

ANSWER KEY · THEMATIC PART

UNIT 1 · PEOPLE

VOCABULARY

1

1 B 2 D 3 A 4 C

2

1 conceited 2 gullible 3 self-conscious
4 impartial 5 absent-minded

3

(Students' own answers.)

4

(Sample answers)

1 *Dan is not very intelligent, but ... (he's very reliable).*

2 *Claire can be a bit immature sometimes.*

3 *Annie is not very well-organised and not always reliable.*

4 *Nick can be rather conceited sometimes.*

5

1 g 2 c 3 h 4 f 5 d 6 a 7 b 8 e

6

(Students' own answers.)

7

1 perceived, perception

2 imagine, imagination

3 recollect, recollection

4 assume, assumption

5 realised, realisation

8

1 head 2 mind 3 mind 4 head 5 mind

6 head 7 mind 8 head

9

1 in, as 2 in 3 of, as 4 in 5 of 6 on 7 on

8 of 9 in 10 with 11 on 12 to

10

il- literate – illiterate logical – illogical

dis- loyal – disloyal obedient – disobedient

im- mature – immature

perfect – imperfect

ir- rational – irrational

responsible – irresponsible

in- sensitive – insensitive

sincere – insincere

un- reliable – unreliable

11

1 reasonable 2 unreasonable 3 unreliable

4 reliable 5 obedient 6 disobedient

READING

2

1 c 2 e 3 d 4 b 5 a

3

1 C 2 A 3 B

4 (examTASK)

1 B 2 F 3 C 4 D 5 A

6

1 a 2 b 3 b 4 a 5 b 6 b

LISTENING

2 (examTASK)

1 B 2 C 3 B 4 C 5 B

3

1 rubbed 2 perceiving 3 compliment

4 gain

USE OF ENGLISH

1

-*ance*: arrogance

-*ence*: confidence

-*ty*: honesty, loyalty

-*ity*: maturity, sensitivity, sincerity, sociability

-*ness*: kindness, politeness, rudeness

2

-*ive*: imaginative, competitive, meditative,

supportive, argumentative, dismissive

3

1 a noun 1b adjective 2a adjective 2b noun

3a adjective 3b noun

4

1a arguments 1b argumentative

2a imaginative 2b imagination

3a meditative 3b meditation

5 (examTASK)

1 imaginative 2 immature 3 disobedient

4 sincerity 5 rudeness 6 arrogance

SPEAKING

2

(Suggested answers)

1 I agree

2 What first impressions are based on

3 What happens as we get to know people better

4 Exceptions – situations when a first impression can be right

5 Conclusion: the importance of staying open-minded

4

1 superficial 2 prejudices 3 open-minded

WRITING

1

Problem 1: The physical description is a detailed list; it reads more like a police report than a description of a friend; it gives no impression of a living person.

Problem 2: The last sentence is a list of six personality traits not supported by any examples of the friend's behaviour.

2

a Anna was a cheerful girl, possibly with a strong sense of humour.

b Anna's clothes suggested she might be a bit of a tomboy.

3

1 b 2 c 3 a

QUICK REVISION

1

1 unreliable 2 insincere 2 irresponsible

3 immature 5 illiterate 6 disloyal

2

1 b 2 a 3 c 4 a 5 a, c 6 a, c 7 a, b

8 head 9 on 10 takes

UNIT 2 · HOME

VOCABULARY

1

1 converted 2 home 3 pre-war

4 penthouse 5 bungalow 6 studio

7 mansion

2

Bedroom

1 bunk beds 2 desk 3 swivel chair 4 roller blinds 5 windowsill 6 radiator 7 stool

Living room

1 glass-fronted bookcase 2 Venetian blinds

3 chest of drawers 4 framed photograph

5 knick-knacks 6 fireplace 7 rocking chair

3

1 c 2 e 3 a 4 b 5 d

4

1 upholstered chairs 2 display cabinets

3 Persian rugs 4 framed photographs

5 grandfather clock

5

1 impressive 2 spacious 3 airy

4 minimalist 5 stylish 6 cluttered

6

1 downtown 2 residential 3 estate

4 suburb 5 outskirts

7

1 redecorating 2 papered 3 replaced

4 repair 5 installed 6 tile

8

1 c 2 d 3 f 4 e 5 g 6 b 7 a

9

1 out 2 up 3 out 4 off 5 on 6 up 7 in

8 in

10

1 house 2 home 3 home/house 4 house

5 home [from] home 6 home

11

1 length, width 2 height 3 strength, weight

4 maintenance 5 construction

READING

1

C (She strolled absent-mindedly from the hall into the living room.)

2

A: *wiped a speck of dust, rearranged the ornaments* (not cleaning in a systematic way);

B: *the plants needed watering and she made a mental note to do it later*

D: *her first instinct was to rush out* (she was not preparing to leave)

3 (examTASK)

1 B 2 D 3 A 4 B 5 C

5

(Sample answer)

the delightful fragrance of the flowers bordering the lawn behind the thick privet hedge; the rush of wind through the trees; the red tiles on the roof of the house; a Victorian mansion with a double garage at one side and a huge conservatory at the other; as isolated as a lonely farmhouse or country cottage.

LISTENING

1

1 d 2 f 3 a 4 e 5 b 6 c

3 (examTASK)

1 F 2 NI 3 F 4 NI 5 T 6 T

SPEAKING

Role play

2

The student chooses one criterion, which she considers to be the most important, and does not say anything about the others, even when prompted by the examiner. As a result she says too little.

3

The student discusses all the criteria, including the ones she thinks are less important (she explains why she thinks so). Her responses are well-developed.

4

- agree: *certainly, Yes, that'd be perfect, Good point, OK, let's do that.*
- disagree/partly agree: *I see your point, but..., I don't think they're that important; I agree that would be ideal, but...*
- ask the other person's opinion: *can we?, don't we?, Where would you like to live? How about other criteria?*
- suggest an additional option: *But I think one more thing is essential.*
- confirm what has been agreed: *So, we've decided that...*

Speaking on a set topic

2

The kind of house or flat you would like to have: *a detached house with a large garden; white or cream-coloured, with a slanting roof of red tiles; a ground floor, a first floor with a terrace and an attic*

Location: –

Furniture and furnishings: *a mixture of modern and old-fashioned furniture, an old, heavy wooden table and chairs, ultra-modern, power shower and modern fittings, minimalist, king-size bed, bedside table, built-in wardrobe with a large mirror, tropical plants, home cinema*

3

The student ignores the second bullet point, 'location'.

USE OF ENGLISH

1

- 1 The walls haven't been papered properly.
- 2 John painted the ceiling of his room purple last week.
- 3 She's planning to have a new radiator installed.

2

1 d 2 b 3 e 4 a 5 c

3 (examTASK)

- 1 if his house had been built the previous
- 2 is being redecorated by
- 3 thinking of buying
- 4 have the roof
- 5 needs doing up

WRITING

1

The second description is better. The first one is mainly a list of furniture; the second one shows why the room is relaxing by describing it from the point of view of a person using it for relaxing activities.

2

The furniture is wonderfully comfortable..., ...large, soft sofa..., ...supported on the cushions..., ...a lamp in the perfect position for reading..., ...a coffee table within easy reach... the six speakers of the sound system are positioned ideally around you...

QUICK REVISION

1

1 length 2 width 3 height 4 strength

2

1c 2d 3e 4a 5b

3

1 c 2 a

3 Yes – a mortgage is a loan on which the security is your own flat or house; usually taken in order to buy the flat or house.

4 In a penthouse.

5 They'll be evicted.

6 b, c 7 home 8 up 9 in

UNIT 3 · SCHOOL

VOCABULARY

1

1 boarding 2 nursery 3 independent

4 vocational 5 middle, junior high

2

1 d 2 a 3 f 4 e 5 c 6 b

3

1 e 2 d 3 b 4 c 5 a

4

1 folder 2 file 3 hole punch

4 highlighter 5 rubber 6 compasses

7 stapler 8 pencil sharpener

9 paper clip(s) 10 set square

11 notepad 12 ruler

5

1 took/did 2 score/get 3 retake/resit

4 come out/be announced

5 external/school-leaving

6

1 mock 2 past 3 set 4 flunked 5 mark

6 papers 7 entrance

7

1 I 2 F 3 A 4 C 5 H 6 E 7 G 8 D

9 J 10 B

8

1 up 2 off 3 up 4 behind 5 down 6 in

7 down 8 out

9

1 difficulties 2 memorise 3 psychologist

4 ability/abilities 5 dyslexic 6 academic

7 gifted 8 assessment 9 artistically

10 creativity

LISTENING

3 (examTASK)

1 B 2 E 3 A 4 D

READING

2 (examTASK)

1 D 2 C 3 G 4 B 5 F 6 E

4

1 challenge 2 build 3 run 4 think

USE OF ENGLISH

1

A 1 b 2 c 3 a

B 1 b 2 c 3 a

C 1 c 2 a 3 b

3 (examTASK)

1 A 2 C 3 D 4 C 5 B 6 A

SPEAKING

2

For: Only people who want to learn would go to school, so they'd be motivated to study harder.

Fewer people might be educated, but they'd be better educated.

People who are not interested in academic subjects could learn a useful job they liked and be happy doing it.

Against: Many people wouldn't go to school and wouldn't be educated. We would have a poorly educated society.

Most young people don't know what's good for them. They would realize too late that they needed an education.

Children from homes where education is not considered important might not be sent to school. Their parents would take the wrong decision for them.

WRITING

1

B is appropriate. A states the writer's opinion and does not refer to advantages and disadvantages.

2

1 *What are the benefits and drawbacks of taking such a step?*

2 *This custom can be said to have both advantages and disadvantages.*

3 *What are the arguments for and against this solution?*

3

1 c 2 e 3 a 4 d 5 b

QUICK REVISION

1

1 gifted 2 academic 3 dyslexic 4 artistic

2

1 undergraduate 2 BA 3 MA

4 postgraduate 5 PhD

3

1b 2c 3a 4c 5a, b 6b, c 7a, b 8 exam

9 up 10 b 11 down

UNIT 4 · WORK

VOCABULARY

1

1 barrister 2 plumber 3 priest

4 stockbroker 5 counsellor 6 undertaker

7 beautician 8 dustman

2

1 d 2 f 3 a 4 c 5 b 6 e

3

1 fashion 2 interior 3 games 4 software

5 web/website

- 5
1 d 2 c 3 f 4 a 5 e 6 b 7 g
- 6
1 income 2 wages 3 tips 4 salary 4 rise
5 bonus 6 profit 7 pension

- 7
1 with 2 under 3 to 4 in, on 5 in

- 8
1 e, h 2 a, c 3 f, g 4 b, d

- 9
1 promotion 2 job 3 sick 4 flexible
5 benefits 6 job 7 pay 8 maternity

- 10
1 find employment
2 a nine-to-five job
3 a career in
4 apply for the position of
5 his true vocation
6 cheap labour

- 11
1 unemployed 2 employment 3 employer
4 employee 5 unemployment

- 12
1 beautician 2 technicians 3 retirement
4 accountant 5 repetitive 6 challenging

READING

- 3 (examTASK)
1T 2F 3F 4NI 5F 6NI 7T 8T 9T

- 5
1 by, of 2 on 3 on 4 in, below 5 out

- 6
by, of, away, out

LISTENING

- 4 (examTASK)
1AB 2AB 3A 4B 5AB

SPEAKING

- 1
(Suggested answers)
1 Say what the people are doing
2 Say what jobs are shown in the photos
3 Compare the various aspects of the jobs listed in the rubric
4 Say whether you would like to do either of the jobs and why

- 2
Task on page 86: friendly bedside manner, knowledgeable, nursery school teacher, patient
Task on page 160: cinematographer, shoot films, hours of practice, intense concentration
Both: determination, experienced, physical strain, satisfaction, uncertainty, well-paid, badly paid, work with people

USE OF ENGLISH

- 1
1 that 2 which 3 who 4 where 5 – 6 which 7 –

- 2 (examTASK)
1 any 2 the 3 ✓ 4 what 5 ✓ 6 up 7 ✓ 8 of 9 who 10 ✓ 11 a 12 of 13 was 14 ✓ 15 ✓ 16 been 17 which

WRITING

- 1
A and C are faulty, because neither of them states the writer's opinion. A poses a question which is different from the question posed by the topic; C refers to arguments for and against. Introductions B and D both introduce the issue and state the writer's opinion.

- 2
Conclusion 3 is faulty. It refers to one particular aspect of the issue (women soldiers) instead of summing up the whole discussion.

- 1 b 2 d

QUICK REVISION

- 1
1 accountant 2 beautician 3 technician
4 counsellor

- 2
1c 2e 3a 4b 5d

- 3
1b 2c 3b 4a 5a

- 4
1 job 2 pay 3 out 4 on 5 in

UNIT 5 · FAMILY AND SOCIAL LIFE

VOCABULARY

- 1
1 h 2 a 3 c 4 b 5 k 6 j 7 i 8 f 9 e 10 g 11 d

- 2
1 fiancé 2 civil 3 registrar 4 ceremony
5 best 6 bridesmaids 7 veil 8 bouquet
9 groom 10 reception 11 band
12 newlyweds

- 3
Birth: baptism, cot, expectant mother, labour, maternity clothes, maternity ward, midwife, nappy.
Funeral: bury, coffin, cremation, grave, headstone, hearse, mourning, urn.

- 4
1 extended 2 nuclear 3 single 4 cohabiting
5 Adoptive, foster 6 same-sex 7 home

- 5
1 e 2 c 3 g 4 a 5 d 6 b 7 f

- 6
1 mates 2 colleagues 3 acquaintance
4 family 5 companion 6 close 7 friend
8 circle

- 7
1 c 2 d 3 e 4 a 5 b

- 8
(Students' own answers.)

- 9
1 b 2 d 3 a 4 c

- 10
1 out 2 for 3 on 4 after 5 off 6 out
7 up 8 for 9 up 10 on

- 11
1 in common 2 by sight 3 hate the sight of
4 a love-hate relationship 5 looks up
6 looks down 7 fond of, sick to death

- 12
(Students' own answers.)

READING

- 2 (examTASK)
1 B 2 D 3 C

- 3
1 compel 2 chuck out, discard 3 crucial
4 put your feet up

USE OF ENGLISH

- 2
1 care 2 turns 3 part 4 easy 5 granted
6 advantage

- 4 (examTASK)
1 to 2 take 3 part 4 who 5 although/while

LISTENING

- 1
(Students' own answers.)

- 2
1 D 2 C 3 A

- 3
1 ... I must admit it is a lot of work keeping up with so many ...
2 ... Your closest friends are those who you love for themselves, because of something in their character...

- 3 ... I have three categories of friends. Firstly the inner circle: my nine closest friends ...

- 4 (examTASK)
1 E 2 C 3 A 4 B

SPEAKING

- 3
The boy dismisses the girl's arguments; he sticks to his opinion without any effort at dialogue. As a result, his answers are too short.

- 4
The boy acknowledges the girl's arguments and defends his opinion politely, making reference to them. His responses are well-developed.

- 5
1 convinced 2 your point 3 agree that
4 I just think 5 you're right
6 doesn't have to be

WRITING

- 1
1 C 2 A 3 D 4 B

- 2
• referring to Adam's letter – 1
• showing the writer understands Adam's situation – 4
• examples from the writer's experience – 5 and 2
• a friendly ending – 3

QUICK REVISION

- 1
1 adoptive 2 expectant 3 acquaintance
4 maintenance

- 2
1d 2e 3b 4a 5c

- 3
1a 2a,b 3a,b 4c 5 after 6b 7 up 8 out
9 take

UNIT 6 · FOOD / SHOPPING AND SERVICES

VOCABULARY

- 1
Fruit: blackcurrant, pear, raspberry, tangerine.
Vegetables: asparagus, aubergine, broccoli, red pepper.
Fish: eel, herring, salmon, trout.
Meat: lamb, pork, turkey, veal
- 2
1 c 2 d 3 a 4 f 5 b 6 g 7 e
- 3
1 saturated 2 unsaturated 3 carbohydrates
4 fibre 5 protein 6 calcium
- 4
1 C 2 D 3 G 4 B 5 A 6 H 7 E 8 F 9 I
- 5
1 fishmonger's 2 off-licence 3 greengrocer's
4 delicatessen/deli 5 stationer's
- 6
1 queue 2 till 3 trolley 4 belt 5 barcode
6 cashier 7 receipt
- 7
1 discount 2 half 3 offer 4 price 5 bargain
6 wholesale 7 off 8 sale 9 retail 10 reduced
The hidden word is 'shopaholic.'
- 8
1 rip-off 2 fortune 3 astronomical 4 nose
5 exorbitant 6 arm and a leg
- 9
1 spare 2 giftwrap 3 delivered
4 warranty/guarantee
- 10
1 account 2 withdraw 3 loan 4 rate
5 interest 6 off 7 cash machine
- 11
1 out 2 in 3 off 4 in 5 by 6 by 7 in 8 in

READING

- 3 (examTASK)
1 B 2 C 3 A 4 F 5 E
- 5
2 He worried that the raised numbers on his credit card might be worn down.
3 He had several large wardrobes made to order and a cabinet built for her shoes.
4 He had a whole room turned into a walk-in wardrobe.
5 She could change outfits twice a day and still not repeat herself for almost two years.
6 Tony Takitani was left with a room full of size 7 dresses and 112 pairs of shoes.
- 6
(Possible answers)
His wife lowered her gaze- because she felt ashamed or because she was thinking about something
... she had a certain feeling of lightness ... – She felt relieved, perhaps freer and hopeful.
A film of sweat broke out on her forehead.

She took a deep breath and closed her eyes. – She felt unwell – probably she was suffering withdrawal symptoms, like an addict deprived of the object of the addiction.

LISTENING

- 1
pay up front (O), put the finishing touches (B), deny all responsibility (B), threaten sb with legal action (O/B), give a complete refund (B), do the job properly (B)

2 (examTASK)

- 1 C 2 D 3 B 4 B 5 C

SPEAKING

Speaking on a set topic

- 1
The student includes all the points, but he doesn't develop them.
- 2
(Sample answers)
The food: *The spices, the drinks, the way the food was presented*
What was special: *unusual place/time, luxury, exotic food*

USE OF ENGLISH

- 1
satisfied customer, dissatisfied customer, satisfactory service, unsatisfactory service, to express satisfaction
- 2
1 dissatisfied 2 dissatisfaction 3 satisfactory
4 satisfaction 5 satisfied 6 unsatisfactory
- 3 (examTASK)
1 faulty 2 proof 3 dissatisfied 4 replacement
5 unsatisfactory 6 complaint

WRITING

- 2
The style is too informal.
- 3
(Suggested answers)
• contractions: *haven't, what's*;
• words/phrases which produce an aggressive tone: *stupid, crappy*;
• colloquial uses of the verb *get*: *get their parents to spend, get really naughty*;
• strong intensifiers: *totally, really*;
• other colloquial words or phrases: *supercool, they haven't a clue*.
- 4
Children watch all those stupid commercials on TV, in which mass-produced pink plastic toys look attractive and totally magical, and they believe what they see. They do not realise they are being used by great corporations to persuade their parents to spend their hard-earned money. What is more, when children start desiring the things they see in the ads, they can become badly-behaved ...

QUICK REVISION

- 1
1 dissatisfaction 2 unsatisfactory
3 dissatisfied

- 2
1 d 2 c 3 e 4 a 5 b
- 3
1 b 2 a, d 3 a, b 4 b, c 5 d
6 On the belt 7 a 8 Yes.
9 No, they're opposite in meaning. 10 in

UNIT 7 · TRAVELLING AND TOURISM

VOCABULARY

- 1
Rail travel: E, H, C
Sea travel: I, B, K
Road travel: G, A, L
Air travel: D, J, F
- 2
1 caravan 2 tent 3 cottage 4 B&B
5 youth hostel 6 twin room 7 suite
- 3
1 unattended 2 vacancies, booked
3 delayed 4 call 5 vacate 6 facilities
a travelling by air: 1, 3, 4;
b staying in a hotel: 2, 5, 6.
- 4
A 1 Allen keys 2 pump 3 inner tube
4 light 5 saddle 6 frame 7 gears
8 chain 9 handlebar 10 brake
11 water bottle 12 pedal 13 spoke
14 tyre
B 1 pump up 2 tighten 3 oil 4 remove
5 fix, patching 6 adjust
- 5
1 Check that your seat and headrest are in the right position.
2 Adjust the mirrors and fasten your seatbelts.
3 Make sure the gear is in neutral.
4 Switch on the ignition and start the engine.
5 Press the clutch and put the car in gear.
6 Take the handbrake off and gradually release the clutch.
7 Press the accelerator.
8 Drive safely!
- 6
1 trip 2 tour 3 voyage 4 expedition
5 excursion 6 journey
- 7
1 off 2 off/out 3 out 4 for
5 up 6 over 7 out 8 up 9 in
10 off 11 down 12 up
- 8
1 attendant 2 departure 3 luxurious
4 collision 5 arrival 6 relaxation
- READING
- 2
1 1 billion 2 1.9% 3 241m 4 251m 5 10
- 3 (examTASK)
1 D 2 A 3 C 4 D 5 C
- 4
1 car rental 2 commuter
3 pedestrian-friendly
4 freeway, motorway, expressway
5 traffic congestion

LISTENING

2

(Suggested answers)

2 red 3 blue 4 immediately / passenger alarm

1 F (700 police officers, not 7,000)

2 F (the green button, not the red one)

3 T

4 F (The train won't always stop immediately)

3 (examTASK)

1 F 2 NI 3 F 4 NI 5 T

SPEAKING

1

Task on page 110: delayed flights, air travel, hill walking/trekking, rucksack/backpack, jet lag

Task on page 161: traffic congestion, commuters, platform, overtake, exhaust fumes

Both: frustration, a sense of freedom, stress, carbon dioxide emissions

USE OF ENGLISH

1

1 c 2 a 3 b 4 d

2

1 had 2 wouldn't have spent 3 lived

4 hadn't left 5 would travel 6 set off

7 had not been invented

3 (examTASK)

1 hadn't forgotten her passport, we wouldn't have missed

2 I had set out

3 see my cousin off

4 wasn't broken, he could / he would

5 you book

WRITING

3

1 was shining 2 was sitting 3 admiring

4 opened 5 got out 6 took 7 reached

8 had guided 9 realised

10 had lost 11 began

4

1 had he lost (*just possibly*: did he lose); showed

2 hadn't lost, would never have discovered

3 would be telling / would tell

QUICK REVISION

1

1 departure 2 arrival 3 collision

4 relaxation

2

1 d 2 e 3 a 4 b 5 c

3

1 b 2 b 3 c 4 a 5 a, c 6 a, c 7 a, b 8 a

9 off 10 up

UNIT 8 · CULTURE

VOCABULARY

1

1 opening 2 narrator 3 chapter 4 final

5 plot 6 characters 7 novel 8 Prize

2

1 verse/stanza 2 simile 3 rhyme 4 line

5 personification 6 hyperbole

3

1 e 2 c 3 g 4 b 5 f 6 a 7 d

4

1 features 2 edited 3 set 4 appears

5 shoot 6 released 7 based

5

1 symphonies 2 concertos 3 key 4 score

5 bars 6 pitch

6

1 easel 2 sketch 3 canvas 4 palette

5 brushes 6 model 7 sculpture

7

1 f/subject 2 a/ technique 3 e/ subject

4 b/ subject 5 d/technique 6 c/ subject

8

1 curtain 2 stage 3 orchestra pit 4 box

5 gallery 6 stalls 7 aisle 8 opera glasses

9

1 strip 2 tabloid, circulation 3 channel

4 editorial 5 column 6 gossip 7 Quality

8 coverage

10

1 novelist 2 playwright 3 sculptor

4 cartoonist 5 cinematographer

6 stuntmen 7 choreographer

8 violinist, conductor, musician

READING

2 (examTASK)

1 B 2 D 3 C, D 4 A 5 B, C 6 A, D 7 B

8 C 9 B, C 10 A

LISTENING

2 (examTASK)

1 C 2 D 3 B 4 A 5 C

USE OF ENGLISH

1

1a acting 1b performance 2a violence

2b violent 3a set 3b based 4a impressive

4b impressed 5a shocking 5b shocked

2 (examTASK)

1A 2C 3C 4D 5B 6B 7C 8A

SPEAKING

1

a Title: *The Shining*

Director: *Stanley Kubrick*

Genre: *horror*

Main actor: *Jack Nicholson*

b *It's a classic; you should see it.*

There isn't much actual violence.

It'll keep you on the edge of your seat for two hours.

Nicholson gives a magnificent performance.

c Time: *Thursday, 4.50*

Place: *culture centre, entrance hall, by the Kubrick poster*

WRITING

1

a 1 Basic information about the work.

2 Brief plot outline.

3 Analysis of the strong and / or weak points of the work.

4 Recommendation

b 1 the author 2 the title 3 the genre

c *are, sends, is mistrusted, is regarded, is imprisoned, makes*

Present Simple is used to summarise the plot.

d **The author's imagination:**

The author's astounding imagination, supported by her knowledge of cultural anthropology, has created a reality that not only entertains us, but also makes us think; LeGuin has constructed a rich and consistent reality; this extraordinary fest of imagination

The plot: *The tale is gripping, the storytelling – superb.*

The characters: *The characters inhabiting this world are multi-dimensional and psychologically convincing.*

The moral message of the book: *... challenges us to reflect on our own world and our attitudes to people who are different from us.*

QUICK REVISION

1

1 musician 2 novelist 3 sculptor

4 cartoonist 5 conductor

2

1 c 2 d 3 a (also b) 4 b

3

1 a, c 2 c 3 a 4 a, b 5 b

6 In the gallery. 7 A tabloid. 8 a

9 They are TV channels. 10 b

UNIT 9 · HEALTH / SPORT

VOCABULARY

1

1 d 2 e 3 a 4 b 5 c

2

1 wounded 2 injured 3 recovered 4 cured

5 treating 6 heal

3

1 cast 2 crutches 3 stitches 4 bandage

5 sling 6 scar

4

1 cough 2 earache 3 eye 4 stomach

5 lungs 6 lung 7 head 8 smoking 9 rash

10 neck and face

5

1 e 2 a 3 c 4 d 5 b

6

1 c 2 d 3 f 4 e 5 a 6 c

7

1 archery 2 rowing 3 pole vault

4 high jump 5 long jump 6 javelin

7 relay / relay race

8

a football b basketball 3 tennis

9

1 c 2 d 3 e 4 f 5 b 6 a

10

1 a, b 2 a, c 3 b, c 4 a, b 5 a, c 6 b, c

11

1 allergic 2 recovery 3 injury 4 athlete

5 skiers 6 cyclist 7 achievements

READING

- 1**
1 since 2 after 3 which 4 thanks to
- 2**
Which or that can be crossed out in sentences 1, 2 and 5.
- 3**
1 B 2 D 3 A 4 C
- 4 (examTASK)**
1 E 2 C 3 G 4 A 5 D 6 F
- 5**
1 Because she has won 17 gold medals, three silvers and two bronzes in five consecutive Winter Olympics.
2 They were first organised as part of a program of rehabilitation through sport for injured WW2 soldiers.
3 The name was coined from the words 'paraplegic' and 'Olympics', but can also be interpreted as derived from the Greek 'pará'- 'alongside' and 'Olympics'.
4 Some of their results are better than those of their able-bodied counterparts.
5 Because the Spanish team attempted to introduce players who were not disabled in that category.
- 6**
1 f 2 d 3 e 4 c 5 a 6 b

LISTENING

- 1**
They're talking about golf.
- 2 (examTASK)**
1 NI 2 F 3 NI 4 T 5 F
- 4**
1 d 2 b 3 a 4 e 5 c

SPEAKING

- 1**
Task on page 126: wheelchair, assistive technology, accessible/accessibility, wheelchair ramp, visually impaired, large print
Task on page 162: outdoor/indoor activity, work out, overall fitness, risk, stamina, adrenalin, rock climbing, strong muscles, spectacular views, exercise machine

USE OF ENGLISH

- 1**
1 to listen
2 that the game had been postponed
3 going
4 that he'd touched 5 to bring
- 2**
1 claim, explain, deny
2 inform, remind, warn
3 offer, refuse (also: claim)
4 encourage, remind, warn
5 suggest (also: encourage)
- 3 (examTASK)**
1 (that) they'd lost the match
2 to help the student find
3 the footballer not to start playing / that he shouldn't start playing
4 us that the flu vaccination was
5 going to the match

WRITING

- 1**
visual description: *spectacular fireworks, followed by a parade of characters from Greek mythology and people dressed as ancient statues, gliding and dancing through the stadium*
sounds: *evocative music*
vocabulary related to sport: *swimming, swimmer, competed for gold, won the 200 metre freestyle, race, establish a new Olympic record, gold medals, break (his own) world record, the 400 metre medley, the podium*
adjectives used to evaluate: *spectacular, amazing, grand (a grand show), impressed (by), careful (careful preparation), elegant, imaginative, civilised*

QUICK REVISION

- 1**
1 recovery 2 injury 3 treatment
4 achievement
- 2**
1d 2c 3e 4b 5a
- 3**
1b 2a 3c 4a, b 5 football
6 tennis / table tennis/ badminton
7c 8b 9c

UNIT 10 · SCIENCE AND TECHNOLOGY

VOCABULARY

- 1**
Astronomy: orbit, solar system, universe
Biology: cell, organ, species
Chemistry: compound, element, molecule
Mathematics: coordinate system, equation, variable
Physics: elementary particle, gravity, velocity
- 2**
Astronomy 1 solar system 2 orbit 3 universe
Biology 4 cell 5 species 6 organs
Chemistry 7 elements 8 compound
9 molecule
Mathematics 10 equations 11 variable
12 coordinate system
Physics 13 Gravity 14 velocity
15 elementary particle
- 3**
verbs: 1, 3, 6, 7, 10, 12, 14
nouns: 2, 4, 5, 8, 9, 11, 13
1 formulated 2 factor 3 investigating (also possible: analysing) 4 research 5 records
6 collaborating 7 analysed 8 group
9 experiments 10 confirmed 11 evidence
12 published 13 link 14 reject
- 4**
1 i 2 h 3 d 4 f 5 b 6 g 7 e 8 a 9 c
- 5**
1 adapter 2 electric shaver 3 hairdryer
4 light bulb 5 plug 6 socket
- 6**
1 sockets 2 hairdryer 3 electric shaver
4 plug 5 adapter 6 bulb
- 7**
1 peripherals 2 resolution 3 shortcuts
4 extension 5 responding 6 memory stick
7 inbox

8

- 1 world wide web
2 hypertext transfer protocol
3 random access memory
4 digital versatile disc (also: digital video disc)
5 liquid crystal display
6 local area network
7 universal serial bus
- 9**
1 addition 2 subtract 3 multiplication
4 divide
- 10**
1 mathematician 2 chemist 3 physicist
4 archaeologist 5 psychologist

READING

- 2 (examTASK)**
1 D 2 B 3 C, D 4 A 5 A, B 6 B 7 D 8 C
9 C
- 3**
A correlation B unclear C found D claim

LISTENING

- 1**
Biology: predator, sexual reproduction, the structure of DNA
Chemistry: nitric acid, reaction, test tube
Astronomy: red giant, white dwarf, light year
Engineering: jet engine, gas tank

2 (examTASK)

- 1 C 2 D 3 E 4 B

USE OF ENGLISH

- 1**
A 1 at the age 2 of age 3 in the age 4 aged
B 1 turned out 2 found out 3 turned up
4 came up
C 1 disapproval 2 distaste
3 disappointment 4 disagreement

2 (examTASK)

- 1 C 2 B 3 B 4 D 5 A 6 A

SPEAKING

- 2**
Finding information online:
• entrance requirements of a university
• how to get a passport
• whether a book you need is available and where
Communicating with the people you love:
• email
• chat
• video calls
People getting organised:
• support group for families of people with a rare illness
• help for victims of natural disasters
Free speech:
• governments cannot stop people sharing information or expressing their views.
Bad uses of the Internet:
• rude and aggressive opinions posted on websites
• scams
• pornography, including child pornography
• advice on how to build bombs

WRITING

1
technology danger

3
1 e 2 d 3 f 4 b 5 a 6 c

QUICK REVISION

1
1 mathematician 2 physicist 3 chemist
4 psychologist 5 archaeologist

2
1 e 2 d 3 a 4 b 5 c

3
1 b 2 a 3 system 4 hypothesis 5 an adapter
6 a, c 7 b 8 c

UNIT 11 · NATURE AND ENVIRONMENT

VOCABULARY

1
1 peninsula 2 range, peak 3 lake 4 island
5 coastline 6 Gulf 7 Bay 8 Cape

	mild/light	extreme
Rain	drizzle	downpour
Wind	breeze	gale hurricane
Fog	mist	
Cloudy (sky/day)		overcast
Hot (weather)		scorching a heatwave

3
1 thick 2 light 3 heavy 4 strong 5 sleet
6 snowstorm

4
1 oak 2 maple 3 pine 4 spruce 5 birch
6 horse chestnut

5
1 snowdrop 2 daffodil 3 tulip 4 daisy
5 pansy 6 lily of the valley 7 forget-me-not
8 heather

6
1 swan 2 seagull 3 sparrow 4 great tit
5 magpie 6 raven

7
1 breed 2 mating 3 nests 4 lay 5 hatch
6 young 7 feed 8 graze 9 hunt 10 migrate
11 hibernate

8
1 g 2 a 3 d 4 f 5 b 6 e 7 c

9
1 recycling 2 conserve 3 vegetarian
4 carbon 5 cycle 6 logging 7 plant
8 renewable

READING

1
1 however 2 otherwise 3 because

2
1 B 2 C 3 A

3 (examTASK)
1 E 2 A 3 B 4 F 5 C

USE OF ENGLISH

1
1 to 2 have 3 who 3 a 5 more

2
1 c 2 b 3 e 4 a 5 d

3 (examTASK)
1 in 2 been 3 most 4 which 5 the 6 to

LISTENING

2
1 C 2 D

3
1 with a book, thinking, waste of time
2 best, buy less, consume less

4
1 someone else's opinion: answer D (*People ask me: 'Don't you value your time?'*) something the speaker says about a different form of travel: answer B (*When I cycle, I listen to my ipod*)
2 actions the speaker mentions, but not as the best way: answers A, B, C.

5 (examTASK)
1 C 2 A 3 A 4 C 5 C

7
1 renewable energies
2 carbon neutral
3 wind turbines
4 solar panels

8
1 c 2 b 3 a

SPEAKING

1
Geographical features: B
Climate and the weather: E
Agriculture: A
Wildlife: C
Areas of outstanding natural beauty: D

WRITING

c *One of the most ⁶beautiful places in Poland is Słowiński National Park. It is located in the north-west of the country, on the Baltic coast. I have very fond memories of that area, as ⁴I was going there every summer when I was a child. ⁸Its scenery is spectacular. There are dunes of incredibly pure, white sand, which give the landscape a fantastic appearance. There are lakes so close to the ⁹sea, that sea water gets into them whenever there is a storm. It is a perfect place for people ²which enjoy walking, ⁷taking photos, and especially birdwatching. With over 260 bird species, the area is a birdwatchers' paradise. You ⁵also can walk up Rowokół hill, which is not very high, but there is a viewing tower on top of it from which you can see a panorama of the surrounding area. If you are also interested in man-made landscape elements, I recommend a walk to ¹old lighthouse in the small village of Czolpino. Several years ago it was closed for repairs, but since last summer ³it is open again.*

d 1 the old lighthouse 2 who 3 it has been
4 I used to go 5 can also 6 beautiful
7 taking 8 Its 9 sea that

QUICK REVISION

1
1 b 2 d 3 a 4 e 5 c

2
1 b
2 A mountain range.
3 gale is stronger than breeze
4 a, c 5 A swan. 6 a, d 7 They hibernate.
8 Turbines. 9 a 10 d

3
1 snowstorm 2 downpour 3 overcast
4 heatwave

UNIT 12 · STATE AND SOCIETY

VOCABULARY

1
1 pass 2 approve 3 implement
4 administer 5 represent 6 interpret
7 for resolving

2
a 1 equal 2 rights 3 liberty 4 happiness
b 5 speech 6 censorship 7 conscience
8 assembly
c 9 judgment 10 law 11 process
d 12 proof 13 innocent 14 guilty 15 doubt
e 16 trial 17 witness 18 counsel

3
1 f 2 g 3 a 4 b 5 c 6 d 7 e

4
Noun (abstract): economy, economics
Noun (person): economist
Adjective: economic, economical
Verb: economise

5
1 economic 2 economy 3 economist
4 economical 5 economics 6 economise

6
1 Prime Minister
2 Member of Parliament
3 gross domestic product
4 weapons of mass destruction
5 World Trade Organization

7
1 b, h 2 a, d 3 c, e 4 f, g

8
1 b 2 c 3 a 4 d 5 e 6 f 7 g

9
1 for 2 of 3 of 4 with 5 of, from 6 to, for

10
1 possession
2 punishment, imprisonment
3 poverty
4 homelessness
5 immigrants

READING

2
1 e 2 d 3 a 4 b 5 c

3 (examTASK)
1 C 2 D 3 A 4 C 5 D

5

(Suggested answers)

Scotland's situation in the late 17th century: not much industry, tiny navy, no foreign colonies, foreign trade routes blocked by England.

Paterson's plan: to set up a colony in Darien and control both oceans.

The difficulties encountered in Darien: hot and humid climate, failed crops, disease caused by insects, malnutrition.

The effects of the Darien disaster: 71 per cent of settlers died; colony surrendered to the Spanish; huge financial losses destabilised Scotland's economy; loss of political independence

LISTENING

2 (examTASK)

1 C 2 E 3 B 4 A

3

1 c 2 e 3 g 4 a 5 b 6 d 7 f

4

A landslide victory means the election was won by a very large margin; a closely fought contest means the difference in the number of votes was small.

A ceasefire is a temporary agreement to stop fighting; a peace treaty is the next and more permanent step, and agreement that formally ends an armed conflict.

5

1 recklessly 2 disqualified 3 eligible 4 hand 5 delinquent, destroying 6 attempted

USE OF ENGLISH

1

- 2 Rarely have I seen such a well-organised society.
- 3 On no account must we invest any money in this venture.
- 4 Not only does the company use child labour, but it dumps toxic waste next to farms as well.
- 5 Little did they realise what we were planning.
- 6 No sooner had the news been announced than riots broke out in the city.
- 7 Not a word did he say about the proposed redundancies.

2 (examTASK)

- 1 does the undertaking involve a significant risk, but
- 2 no account should you believe
- 3 have I made any of the statements
- 4 did they know that they would be
- 5 had the protest march started than the police

WRITING

2

1 a, e 2 b, f 3 c, d

3

Opening sentence: d (introduces the topic by referring to the input)
Closing sentence: a (sums up the discussion in a balanced way)

Sentences b and c are very definite, direct, brusque statements of opinion; b uses the word *stupid*, which is stylistically inappropriate. Neither b nor c refers to the input or introduces the issue in any other way; nor does either of them sum up the whole issue or suggest constructive solutions

QUICK REVISION

1

1 possession 2 imprisonment
3 punishment 4 poverty 5 homelessness
6 burglary

2

1 a 2 b 3 c 4 b
5 a economic; b economical
6 a economics; b economy 7 a 8 b 9 of
10 a 11 c 12 peace

ENGLISH AND THE ARTS

QUOTING SHAKESPEARE

1

1 b 2 b 3 a 4 a 5 b

3

Shakespeare's achievements: *He knew how to tell a good story. He created memorable characters. He was brilliant at portraying emotions. He knew how to construct a play that would hold an audience's attention.*
The most unusual achievement: *But what makes him unique is that he created an enormous number of words and expressions that have entered the English language, so that today we often use them without realising they are quotations.*

5

1 b 2 h 3 a 4 i 5 j 6 f 7 c 8 d 9 e

7

- 1
- The stage was almost bare, there were doors at the back, there might be a chair or bench;
- the two columns supported the roof above the stage; they were useful if a character was to hide and, for example, overhear a conversation;
- It cost a penny to stand in a space like an arena;
- If you could afford three pence you'd sit in a wooden gallery.

2 Through the Prologue Shakespeare told the audience to imagine everything: two kingdoms and the sea that separates them, an imaginary army, and horses.

3 A boy wearing a wig.

4 They were real – they had belonged to rich people who died and left them to their servants, who sold them on to actors.

FAMOUS FILM QUOTES

1

A – Star Wars B – Some like it hot
C – Terminator D – Taxi Driver

2

1 d 2 b 3 h 4 a 5 f 6 e 7 i 8 c

3

1 a 2 b 3 c 4 b 5 a

4

- 1 Tarzan: *Jane. Tarzan. Jane. Tarzan.*
- 2 James Cagney: *That dirty, double-crossing rat.*
- 3 Oliver Hardy: *Well, here's another nice mess you've gotten me into!*
- 4 Obi Wan Kenobi: *The Force will be with you /Use the Force, Luke.*
- 5 Humphrey Bogart: *You played it for her, you can play it for me. If she can stand it, I can. Play it!*

FICTIONAL LITERARY CHARACTERS

2

2

3

1 F 2 T 3 T 4 F

4

Title	Author	Genre(s)
Pride and Prejudice (1813)	Jane Austen	Romance
Oliver Twist (1837-39) & A Christmas Carol (1843)	Charles Dickens	Humour
Alice's Adventures in Wonderland (1865)	Lewis Carroll	Children's Fantasy
The Adventures of Sherlock Holmes (1892)	Arthur Conan Doyle	Crime Mystery
Peter Pan (1911)	J.M. Barrie	Children's
The Spy Who Loved Me (James Bond) (1962)	Ian Fleming	Spy Thriller
Bridget Jones's Diary (1996)	Helen Fielding	Humour Romance
Harry Potter and the Philosopher's Stone (1997)	J.K. Rowling	Children's Fantasy Adventure

5

- Caller 1 – Oliver Twist & Ebenezer Scrooge
- Caller 2 – Hermione Granger
- Caller 3 – Peter Pan
- Caller 4 – Elizabeth Bennet
- Caller 6 – James Bond

6

a 4 b 5 c 1 d 2 e – f 3