

Evaluation par compétences langagières

Cette évaluation a pour objectif de jauger le niveau que vous avez acquis jusqu'à présent. Elle ne sera pas notée, mais elle permettra de valider ou non certaines des compétences nécessaires au passage en 3^{ème}.

Vous devrez m'envoyer votre travail via l'ENT, ou via cette adresse : barthelemy.mantoux@gmail.com avant **vendredi 29/05**.

I- What are you able to do?

Match the words with the right sentence.

defeat – breathe – shoot – throw – climb – fly

Spiderman can _____ on walls and _____ spiderwebs.

Superman can _____.

You can't _____ under water, unlike Aquaman.

Can Batman _____ knives towards his opponents?

Nobody can _____ Iron man.... He's too strong!

Write what you are capable of and not capable of. Use "can" (100 words maximum).

II- Let's count them down.

Transform the following sentences into an affirmative sentence (+), a negative sentence (x), or an interrogative sentence (?).

Exemple : Are there any tomatoes?

(x) There aren't any tomatoes.

- I think there is some fish here.

(x) _____.

- There's salad in the fridge.

(?) _____?

- Is there any meat?

(+) _____?

- I don't have any doubts.

(+) _____.

- There are some chances that she's alive.

(?) _____?

Translate the following sentences in English.

- "J'ai beaucoup d'amis. Ils sont incroyables."

_____.

- "Bill a un peu d'argent. Il aimerait acheter une voiture."

_____.

- "Tu verras peu de films comme celui-ci."

_____.

- "Combien d'habits est-ce que tu portes?"

_____?

- "Je ne connais pas beaucoup de gens."

_____.

III- History and music.

Transform the (verbs) in their past form.

Martin Luther King (to be) _____ a pastor who (to become) _____ the symbol of the end of segregation in the USA.

Negro Spirituals (to exist) _____ before Gospel. Slaves (to work) _____ in cotton plantations and (to sing) _____ religious songs.

Nat Turner (to take) _____ part in a bloody revolt in 1831. He (to think) _____ that Black people (to have) _____ suffered enough.

The Unionists (to win) _____ the American Civil War against the Confederate. However, Southern states (to remain) _____ racists for a long time.

The 13th amendment (to abolish) _____ slavery but (to do) _____ not end discrimination.

What did you do during the quarantine? (100 words maximum).

IV- Comparison is not the most important.

Read the text and answers the questions.

At school, I was not the fastest nor the strongest. I was not the smartest and my grades were not the highest of the class. I did not really hang around; friendship was not my cup of tea. At home, I was not allowed to have dinner with my brothers. They made my mother proud. All of them worked harder, ran faster, wrote better, dressed better, knew better than I did. It had always been like this, and it would always be like this. One day, Mom had told Jimmy “Don’t worry about your youngest brother... You, Jewel and Darl are the ones who truly matter”.

Another day, Mr. Bundren, the teacher, had told me that I was a good-for-nothing because I could not answer one of his questions. He said I was less capable than the rest of the pupils and when the time came for him to meet my mother, I was not allowed to listen to their conversation. I do not know what they talked about, but a few months later I stopped going to school. Actually, I stopped going anywhere. Mom said that I must stay in my bedroom. Sometimes I ate. Sometimes I heard Jewel fighting with Jimmy downstairs. Mom cried so I was sad. I know I was sadder than Jimmy, Jewel and Darl because they did not cry. I did.

The most difficult was to hear them laughing. I did not. Then, something happened.

One day, Darl went outside and he did not come back. I saw Mom, Jimmy and Jewel. They wore black clothes. Mom wept. Jimmy and Jewel wept too. I started to weep too. It was the last day I spent in this house. After this, I decided to go outside too.

Does the narrator have friends at school?

Who are Jimmy, Jewel and Darl?

What can you say about the relationship between the narrator and his mother?

Do you think that Mr. Bundren considers the narrator like the rest of the pupils?

What can you say about the relationship between Jimmy, Jewel, Darl and their mother?

In your opinion, what happened to Darl?

What can you say about the narrator's personality? How would you describe him?
