

Evaluation par compétences langagières – Corrigé

I- What are you able to do?

Match the words with the right sentence.

defeat – breathe – shoot – throw – climb – fly

Spiderman can **climb** on walls and **shoot** spiderwebs.

Superman can **fly**.

You can't **breathe** under water, unlike Aquaman.

Can Batman **throw** knives towards his opponents?

Nobody can **defeat** Iron man.... He's too strong!

Write what you are capable of and not capable of. Use "can" (100 words maximum).

Exemple de réponse :

"At home, I can use my mobile as long as I want, but I can't watch TV when my parents do. Most of the time, I can play on my computer until 9PM. At school, I can chat with other pupils in the playground during breaks. I'm quite sporty so I can swim really well. Actually, I'm one of the best swimmers of the school."

II- Let's count them down.

Transform the following sentences into an affirmative sentence (+), a negative sentence (x), or an interrogative sentence (?).

- I think there is some fish here.

(x) I think **there isn't any** fish here.

- There's salad in the fridge.

(?) **Is there any** salad in the fridge?

- Is there any meat?

(+) **There is some** meat.

- I don't have any doubts.

(+) I have **some** doubts.

- There are some chances that she's alive.

(?) **Are there any** chances that she's alive?

Translate the following sentences in English.

- “J’ai beaucoup d’amis. Ils sont incroyables.”

I have (got) **a lot of** friends. They are amazing.

- “Bill a un peu d’argent. Il aimerait acheter une voiture.”

Bill has (got) **a little** money. He would like to buy a car.

- “Tu verras peu de films comme celui-ci.”

You will watch **few** movies like this one.

- “Combien d’habits est-ce que tu portes?”

How many clothes do you wear?

- “Je ne connais pas beaucoup de gens.”

I don’t know **much** people.

III- History and music.

Transform the (verbs) in their past form.

Martin Luther King **was** a pastor who **became** the symbol of the end of segregation in the USA.

Negro Spirituals **existed** before Gospel. Slaves **worked** in cotton plantations and **sang** religious songs.

Nat Turner **took** part in a bloody revolt in 1831. He **thought** that Black people **had** suffered enough.

The Unionists **won** the American Civil War against the Confederate. However, Southern states **remained** racist for a long time.

The 13th amendment **abolished** slavery but **did** not end discrimination.

What did you do during the quarantine? (100 words maximum).

Exemple de réponse :

“During the quarantine, I stayed home and I didn’t meet much people. I remained in contact with members of my family such as my grandparents. They were happy to get some news from me. I went to the supermarket a few times but I took care not to be too close to other people. I worked a little but I did not really follow English lessons.”

IV- Comparison is not the most important.

Read the text and answers the questions.

At school, I was not the fastest nor the strongest. I was not the smartest and my grades were not the highest of the class. I did not really hang around; friendship was not my cup of tea. At home, I was not allowed to have dinner with my brothers. They made my mother proud. All of them worked harder, ran faster, wrote better, dressed better, knew better than I did. It had always been like this, and it would always be like this. One day, Mom had told Jimmy “Don’t worry about your youngest brother... You, Jewel and Darl are the ones who truly matter”.

Another day, Mr. Bundren, the teacher, had told me that I was a good-for-nothing because I could not answer one of his questions. He said I was less capable than the rest of the pupils and when the time came for him to meet my mother, I was not allowed to listen to their conversation. I do not know what they talked about, but a few months later I stopped going to school. Actually, I stopped going anywhere. Mom said that I must stay in my bedroom. Sometimes I ate. Sometimes I heard Jewel fighting with Jimmy downstairs. Mom cried so I was sad. I know I was sadder than Jimmy, Jewel and Darl because they did not cry. I did.

The most difficult was to hear them laughing. I did not. Then, something happened.

One day, Darl went outside and he did not come back. I saw Mom, Jimmy and Jewel. They wore black clothes. Mom wept. Jimmy and Jewel wept too. I started to weep too. It was the last day I spent in this house. After this, I decided to go outside too.

Does the narrator have friends at school?

No, he doesn't. He doesn't mention anyone who could be his friend.

Who are Jimmy, Jewel and Darl?

Jimmy, Jewel and Darl are the narrator's brothers.

What can you say about the relationship between the narrator and his mother?

Their relationship is strange. The narrator loves his mother whereas she doesn't seem to express any feelings for him. Besides, she doesn't want him to listen to her conversation with Mr. Bundren.

Do you think that Mr. Bundren considers the narrator like the rest of the pupils?

No, he doesn't. Mr. Bundren may be mean, but he probably hates the narrator for being different.

What can you say about the relationship between Jimmy, Jewel, Darl and their mother?

Their mother seems to love them, but they don't truly care about her, because they don't feel compassion when she cries or when she's sad.

In your opinion, what happened to Darl?

Darl might be dead. This would explain the fact that the two brothers and their mother cry and wear black suits, just like during a burial.

What can you say about the narrator's personality? How would you describe him?

The narrator looks very shy and reserved. Perhaps he's not really clever, because he has a deeply special way of expressing his thoughts. He seems to be quite simple, but the end of the text makes me believe that he has a strong mind. Indeed, he must be courageous to take the decision of leaving his entire family.