

1. Choisis 2 couleurs : une couleur pour les adjectifs et une couleur pour les noms correspondants.

2. Observe les adjectifs et les noms et complète :

En anglais, les adjectifs sont \_\_\_\_\_ : ils ne prennent jamais de « \_\_\_\_ »

Les adjectifs sont toujours placés \_\_\_\_\_ le nom.

**!** Adjectifs composés :  
 La composition de certains adjectifs peut t'aider à en comprendre le sens :

- *a ratty-looking man* → *a man who looks like a rat*  
 [adjectif + looking]
- *ageless* → sans âge  
 [nom + -less]
- *piggy eyes* → des yeux de cochon  
 [nom + -y]

Do the exercises 2, 3, 4, 5 and 6 page 113



Complete with the help of your book page 112



- \_\_\_\_\_ ≠ short, \_\_\_\_\_  
 /ɔ:/ /ɔ:/ /ɔ:/
- \_\_\_\_\_, thin, slim ≠ large, \_\_\_\_\_  
 /θɪn/ /ɑ:/ /æ/
- \_\_\_\_\_ ≠ weak  
 /i:/


# Je m'entraîne


## 1 Work with a friend Track 128


- Écoute cette description puis dessine le personnage correspondant.
- Compare avec ton voisin. Y a-t-il des différences ?


## 2 a. À quels animaux renvoient les adjectifs suivants ? Associe-les.


- ratty
- feline
- piggy
- bovine
- leonine

a. 

b. 

c. 

d. 

e. 

## b. Lesquels des adjectifs ci-dessus choisirais-tu pour compléter les phrases suivantes ?

- She had a stupid, ... expression on her face.
- He had a ... head, with a thick mass of blond hair.
- She was very graceful and moved with ... agility.

## 3 Utilise une image ou une comparaison pour décrire chacune des personnes suivantes.

e.g. The shopkeeper (pig)

→ *The shopkeeper had a piggy nose. / The shopkeeper was very ugly: he looked like a pig.*

1. The thief (cat)

2. The little boy (teddy bear)

3. The headmaster (lion)

4. The old lady (mouse)

## 4 Écris le portrait de Voldemort. Choisis bien tes adjectifs pour le rendre effrayant !



## 5 Trouve l'intrus, puis remplace-le par un mot qui convient.

1. eyes – cheek – figure – head – nose

2. in the twilight – at nightfall – at dawn

3. skinny – thin – fat – short – small

4. funny – scary – frightening – spooky – creepy

## 6 À ton avis, que signifient les mots suivants ? Utilise-les dans des phrases puis compare avec tes camarades.

sunbeam – toothless – milkman – footsteps – starlight



De quels mots sont-ils composés ?

# Je prononce

## A Comme un anglophone ! Track 129

### a. Écoute bien ces phrases puis entraîne-toi à les répéter.

*It was something black... Something tall and black...  
Something very tall and very black and very thin.*

### b. Enregistre-toi : es-tu satisfait(e) ?

## B Les sons /æ/ et /ɑ:/ Track 130

### a. Écoute les mots suivants :

afternoon – dark – fat – large – scar – shadow –  
star – black – bad – charming

### b. Classe-les selon la prononciation des lettres soulignées.

/æ/	/ɑ:/
...	...

### c. Entraîne-toi à bien prononcer.

BBC  
LEARNING  
ENGLISH



/æ/ et /ɑ:/



Répète avec Alex !

## Atmosphere

Track 122

- dim ≠ bright
- misty
- pale, ghostly  
/eɪ/ /əʊ/
- gloomy = dark, depressing  
/uː/
- eerie = strange and mysterious  
/'iəri/
- disturbing, disquieting

## Impressions and feelings

Track 123

- creepy, spooky, scary, frightening, terrifying  
/iː/
- cute, lovely, charming  
/kju:t/ /ɑː/
- ugly, revolting = disgusting, gross  
/əʊ/
- be afraid = be scared = be frightened
- be terrified, be frozen with fear

## Comparison

Track 124

- be like
- look like

# A scary story

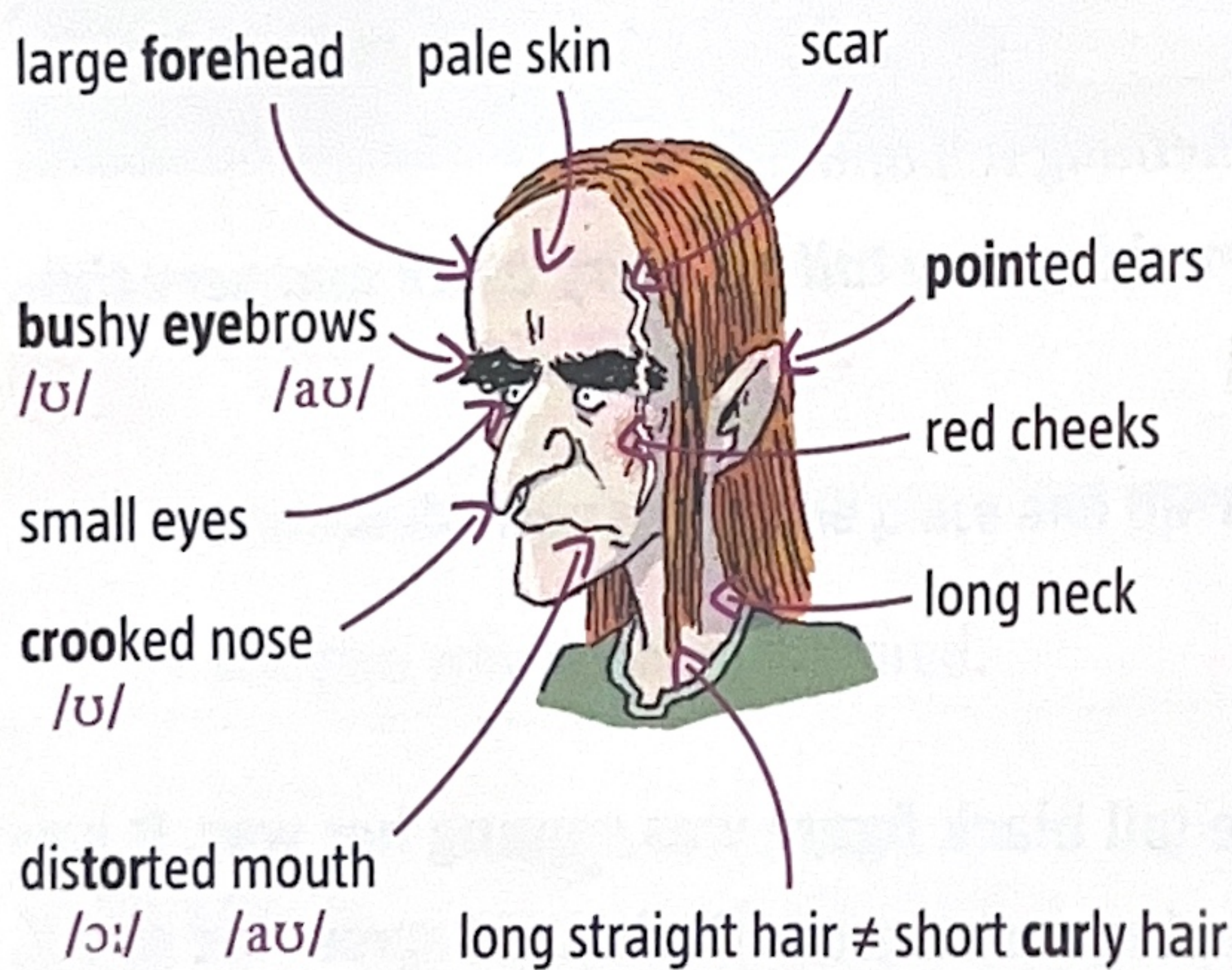
## Time

Track 125

- during the day
- in broad daylight  
/ɔː/
- in the morning / afternoon / evening
- at night
- at nightfall, in the twilight,  
/aɪ/
- at dusk ≠ at dawn  
/ɔː/

## Face

Track 126



bald  
/ɔː/



a wig

## Figure

Track 127

- tall ≠ short, small  
/ɔː/    /ɔː/    /ɔː/
- skinny, thin, slim ≠ large, fat, big  
/θɪn/    /ɑː/    /æ/
- strong ≠ weak  
/iː/

## Dictionary

Witching hour (n.)

The time when witches are said to appear, and magic things are said to happen, usually midnight.



Learn these words in your workbook

→ WB p. 115

# The art of telling stories : how to describe the characters.

Read these descriptions and do the activities.



“Aunt Sponge was enormously fat and very short. She had small piggy eyes [...]. She was like a great white soggy<sup>1</sup> overboiled<sup>2</sup> cabbage.”

*James and the Giant Peach, Roald Dahl, 1961*

1. ramolli – 2. boiled: bouilli

“Mr Wormwood was a small ratty-looking man whose front teeth stuck out underneath a thin ratty moustache.”

*Matilda, Roald Dahl, 1988*



**1** “Dudley looked a lot like Uncle Vernon. He had a large, pink face, not much neck, small, watery blue eyes and thick, blond hair that lay smoothly on his thick, fat head. Aunt Petunia often said that Dudley looked like a baby angel – Harry often said that Dudley looked like a pig in a wig\*.”

*Harry Potter and the Philosopher's Stone, J.K. Rowling, 1997*

\* perruque

**2** “The face of Elrond was ageless, neither old nor young [...]. His hair was dark as the shadows of twilight, and upon it was set a circlet of silver; his eyes were grey as a clear evening, and in them was a light like the light of stars.”

*Lord of the Rings, J.R.R. Tolkien, 1954*

**3** “She’s the twelve-year-old [...]. Up close she looks about ten. She has bright, dark eyes and satiny brown skin and stands tilted up on her toes with arms slightly extended to her sides, as if ready to take wing at the slightest sound. It’s impossible not to think of a bird.”

*The Hunger Games, Suzanne Collins, 2008*