberty**

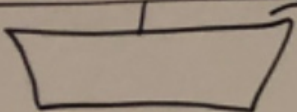
DISEMBARK

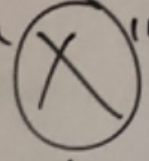
- **The Great Hall**
- **medical inspection**
- **mark with chalk**
- **inspector : question (« What's your name ? ») + Italian interpreter.**
- **Name: Vito Andolini from Corleone (village)**
- **inspector writes: "Vito Corleone"**



WRITE the story of Vito Corleone

- a village in Italy → CORLEONE. 1901
- steamship "MOSHULU" → with other migrants
-  Statue of LIBERTY

 → **DISSEMBARK** → ^{the} "Great Hall"

- a medical inspection = a mark with chalk → "X" 
- inspector → "What's your name?"
 ↳ Vito Amodelemi from Corleone.
 ↳ writes "Vito Corleone" (NAME)
 ⊕
 interpreter ← mental disease

• doctor → **examine** → "SMALL POX"

↳ quarantine 3 MONTHS

small
quarantine room → a bed + a chair

→ SAD

baggage → suitcase

SING in Italian

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

UNIT 4. WELCOME TO AMERICA



PRONUNCIATION

THE -ED ENDING

/D/

/T/

/ID/

UNIT 4. WELCOME TO AMERICA



**TRAVELLED – REPEATED – ARRIVED – DISEMBARKED – EXAMINED –
CHECKED – MARKED – LOCATED – ASKED – RECEIVED – TRANSLATED –
ANSWERED – LOOKED – OPENED – MIGRATED – BOARDED**

PRONUNCIATION

THE -ED ENDING

/D/

/T/

/ID/

UNIT 4. WELCOME TO AMERICA



RECEIVED

TRANSLATED

MIGRATED

LOOKED

TRAVELLED

EXAMINED

MARKED

ARRIVED

DISEMBARKED

UNIT 4. WELCOME TO AMERICA



READING COMPREHENSION

My name is Seymour Rechtzeit and I was born in Łódź, Poland, in 1912. After the Great War (World War I) it was a bad time in Europe. My uncle, who lived in America, sent two tickets for my father and me to sail across the Atlantic Ocean. The rest of my family stayed in Poland. The plan was that my father and I would earn enough money to eventually bring them to America, too. In Danzig, a city on the shore of the Baltic Sea now known as Gdansk, we boarded a ship called The Lapland. It was 1920, and I was on my way to America.

READ the text



READING COMPREHENSION

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Crossing the Atlantic:

[...] The two-week trip was miserable! Our beds were in steerage, way down in the bottom of the boat. It was uncomfortable and crowded. [...]

We hit many bad storms at sea. It rained hard, and I was often wet and shivering. By the time we sailed into New York Harbor, past the Statue of Liberty, I had a very bad cold. Immigrants had to pass a medical examination before they were allowed to enter the country. I was 8 years old and I was ill. I didn't know what was going to happen to me in America.

Ellis Island:

At Ellis Island, my father, who was not sick, stood in long lines as part of the entry process. Officials asked him lots of questions about where he came from, what he did for a living back in Poland, and what his plans were in America. All immigrants had to answer these questions. Only then could the newcomers leave Ellis Island and take a ferry to New York — and finally set foot in America.

When the doctor examined me, he discovered I had a cold. He said I could not go with my father, though I cried and begged. I was terrified to be all alone in this strange place.

Detained:

I stayed on Ellis Island for a few days, until I was feeling better. I had no toys with me. But there were other sick boys to keep me company. There was a long gate that led to the boats that took people off the island, across New York Harbor, to the city. Every day, we boys would walk to the gate and look out over the water. It was like being in a jail and we felt sad.

A new life in New York:

My cold went away, and the officials told me that my father and uncle were coming to get me. As I stepped off the boat from Ellis Island, I felt a rush of joy. All around me were hundreds of families greeting their relatives, welcoming them to America. That was the beginning of my



READING COMPREHENSION

UNDERLINE : →

- PLACES

- PEOPLE

- DATES / MOMENTS

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2. Complete the grid with information from the text about the immigrant:

IDENTITY	
NAME	
DATE / PLACE OF BIRTH	
REASON FOR MIGRATING TO AMERICA	
AMERICAN "SPONSOR"	
TRIP	
DESTINATION	
DATE OF DEPARTURE	
PORT OF DEPARTURE	
NAME OF THE SHIP	
DURATION OF THE TRIP	
COMFORT	
WEATHER	
FEELINGS	

ELLIS ISLAND	
FATHER	
SEYMOUR	
DETAINED	
POSITIVE ASPECT	
NEGATIVE ASPECTS	
A NEW LIFE IN NEW YORK	
FEELING	
JOB in NYC	

VOCABOX

AN IMMIGRANT'S JOURNEY

VERBS

NAVIGUER

EMBARQUER

DESCENDRE DE

ACCUEILLIR

METTRE les pieds

FRISSONNER

PLEURER

SUPPLIER

GAGNER de l'argent =

FAIRE dans la vie (métier)

NOUNS

La côte

Un navire

Un bateau

Un voyage

Une tempête

Un port

Un rhume

Un nouveau venu

Une prison

Les agents

ADJECTIVES

bondé

inconfortable

mouillé

seul

malade (x2) =

terrifié

étrange

triste

CORRECT THESE SENTENCES



1. Seymour Rechtzeit had to sleep in a comfortable cabin.

→ *Seymour Rechtzeit had to sleep **at the bottom of the ship**.*

2. His father had to answer questions about his dinner.

→ *His father had to answer questions about their **identity and plans**.*

3. Sick migrants could leave Ellis Island.

→ *Sick migrants **couldn't** leave Ellis Island.*

4. Seymour Rechtzeit had to stay on Ellis Island for a few months.

→ *Seymour Rechtzeit had to stay on Ellis Island for a few **days**.*

5. Seymour Rechtzeit was really happy to be in quarantine.

→ *Seymour Rechtzeit was really **sad** to be in quarantine.*

UNIT 4. WELCOME TO AMERICA



GRAMMAR BOX 2

AUTORISATION, INTERDICTION ET OBLIGATION au passé

Migrants **had to** pass a medical examination.

The newcomers **could** leave Ellis Island.

I **could not** go with my father because I had a cold.



INTERDICTION



OBLIGATION



AUTORISATION

Après **HAD TO** et **COULD**, le verbe est

UNIT 4. WELCOME TO AMERICA



EXERCISE 4

Complete the sentences with HAD TO, COULD or COULD NOT

Immigrants answer identifying questions from an officer.

Sick immigrants leave Ellis Island.

Sick immigrants wait in quarantine.

People see the Statue of Liberty when they arrived on Ellis Island.

Immigrants exchange money on the ground floor.

Immigrants put their bags in the baggage room.

Steerage passengers sleep in cabins.

TRANSLATE THESE SENTENCES

- 1. Je montai à bord du navire appelé le Mauritania.**
- 2. Je devais dormir au fond du navire.**
- 3. Ma mère du répondre aux questions de l'inspecteur.**
- 4. Un médecin m'examina.**
- 5. Je ne pouvais quitter Ellis Island car j'étais malade.**
- 6. Je restai un mois en quarantaine.**

UNIT 4. WELCOME TO AMERICA



PAIR WORK

ACT out an **INTERVIEW** of **SEYMOUR RECHZEIT**



- **A journalist + Seymour Rechzeit**
 - **Around 10 questions / answers**
- « **Why did** you immigrate to the **USA** ? »

UNIT 4. WELCOME TO AMERICA



LESSON 2. AN IMMIGRANT INTERVIEW

.....

->

.....

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.....

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.....

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.....

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.....

->

.....

->