



4B & 4C - CORRECTION
Monday, 26th April (4B)
Wednesday, 28th April (4C)

1) Je regarde le document « Long is the road » et je me concentre uniquement sur le paratexte (= ce qui est autour du texte). JE NE LIS PAS LE TEXTE.

Je réponds aux questions suivantes dans mon cahier au CRAYON DE BOIS en faisant des PHRASES.

▪ What is the nature of the document?

The document is a blog article. (Le document est un article de blog.)

▪ What is it composed of?

It's composed of a photo of Times Square at night in NYC and a text written by the teacher, Mrs Pembroke. (Il se compose d'une photo de Times Square la nuit à New York et d'un texte écrit par la professeure, Mme Pembroke.)

▪ What's the title?

The title is "Here we go!"




(Le titre est: "Here we go!" [= "Nous voici!"])

▪ So what do you think the text is going to be about?


I think the text will be about the pupils' departure for their trip to the USA.

(Je pense que le texte parlera du départ des élèves pour leur voyage aux Etats-Unis.)

2) Je lis le texte une première fois et j'identifie les mots transparents + les autres mots-clés.

1 Long is the road   

Here we go! June 4, 2016


Times Square at night, New York.


Dear parents, dear followers,
Our plane has finally landed in JFK airport, NYC. We thought we would never make it! Let me tell you what happened right from the start at London Heathrow airport: Elijah was waiting to pass through the security check when he realised he did not have his passport.


Now, that was horrible! We couldn't leave without him! But it was impossible not to leave either, even without him. He ran back to his mum, who looked everywhere – in his luggage, his backpack... nothing. She asked him when he had last seen his passport... He said: "I was packing yesterday evening when I saw it on my bedside table... Oh, now, I remember! I put it in the drawer to keep it safe."

Finally, his mom had to go back home in a rush. She eventually found the passport and brought it all the way back to the airport. There, a chain of helpful parents took the precious, long-awaited document to Elijah and he was able to board the plane just seconds before the doors closed. Phew! We are so relieved. Elijah, you are so absent-minded! Parents, don't hesitate to write comments! The kids love them!

Mrs Pembroke

Légende

 Mots transparents qui sont des mots-clés

 Autres mots-clés

3) Je lis le texte une deuxième fois, je recopie dans mon cahier le tableau ci-dessous et je le complète au

CRAYON DE BOIS.

Who?	What is the problem?	Places?
<ul style="list-style-type: none">- Mrs Pembroke (author of the blog article)- Elijah (one of her pupils)- Parents / followers (who the article is addressed to)	Elijah did not have his passport with him, so everyone was stuck at London Heathrow Airport.	<ul style="list-style-type: none">- JFK airport (NYC)- London Heathrow airport

(Dans la 1^{ère} colonne : Mme Pembroke, l'auteur de cet article de blog + Elijah, l'un de ses élèves + les parents et les followers à qui cet article est destiné.)

(Dans la 2^e colonne : Elijah n'avait pas son passeport sur lui, donc tout le monde était coincé à l'aéroport d'Heathrow à Londres.)

(Dans la 3^e colonne : l'aéroport JFK à New York + l'aéroport d'Heathrow à Londres.)