

II. The obstacles to this unlikely friendship

1 A road trip fraught with difficulties:



A2+

A An unlikely friendship.



1 - *Anticipation: before watching the video*

Title: Green Book tells the story of an unlikely friendship during divided time

Length: 1'33



a. Read the title, look at the

pictures and remember what you saw in the film.

b. With your group, write the words that come to your mind in a word cloud using <https://answergarden.ch>

c. With the content of the word cloud, make hypothesis about what you will see in the video:



2 - *First viewing: analysing the document*



=> Watch the following video:

<https://youtu.be/XVFEShZo2mg>

=> Use the paper placemat given by your teacher in size A3 OR on a digital link and sum up your ideas about the content of the video.

3. *2nd viewing: making hypothesis and suggestions*

=> Add information to the placemat.

4. *3rd viewing: confirming your hypothesis*

=> Complete the missing information and ask for the help of your group's classmates. If necessary, ask group B1+ to help you



PLACEMAT: GROUP A2+


PLACEMAT

A2+ : for correction, after the group sharing time! →

B1: for correction only! →

B1+: for correction only! →

student 2

- Name of the actor: 
- Name of the character: _____
- Job of the character (0'00 => 0'07): _____
- Recap what you found all together: _____
- Comment on this quote from the video: "Opposites who came together to survive and bond with for life": _____

student 3

- Particularity of the story (0'00=>0'07): _____
- Pick 2 proper nouns: _____
- Pick a period of time: _____
- Pick 2 negative prefixes starting with "un-": _____
- What kind of letter is this (0'19 => 0'21): _____
- What are the simple techniques Don Shirley wants to teach Tony Lip (0'44 => 0'48)? _____
- Words I understand: _____
- Words I already know: _____

student 1

- Name of the TV show & channel: _____
- Type of document: _____
- Theme of the document: _____
- Broadcasting studio of the film: _____
- 0'28 => 0'43: Name the 3 people who speak: _____
- (function): _____
- (function): _____
- (function): _____
- Name of the two co-writers: _____
- What they are talking about in the interview: _____
- Words I understand: _____
- Words I already know: _____

Let's recap! Ideas of the group:

student 4

- What is the "Jim Crow South" (0'04=>0'12):
*** ASK FOR THE HELP OF GROUP B1+ ***
- Try to give a definition of the Green Book (0'49):
*** ASK FOR THE HELP OF GROUP B1+ ***
- List the places appearing on the *Green Book* (0'49 => 0'52): _____
- Try to give a definition of the Ku Klux Klan (0'49):
*** ASK FOR THE HELP OF GROUP B1+ ***
- What happened in the cities black people went through with the Ku Klux Klan?? _____

NOW ACT !

★ Tony and Don Shirley disagree on the choice of the motel for tonight.
In pairs, imagine the dialogue between them.
 => Download the app PHOTOSPEAK
 => Tutorial:
<https://www.youtube.com/watch?v=2AbxFhKj3fQ&t=103s>

UA

★ **A2+** **HOMEWORK: GOING FURTHER WITH THE THEME OF FRIENDSHIP!** ★ **A2+**

★ At home, watch the video in order to make a summary to your classmates at the beginning of the next session.

- => **Student 1**: 'Green Book' Official Trailer (2'30): <https://www.youtube.com/watch?v=cKhJSYKCMXE&t=49s>
- => **Student 2**: Green Book | Like Brothers (1'02): <https://www.youtube.com/watch?v=nm3DcF8Kyuo>
- => **Student 3**: Green Book, Dr Shirley helps with diction (0'42): <https://www.youtube.com/watch?v=CjAjaAHak248>
- => **Student 4**: Green Book, A Love Letter (1'12): <https://www.youtube.com/watch?v=3dOalTqW--w>

Feel free to watch all the videos!!!

Enjoy!



B1

B Language, education and social classes



1 - Anticipation: before watching the video

Title: How Mahershala Ali schools Viggo Mortensen in 'Green Book' | Anatomy of a Scene

Length: 2'43

a. Read the title and focus on the word "schools".

Word	Form class (catégorie grammaticale)	Synonyms
schools	<ul style="list-style-type: none"> <input type="checkbox"/> Noun: A noun is a person, place, thing, quality, or act. <i>Examples: shoes, turtle, anger, sadness, town</i> <input type="checkbox"/> Verb: Verbs are action or existence words that tell what nouns do. <i>Examples: to laugh, to read, watched</i> <input type="checkbox"/> Adjective: An adjective describes a noun. <i>Examples: bald, heavy, useful</i> <input type="checkbox"/> Adverb: An adverb describes a verb, adjective, or adverb. It often ends in 'ly'. <i>Examples: simply, patiently</i> <input type="checkbox"/> Interjection: An outcry or sudden utterance. Usually starts a sentence. <i>Examples: ouch, god, my</i> <input type="checkbox"/> Preposition: A preposition describes the relationship between a noun and another noun (or verb or adverb). <i>Examples: at, down, to, from</i> <input type="checkbox"/> Conjunction: A conjunction joins together words, phrases, or clauses. <i>Examples: but, and, so</i> <input type="checkbox"/> Pronoun: A pronoun replaces a noun or noun phrase that is understood from context. <i>Examples: she, me, it</i> 	Synonyms of the word "schools" (using https://www.thesaurus.com):

b. Then translate the title of the video:

c. With the meaning of the word "schools", make hypothesis about what you will see in the video:



2 - First viewing: analysing the document

=> Watch the following video:

<https://www.youtube.com/watch?v=s5b887P1jOQ>

=> Use the *Mind mapping network* given by your teacher in size A3 OR on a digital link and sum up your ideas about the content of the video.



3. 2nd viewing: making hypothesis and suggestions

=> Add information to the mind map.

4. 3rd viewing: confirming your hypothesis

=> Complete the missing information and ask for the help of your group's classmates. If necessary, ask group B1+ to help you.

NOW ACT !

★ With your group, create a Kahoot quiz to test the knowledge of groups A2+ and B1+ on the film.

=> Open the following link: <https://kahoot.com/>

=> Create an account OR ask your teacher.

=> Watch the tutorial: <https://www.youtube.com/watch?v=BWvllq9hKuU>

=> Divide roles in the group.

=> Select a template and create a quiz.

=> Prepare your questions and a selection of answers.

=> Include pictures.

=> Share your quiz with the teacher for overview and correction.

Play the Kahoot in class!



HOMework: GOING FURTHER WITH THE THEME OF LANGUAGE, EDUCATION AND SOCIAL CLASSES!



★ At home, watch the video in order to make a summary to your classmates at the beginning of the next session.

=> **Student 1:** Learn English with Movies – Green Book (24'36): <https://www.youtube.com/watch?v=SI8T0870xH0>

=> **Student 2:** Green Book | What do we do with the bones? (1'13): <https://www.youtube.com/watch?v=ERTtjRmZjm0>

=> **Student 3:** Green Book | Salty (1'11): <https://www.youtube.com/watch?v=XgSQzg7mrko>

=> **Student 4:** Green Book | Dignity Always Prevails (0'49): <https://www.youtube.com/watch?v=pj4O0oFKctw>

Feel free to watch all the videos!!!

MIND MAPPING NETWORK

A2+ : for correction only! →

B1: for correction, after the group sharing time! →

B1+: for correction only! →

B1: Mind mapping network

Theme 1: Tracking information

Theme 2: Education

Theme 3: Language: grammar

Theme 4: Language: phonology

-Select a theme and reflect for 5 minutes. Take notes.

-When the time is over, change chairs and complete what was left by your classmate on another theme!

-All the circles and squares must be completed by the end of the activity!

-Complete the square "Ideas of the group" to share your findings.

-Recap orally to the class.

Name of the voice-over:
Function:
Role played by Majershala Ali:
Job:

Underline the pronunciation you heard:
 -bouncer: /'baʊnsər/
 -man: /mæn/

Listen to the sentence starting at 1'33 and underline the word you hear:
 thought
 tough
 through

Observe this sentence: => "I picked up a rock off o' the ground"
 -Missing letter in this sentence:
 Reason:

3. Other ideas

What happened in 1962:
Role played by Viggo Mortensen:
Job:

1. Other ideas

4. Language: phonology

TONGUE TWISTER:
 Repeat the following sentence from Don Shirley 5 times:
 => You stole a gem stone from the store.

Observe and comment the sentence of Don Shirley: "if you'd like, Tony, I'd happily buy you the stone":
 -Why is Don Shirley using this grammatical form?

Place of this scene in the movie (0'20):
Reasons why the 2 characters stopped during their road trip:

1. Tracking information

Ideas of the group

3. Language: grammar

Compare and contrast with what Don Shirley says: Do not drive.

What is found by Tony & where:
Why:
What Tony does with it:
What the other band member accuse him of:

Particularity of the scene (0'40):
What Don Shirley try to do with Tony (0'48):

2. Education

2. Other ideas

Observe and comment the language used: - What'd I do? (1'06):
 -I ain't stealing (1' 23):

1. Other ideas

Kind of relationship that is forming: (1'23)
Particularity of Don Shirley (1'40):
Tony's school level (1'42):

And he's being schooled by Dr Shirley (1'50):
 => Meaning of the word "schooled":

Metaphor used to describe Tony (2'18):
Ways in which Don Shirley is trying to help Tony ((1'56):

Correct the sentence: - I didn't steal no stone (1'11):



B1+



Racial segregation in the 1960s.

1 - *Anticipation: before watching the video*



Title: *The real story of the Green Book*

Length: 4'16

a. Anticipate the vocabulary of the video by filling the following grid.

	obsolete	Negro	out of print
Form class (<i>catégorie grammaticale</i>)	<input type="checkbox"/> adjective <input type="checkbox"/> adverb <input type="checkbox"/> verb	<input type="checkbox"/> adjective <input type="checkbox"/> verb <input type="checkbox"/> noun	<input type="checkbox"/> adjective <input type="checkbox"/> adverb <input type="checkbox"/> verb
Definition (use the online dictionary Word Reference: https://www.wordreference.com)	Definition: Example in use:	Definition: Particularity of the word: Register:	Definitions: -be out of [sth]: -out of print:
Synonym (use the Thesaurus dictionary: https://www.thesaurus.com)			

b. Do you know the difference between a hotel and a motel? Find out and fill in the grid.

	hotel	motel
Definition		
Structure		
Cost		
Location		
Equipment		

VOCABULARY

★ What is a 'portmanteau word' (mot valise)?
=> It's a word formed by combining two other words:
"Jeggings" is a portmanteau word formed from "jeans" and "leggings".

b. Observe the composition of the following 'portmanteau words' and fill in the grid:

	Bollywood	Brexit	Motel	Bakerloo
Structure	Bombay + Hollywood			
Definition				

2 - First viewing: analysing the document

=> Watch the following video:

<https://www.youtube.com/watch?v=b33PN2NB2Do&list=LL&index=4&t=61s>

=> Use the paper timeline given by your teacher in size A3 OR on a digital link and sum up your ideas about the content of the video.

3. 2nd viewing: making hypothesis and suggestions

=> Add information to the placemat.

4. 3rd viewing: confirming your hypothesis

=> Complete the missing information and ask for the help of your group's classmates. If necessary, ask the teacher to help you.



NOW ACT !

★ With your group, make a presentation to groups A2+ and B1 about Martin Luther King in a **Pecha Kucha**.

=> Definition of "Pecha Kucha": *Pecha Kucha is a presentation form of 20 images for 20 seconds. The slides change automatically and the speaker must synchronise their speech with the images. So the entire presentation always lasts for exactly 6 minutes and 40 seconds.*

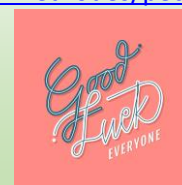
=> Methodology to follow: <https://www.manager-go.com/gestion-de-projet/dossiers-methodes/pecha-kucha>

=> Your Pecha Kucha slides are ready to use: <https://tinyurl.com/MLK-Pecha-Kucha>

=> Train with your classmates first.

=> Focus on your oral expression, posture, intonation and diction.

=> Present the Pecha Kucha in front of your classmates from groups A2+ and B1.



B1+

HOMEWORK: GOING FURTHER WITH THE THEME OF SEGREGATION!



B1+

★ At home, watch the video in order to make a summary to your classmates at the beginning of the next session.

=> **Student 1:** Green Book helped black Americans travel through segregation (2'12):

<https://www.youtube.com/watch?v=Ga3uXz3tixs>

=> **Student 2:** Rosa Parks biography: in her own words (2'13): <https://www.youtube.com/watch?v=ceY69qSxfZs>

=> **Student 3:** Ruby Bridges (2'17): <https://www.youtube.com/watch?v=YkKPurEYVHs>

=> **Student 4:** What Is The Ku Klux Klan? (3'14): <https://www.youtube.com/watch?v=1AzDeZ1cFic>

Feel free to watch all the videos!!!

B1+ : TIMELINE



The Green Book

Definition:



Caption:



Caption:



Caption:

Locating Albuquerque, New Mexico:



TIMELINE

A2+ : for correction only! →

B1: for correction only! →

B1+: for correction, after the group sharing time! →

1936

Title:

Job and origin of Victor Hugo Greene (2'11):

What he did in 1936 (2'17):

Name given to the travel guide:

Frenquency of updated versions:

Network used by Greene:

Number of copies sold each year:

1956

Federal Highway Act

Consequence of the newly built interstate highway system:

What the open road indicates:

Americans' image of themselves: -

-

Advantages for families (1'03):

1964

Civil Rights Act

Date:

What it did:

Along the road:

Precautions black families had to anticipate:

-#1#:

Reason:

Reason:-

-#2#:

Reason:

#3#:

Title:

Law in the South:

Number of hotels to choose from:

Number of hotels that would take you in:

Possible consequence to picking the wrong hotel:

Way to know where you'd be welcome:

Full name of the guide:

List of the premises welcoming black Americans:

Synonym of the word "negro":

Register:

1954

Martin Luther King & the Civil Rights Movement

Extract from 'I have a dream':

Date fo the speech:

1963

Title:

What happened years after the Civil Rights Act:

Reason:

Why:

1966

MID-20TH CENTURY:

Consequences of the growing middle class: -

-

-

THROUGH THE 50'S AND 60'S:

Most common way for American families to travel:

Attractions that sprang up along:

Category of people turned away from roadside hotels, gas stations and restaurants: