

1 Complète la présentation ci-dessous avec *be* conjugué correctement.

“Hello! My name (a.) . . . Steve. I (b.) . . . quite tall. I (c.) . . . a journalist for the school magazine.

This (d.) . . . my friend Nick. He (e.) . . . smaller than me. He (f.) . . . a photographer for the school magazine.

We (g.) . . . the only boys on *The Mag*, which (h.) . . . a team of young journalists!”

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Jade raconte à sa sœur une journée d'école typique de son correspondant britannique. Choisis le bon verbe et conjugue-le au présent simple.

have – start – take – choose – get – play – leave – end – wear – take place – drive – go back

"Tom (a.) . . . up at 7 am every day. He (b.) . . . breakfast at 7.30 and he (c.) . . . home at 7.50. He (d.) . . . (not) the bus to go to school because his mother (e.) . . . him. Assembly (f.) . . . at 8.00 and the lessons (g.) . . . at 8.25. In England, pupils (h.) . . . (not) their clothes: they (i.) . . . uniforms. Lessons (j.) . . . at 3.25 but Tom (k.) . . . (not) home immediately because he (l.) . . . in the basketball team."

Le verbe *be* : forme affirmative et négative

11 ★ Complète avec le verbe *be* à la forme affirmative. Contracte le verbe *be* lorsque c'est possible.

- The baby ... cute.
- My name ... Nelson. I ... tall.
- The trainers ... black and yellow.
- We ... brother and sister.
- Leila ... messy!
- You ... sociable.
- My friend and I ... in a bad mood.

12 ★★ Réécris ces phrases à la forme négative. Utilise les formes contractées.

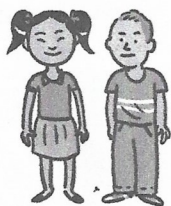
- My grandmother is outgoing.
- We are embarrassed.
- The sweater is too big.
- They are at the cinema.
- I am tall.

13 ★★ Observe les dessins et écris ce que Tom et Sofia sont ou ne sont pas.

a.



b.



messy

~~shy~~~~cousins~~

friends

Astuce !

Utilise **but** pour relier les deux phrases.