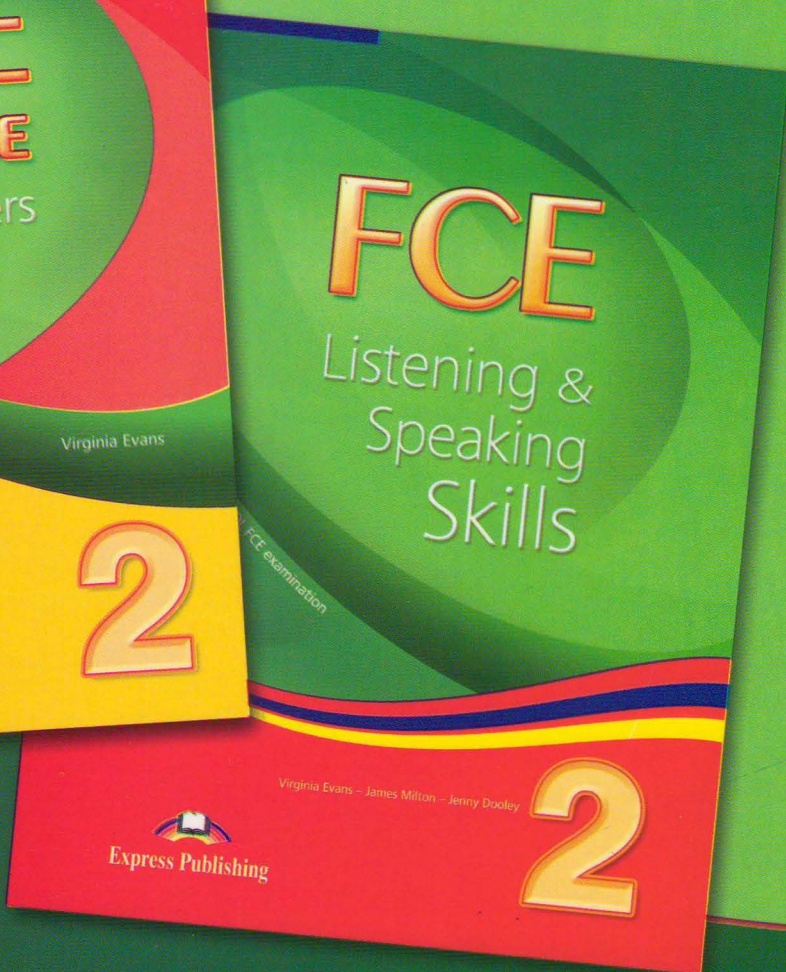
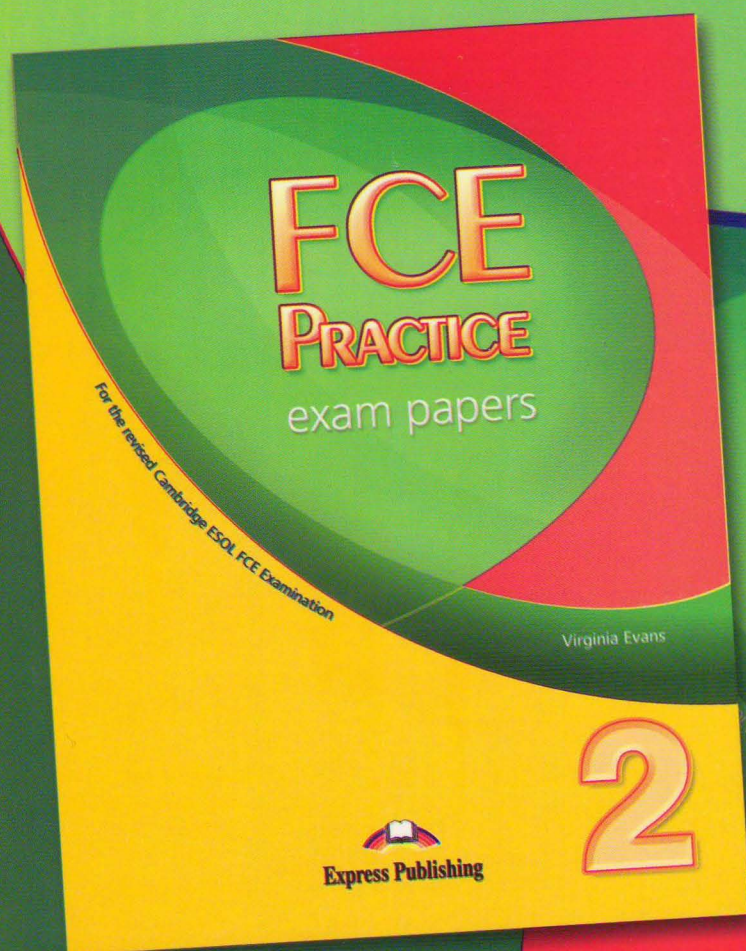


# TEACHER'S BOOK

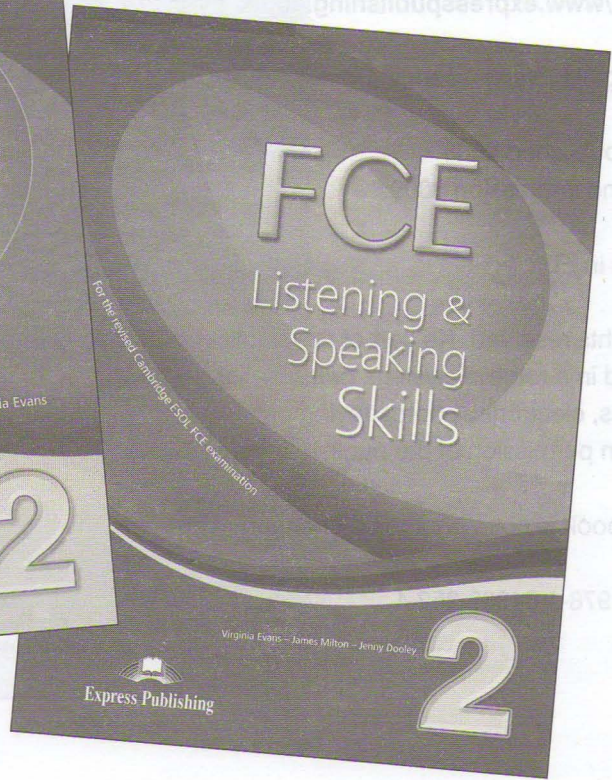
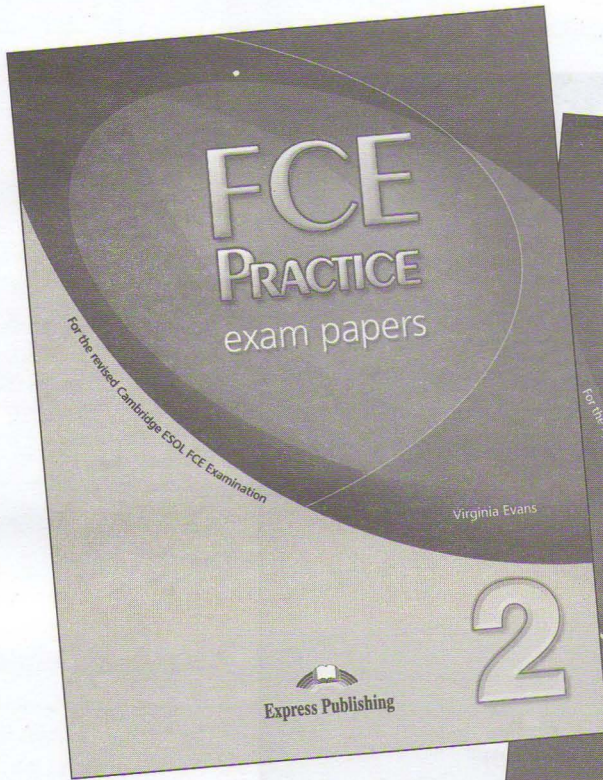
Virginia Evans - Jenny Dooley



Express Publishing

2

# TEACHER'S BOOK



Virginia Evans – Jenny Dooley

# 2



Express Publishing

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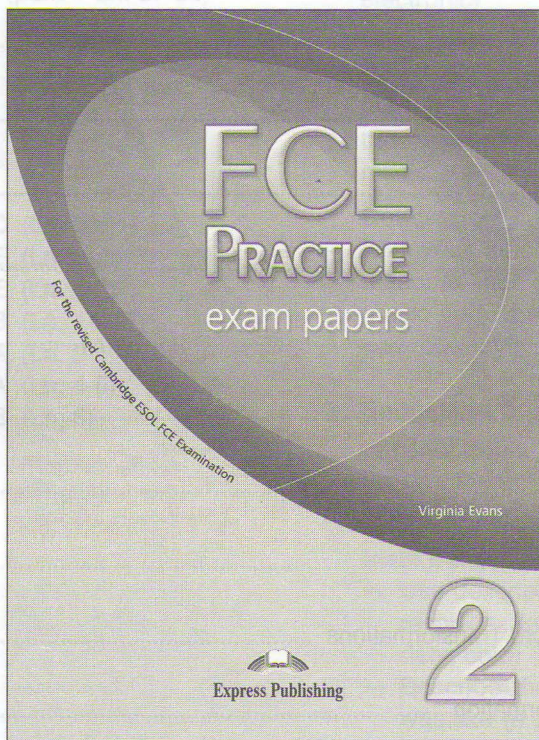
Practice Test 1

Contents

2 Suggested points to cover:

Title

# Key to



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Practice Test 42

Practice Test 43

Practice Test 44

Practice Test 45

Practice Test 46

Practice Test 47

Practice Test 48

Practice Test 49

Practice Test 50

...to hear from you. I'm happy to answer any questions.

...currently we do not have a swimming pool at our school but we have swimming lessons once a week at our nearby school.

...computer lab at our school which has over 20 computers. The opening hours of the lab are from 7 am till 7 pm. We are only allowed to do school work on the computers though and you will get into trouble if the staff catch you playing games.

...a lot of after-school activities at my school, they include football, chess and I go to drama club.

...my school because I have a lot of friends there and the teachers are nice too!

...have any more questions please let me know.

...you wish.

...!

... Say what the facilities were like, what activities, if any, were on offer, commenting upon instruction/supervision, facilities, equipment (e.g. nightgown, water sports, excursions, swimming pool).

... Finally say what was the total cost of the holiday and whether or not you think it was worth it, giving reasons.

**Conclusion**

... State whether or not you would recommend this resort holiday to a friend/family member giving reasons (e.g. good value for money, a lot of activities, waste of time).

**4 Teacher's note:** Stories should use a variety of tenses, descriptive adjectives, time linking words, have a definite beginning/middle/end. Events should be presented in chronological order, direct speech can also be used for effect. If a sentence is given, as in this task, it should always be used in the position as stated in the rubric.

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## Practice Test 1

### Paper 1 – Reading

#### Part 1

- |                      |                        |
|----------------------|------------------------|
| 1 A (para 1 Ln. 3-5) | 5 C (para 4 Ln. 23)    |
| 2 C (para 2 Ln. 7-9) | 6 B (para 5 Ln. 27-28) |
| 3 B (para 3 Ln. 12)  | 7 D (para 6 Ln. 30)    |
| 4 C (para 7 Ln. 18)  | 8 A (para 7 Ln. 37-38) |

#### Part 2

- |      |      |      |      |
|------|------|------|------|
| 9 D  | 11 A | 13 C | 15 B |
| 10 H | 12 G | 14 E |      |

#### Part 3

- |                  |                  |
|------------------|------------------|
| 16 C (Ln. 13-14) | 24 C (Ln. 5-6)   |
| 17 E (Ln. 6-7)   | 25 E (Ln. 8)     |
| 18 B (Ln. 12)    | 26 E (Ln. 1-2)   |
| 19 E (Ln. 5-6)   | 27 B (Ln. 14-15) |
| 20 D (Ln. 2)     | 28 A (Ln. 9-10)  |
| 21 B (Ln. 14-15) | 29 A (Ln. 4-5)   |
| 22 E (Ln. 3-4)   | 30 B (Ln. 6)     |
| 23 C (Ln. 14-15) |                  |

### Paper 2 – Writing

#### Part 1 (Suggested answer)

From: Sally Jones  
Sent: 29 May  
Subject: Your Questions

Hi Rupert

It was good to hear from you. I'm happy to answer your questions.

Unfortunately we do not have a swimming pool at our school, but we have swimming lessons once a week at a nearby school.

There is a computer lab at our school which has over 100 computers. The opening hours of the lab are from 7 am until 7 pm. We are only allowed to do school work on the computers though and you will get into trouble if the staff catch you playing games.

There are a lot of after-school activities at my school; I play 5-a-side football, chess and I go to drama club.

I like my school because I have a lot of friends there and the teachers are nice too!

If you have any more questions please let me know.

See you soon.  
Sally

#### Part 2

##### 2 Suggested points to cover:

###### Title

Music Around the World or another catchy title (e.g. Music Makes the World Go Round)

###### Introduction

Explain the most popular genres of music that people listen to in your country (e.g. pop, rock, folk, electronic)

###### Main Body

Describe the music, the speed of the music and if there is a dance or any movement connected with the music. Also suggest reasons why people like the music.

###### Conclusion

End your article by saying what is/are the main reason/s that people like this particular type of music and what it adds to the traditions/culture of your country.

##### 3 Suggested points to cover:

###### Introduction

Present the holiday resort you went to and where it is located.

###### Main body (two paragraphs)

- Use descriptive adjectives to describe what the resort is like (e.g. nice, modern, clean, fresh, dirty, cold)
- Describe the accommodation and say what it was like (e.g. well-equipped, en-suite, modern, double bed)
- Say what the facilities were like, what activities, if any, were on offer commenting upon instruction/supervision, facilities, equipment (e.g. nightlife, water sports, excursions, swimming pool)
- Finally say what was the total cost of the holiday and whether or not you think it was worth it, giving reasons.

###### Conclusion

- State whether or not you would recommend this resort holiday to a friend/family member giving reasons (e.g. good value for money, a lot of activities, waste of time).

- 4 **Teacher's note:** Stories should use a variety of tenses, descriptive adjectives, time linking words; have a definite beginning/middle/end. Events should be presented in chronological order; direct speech can also be used for effect. If a sentence is given, as in this task, it should always be used in the position as stated in the rubric.

**Stories usually consist of:**

- A title
- An introduction which sets the scene; introduces the main characters and provides the opening to the story.
- A main body, usually two paragraphs in length, developing the story in a chronological order whilst also serving to build the scene to a high point.
- A conclusion which consists of the final events in the story and any final opinions or comments.

**(Suggested Answer)**

Simon could not believe the news he had just received over the phone. He had just won two back-stage passes to his favourite pop group McFly. He never could have imagined that a 50 pence raffle ticket would amount to so much!

Immediately he called his best friend Joe to invite him to the concert. Joe was thrilled with the idea. The friends were extremely excited about the prospect of not only seeing their favourite group in concert but meeting them too! However, the two-week wait in anticipation of their 'big night' seemed to last an eternity.

When the 'big' night eventually arrived Simon and Joe could hardly contain their excitement. Simon and Joe felt like celebrities mixing with such well-known stars. Best of all, they shook hands with all the members in the group and even got their autographs.

The night in concert with McFly was everything they had ever dreamed of and more. It was an unforgettable experience and most notably the best day of their lives ever!

**Paper 3 – Use of English****Part 1**

- |     |     |     |     |      |      |
|-----|-----|-----|-----|------|------|
| 1 C | 3 C | 5 A | 7 B | 9 D  | 11 B |
| 2 A | 4 C | 6 B | 8 A | 10 D | 12 D |

**Part 2**

- |            |          |          |
|------------|----------|----------|
| 13 of      | 17 than  | 21 are   |
| 14 had     | 18 which | 22 in    |
| 15 without | 19 them  | 23 where |
| 16 how     | 20 to    | 24 At    |

**Part 3**

- |               |                   |
|---------------|-------------------|
| 25 dedication | 30 determination  |
| 26 childhood  | 31 failures       |
| 27 attention  | 32 discouragement |
| 28 nourishing | 33 performance    |
| 29 energetic  | 34 patience       |

**Part 4**

- 35 would **rather** you did not/didn't  
 36 if you hadn't/had not **given**  
 37 are **requested** not to  
 38 on good **terms**  
 39 does not **travel** as fast  
 40 **account** for always being  
 41 **made** us stay to do  
 42 was the **first** time

**Practice Test 2****Paper 1 – Reading****Part 1**

- |                        |                        |
|------------------------|------------------------|
| 1 A (para 1 Ln. 2-5)   | 5 B (para 4 Ln. 46)    |
| 2 B (para 2 Ln. 23-26) | 6 A (para 5 Ln. 63)    |
| 3 D (para 3 Ln. 30-34) | 7 D (para 6 Ln. 71)    |
| 4 C (para 4 Ln. 39)    | 8 B (para 6 Ln. 76-78) |

**Part 2**

- |      |      |      |      |
|------|------|------|------|
| 9 B  | 11 H | 13 A | 15 C |
| 10 G | 12 E | 14 F |      |

**Part 3**

- |                  |                  |
|------------------|------------------|
| 16 D (Ln. 8-10)  | 24 C (Ln. 17-19) |
| 17 B (Ln. 11-12) | 25 A (Ln. 22-23) |
| 18 C (Ln. 3-4)   | 26 D (Ln. 15-17) |
| 19 A (Ln. 21-22) | 27 A (Ln. 19-21) |
| 20 A (Ln. 9-10)  | 28 B (Ln. 19-20) |
| 21 D (Ln. 4-7)   | 29 C (no line)   |
| 22 B (Ln. 4-8)   | 30 B (Ln. 13-15) |
| 23 A (Ln. 3-6)   |                  |

**Paper 2 – Writing****Part 1 (Suggested answer)**

From: Bill Slater  
 Sent: 27 May  
 Subject: Party!

Hi Jerry

It's good to hear from you. My office job is okay but not as good as I had thought it would be. At least I am getting some office experience and hopefully in a couple of years I should be able to find something better.

I think a party on a boat sounds like a fabulous idea. It would be a really unique and unforgettable celebration. Of course I would love to come to the party. It will be great to catch up with you and see all our old friends again.

I think in the speech it would be a good idea to thank all the teachers and staff at the school and it would also be a nice idea to wish all our fellow students every success in the future.

Let me know what you decide.

I look forward to the party.

Take care.

Bill

## Part 2

### 2 Suggested introduction:

Dear Ms Lattimer,

I am writing to apply for the waitress position as seen in the recent publication of The Standard Evening News. As you will see from the enclosed CV, I have a lot of previous experience as a waitress. Previous duties have included serving customers, cash handling ... etc.

#### Suggested points to cover in the main body (two paragraphs):

- Relate previous experience to the job advertised (e.g. I have worked at a busy town centre restaurant for the past two years).
- Highlight skills with real examples (e.g. I am a good communicator who enjoys offering customers a high level of customer service; as such customers at Bennie's Restaurant have often requested that I serve their tables).
- Draw attention to personal qualities (e.g. I am a hard-working team player with a good sense of humour).

#### Suggested closing remarks:

I look forward to hearing from you.

Yours sincerely,  
Jonathon Baines

### 3 Suggested points to cover:

#### Introduction

Summarise all the essential information of the film (e.g. title, name of director, genre, setting, etc.).

#### Main body (two paragraphs)

- The first paragraph will outline the main points of the plot in chronological order (e.g. the story is about a regular young boy who lives with his grandparents. After being bitten by a spider he discovers he has special powers ...).
- The second paragraph will discuss the writer's general comments on the plot, the main characters, the acting and the directing (e.g. Kirsten Dunst was an ideal choice for the part of Mary Jane in Spiderman because ... etc)

**Teacher's note:** you must not reveal the end of the film as this will ruin it for any potential viewers.

#### Conclusion

Say whether or not you would recommend the film, giving reasons (e.g. for anyone who enjoys adventure films this is a must see production which will keep you excited).

### 4 Suggested points to cover:

#### Introduction

Introduce the topic by repetition of the essay title without revealing your opinion (e.g. some people really hate wearing a school uniform but I think school uniforms have both advantages and disadvantages ... etc).

#### The advantages of wearing a school uniform:

- easily recognised by the school and neighbouring schools/people
- gives you sense of responsibility
- it is not easy to identify someone's socio-economic status when they wear a uniform (e.g. rich and poor all have to wear the same)
- less laundry which discourages water waste
- you don't have to think about what to wear every morning

#### The disadvantages of wearing a school uniform:

- it is expensive to buy specialist clothing, may be cheaper than not wearing a uniform
- students may not consider it fashionable and wish to be more individual in their own clothes
- often strict guidelines to adhere to (e.g. black shoes, knee-length socks, striped tie etc.)
- wearing a uniform could promote rivalry between neighbouring schools

#### Conclusion

Sum up your findings with reasons and include personal opinion (e.g. I think it is better to wear a school uniform because the advantages outweigh the disadvantages. In my opinion wearing a school uniform is a better option; after all it is only for a few hours each day).

## Paper 3 – Use of English

### Part 1

1 C	3 D	5 A	7 A	9 A	11 B
2 B	4 A	6 C	8 B	10 B	12 C

### Part 2

13 this	17 as	21 from
14 their	18 such	22 to
15 in	19 If	23 at
16 even	20 did	24 anybody/anyone

**Part 3**

- |               |              |
|---------------|--------------|
| 25 facial     | 30 different |
| 26 disgusting | 31 universal |
| 27 reaction   | 32 careful   |
| 28 genuinely  | 33 southern  |
| 29 usually    | 34 confusing |

**Part 4**

- 35 didn't/did not **allow** him  
 36 **has** had this painting for  
 37 **don't** we go  
 38 should be booked in **advance**  
 39 have **run** out of  
 40 **if** you hadn't/had not helped  
 41 **used** to be ill often  
 42 cost anything to **park**

**Practice Test 3****Paper 1 – Reading****Part 1**

- |                        |                        |
|------------------------|------------------------|
| 1 C (para 1 Ln. 2)     | 5 B (para 4 Ln. 22-23) |
| 2 D (para 1 Ln. 3-4)   | 6 C (para 5 Ln. 31)    |
| 3 A (para 2 Ln. 11-12) | 7 B (para 5 Ln. 35-36) |
| 4 A (para 3 Ln. 15-16) | 8 D (para 6 Ln. 38-39) |

**Part 2**

- |      |      |      |      |
|------|------|------|------|
| 9 H  | 11 A | 13 B | 15 C |
| 10 E | 12 F | 14 D |      |

**Part 3**

- |                  |                  |
|------------------|------------------|
| 16 D (Ln. 8)     | 24 E (Ln. 6-7)   |
| 17 D (Ln. 2-3)   | 25 B (Ln. 13-15) |
| 18 A (Ln. 6-7)   | 26 A (Ln. 10-11) |
| 19 C (Ln. 10-12) | 27 E (Ln. 7-9)   |
| 20 C (Ln. 6-7)   | 28 B (Ln. 10-11) |
| 21 D (Ln. 3-4)   | 29 D (Ln. 13-14) |
| 22 E (Ln. 5-6)   | 30 E (Ln. 8-9)   |
| 23 B (Ln. 1-2)   |                  |

**Paper 2 – Writing****Part 1 (Suggested answer)**

From: Marguerita Vasquez  
 Sent: 29 May  
 Subject: Visit

Hi Lizzie,

How are you?

I cannot wait to come and see you. My plane should be arriving at 2.30 pm on Wednesday the 7th of July.

What will the weather be like in Manchester when I come? Will it be sunny? What clothes should I bring with me? I've been wearing my shorts all summer, it's so hot here.

I'm so pleased that I will be there for your brother's birthday. What birthday present should I get him? I could bring something from Spain. Do you think he would like some bongos?

Unfortunately I won't be able to stay any longer than two weeks because I have exams to re-sit and I must revise for the rest of the summer. My mum and dad will be very disappointed if I don't pass this time!

Please let me know soon because there isn't much time left!

With love  
 Marguerita

**Part 2****2 Suggested Points to cover:****Introduction**

Introduce the topic and state your opinion clearly (e.g. it is easy to think that computers are more advanced than the human brain, however there are a number of studies which prove...etc.).

**Main body (two paragraphs)**

- Each paragraph should present a different viewpoint supported by examples (e.g. computers are more efficient than the human brain because they can work on multiple tasks at a faster pace).
- In one paragraph mention the opposing view supported by reasons/examples (e.g. computers can't think for themselves and must follow orders/instructions from humans; therefore the human brain is more advanced).

**Conclusion**

Restate your opinion in different words, attempt to convince the reader.

**3 Suggested points to cover:****Introduction**

State your favourite sport and say how you originally became involved with the sport (e.g. my favourite sport is water polo, I started playing water polo when I was 12 years old with my best friend Hugo...)

**Main body (two paragraphs)**

- Give your viewpoints as to why it is your favourite sport (e.g. I have made a lot of friends through this sport and it is thrilling when we take part in competitions and win).
- Say why sport should be an important element of people's lives (e.g. sport helps people remain fit and healthy; it also teaches young people valuable life skills, such as communication and trust).

**Conclusion**

Re-state your opinion in different words.

**4 Suggested points to cover:****(Suggested opening)**

Dear Mario

How are you? I am writing to tell you about a really good book that I have just read. The title of the book is ...

**Suggested points to cover in the main body (two/three paragraphs):**

- Give the background information of the book; title, author, genre, setting, etc.
- Describe the main characters (e.g. the main character in the story is Rory, who is a very likeable computer whiz-kid).
- Explain why you enjoyed the book so much (e.g. this was the best book I have ever read, it was so easy to read, I found it so hard to put down because I never knew what was going to happen next).

**Conclusion**

End your letter by saying why you recommend the book and why you think your penfriend will like it so much (e.g. I am sure you are going to enjoy this book because the main character in the book is just like you!).

**Paper 3 – Use of English****Part 1**

- |     |     |     |     |      |      |
|-----|-----|-----|-----|------|------|
| 1 C | 3 B | 5 D | 7 B | 9 A  | 11 B |
| 2 B | 4 D | 6 A | 8 B | 10 A | 12 B |

**Part 2**

- |         |         |         |
|---------|---------|---------|
| 13 was  | 17 as   | 21 few  |
| 14 to   | 18 by   | 22 most |
| 15 with | 19 not  | 23 well |
| 16 than | 20 that | 24 can  |

**Part 3**

- |                |                 |
|----------------|-----------------|
| 25 development | 30 comfortable  |
| 26 widely      | 31 difficulty   |
| 27 impossible  | 32 organisation |
| 28 familiarity | 33 preparation  |
| 29 completion  | 34 knowledge    |

**Part 4**

- 35 to know the **cost** of  
 36 **wish** you had told me  
 37 **prevented** the plane from taking  
 38 lost **touch** with  
 39 didn't **seem** to be  
 40 **ought** to pay more  
 41 arrive on **time** due  
 42 **refused** to let his

**Practice Test 4****Paper 1 – Reading****Part 1**

- |                        |                        |
|------------------------|------------------------|
| 1 C (para 1 Ln. 3-4)   | 5 D (para 4 Ln. 46)    |
| 2 B (para 2 Ln. 8-9)   | 6 A (para 5 Ln. 53-54) |
| 3 A (para 2 Ln. 22)    | 7 B (para 6 Ln. 59)    |
| 4 A (para 3 Ln. 31-32) | 8 D (para 7 Ln. 74-75) |

**Part 2**

- |      |      |      |      |
|------|------|------|------|
| 9 G  | 11 H | 13 B | 15 C |
| 10 D | 12 F | 14 A |      |

**Part 3**

- |                  |                  |
|------------------|------------------|
| 16 D (Ln. 19)    | 24 A (Ln. 16-18) |
| 17 B (Ln. 9-10)  | 25 B (Ln. 17-18) |
| 18 A (Ln. 11-13) | 26 A (Ln. 23)    |
| 19 D (Ln. 3-4)   | 27 C (Ln. 11-13) |
| 20 C (Ln. 2-3)   | 28 D (Ln. 8-9)   |
| 21 B (Ln. 8-9)   | 29 A (Ln. 20-21) |
| 22 D (Ln. 4-6)   | 30 C (Ln. 21-22) |
| 23 C (Ln. 23-24) |                  |

## Paper 2 – Writing

### Part 1 (Suggested answer)

From: Rachel Wosolowski  
Sent: 15 April  
Subject: Summer language courses

Dear Chris Rendall,

Thank you for your email. I'm sorry I didn't include much information previously. I wasn't sure if I would be able to come or not.

I have visited the website. Can you please tell me if the prices shown include the course and accommodation or will this be a separate charge? Also, what kinds of things are there to see and do there?

I would prefer to stay with a family with children. I have a big family and I would find it strange staying in a house with no children. That way I may be able to help out by babysitting once in a while.

I'm eighteen years old and I have been studying English for eight years. I am in an intermediate class now. I have a lot of friends and every weekend we go out to the cinema or we go shopping.

Hope this helps.

Bye for now.  
Rachel

### Part 2

#### 2 Suggested points to cover:

##### Introduction

Event, time and place of each photograph and reason for choosing them (i.e. why they are important to you)

##### Main body (two paragraphs)

- Describe main aspects of each photograph in detail (e.g. in photograph one I am with my best friend at a fairground on a roller coaster called the big dipper ... etc.).
- In paragraph two you must state what memories each photograph brings back to you (e.g. when we went on the big dipper I felt so excited and nervous, my stomach had butterflies, we were so terrified that we screamed when the roller coaster plummeted into the dip ... etc.).

##### Conclusion

Conclude by summing up why you chose those particular photographs and the memories they portray. Give an explanation of the importance of photographs (e.g. photographs are an excellent way to capture important moments in life).

#### 3 Suggested points to cover:

##### Opening remarks

Dear James

Thank you for your letter. It was so good to hear from you. I'm really missing you and all our friends at school too.

##### Main body (two/three paragraphs)

- Describe what you felt like on your first day (e.g. on my first day I was so nervous, the head teacher at school showed me around the building. After that, I met all my new classmates ... etc.)
- State how the school is different from the previous one (e.g. my new school is much bigger than our old school, there are twice as many pupils and the classes are larger but there is much more equipment and the facilities are newer).
- Say what the teachers and other students are like (e.g. the teachers are very friendly and helpful, but they do not have as much time to help individual students. I have made a lot of friends and most of the students have been very welcoming).

##### Closing remarks

I am very happy at my new school. I have made a lot of new friends who I am sure you are going to like. We must not lose touch. I hope you will be able to visit soon.

Bye for now.  
Charlie

#### 4 Suggested points to cover:

##### Introduction

Introduce the topic and without stating your own opinion (e.g. wealthy developers often build multiple tourist complexes... etc.).

##### Advantages

- improves tourism within the area
- has a positive impact on surrounding local businesses
- may improve the area – provide better transport links etc.

##### Disadvantages

- may ruin natural habitat and force wildlife out of their natural surroundings
- increases pollution – noise, light, air, water, etc.
- has a negative impact upon the environment

##### Conclusion

Sum up by giving your overall opinion of the topic.

## Paper 3 – Use of English

### Part 1

- |     |     |     |     |      |      |
|-----|-----|-----|-----|------|------|
| 1 B | 3 A | 5 D | 7 A | 9 D  | 11 B |
| 2 A | 4 C | 6 B | 8 B | 10 D | 12 B |

### Part 2

- |        |            |               |
|--------|------------|---------------|
| 13 the | 17 as      | 21 till/until |
| 14 are | 18 done    | 22 than       |
| 15 not | 19 this    | 23 someone    |
| 16 to  | 20 instead | 24 for        |

### Part 3

- |                |                  |
|----------------|------------------|
| 25 unfamiliar  | 30 Communication |
| 26 Researchers | 31 Additionally  |
| 27 excitement  | 32 financial     |
| 28 novelty     | 33 realistic     |
| 29 anxiety     | 34 learning      |

### Part 4

- 35 **turned** down the offer  
 36 am not (yet) **accustomed** to  
 37 you **must** have been  
 38 no **excuse** for being  
 39 **instead** of doing his  
 40 **advised** Lee not to stay  
 41 **won't put** up with  
 42 pay enough **attention** to

## Practice Test 5

## Paper 1 – Reading

### Part 1

- |                        |                        |
|------------------------|------------------------|
| 1 C (para 1 Ln. 8-10)  | 5 A (para 5 Ln. 49)    |
| 2 C (para 2 Ln. 21-23) | 6 B (para 6 Ln. 60-61) |
| 3 B (para 3 Ln. 33-35) | 7 B (para 7 Ln. 62-63) |
| 4 B (para 4 Ln. 43-45) | 8 A (para 8 Ln. 73)    |

### Part 2

- |      |      |      |      |
|------|------|------|------|
| 9 E  | 11 H | 13 A | 15 B |
| 10 D | 12 G | 14 F |      |

### Part 3

- |                  |                  |
|------------------|------------------|
| 16 D (Ln. 1-3)   | 24 A (Ln. 16-17) |
| 17 C (Ln. 3-4)   | 25 B (Ln. 6-7)   |
| 18 A (Ln. 9-11)  | 26 A (Ln. 4-6)   |
| 19 C (Ln. 5-6)   | 27 C (Ln. 17-19) |
| 20 B (Ln. 1-5)   | 28 B (Ln. 13-15) |
| 21 A (Ln. 14-16) | 29 D (Ln. 3-4)   |
| 22 C (Ln. 9-11)  | 30 C (no line)   |
| 23 D (Ln. 11-13) |                  |

## Paper 2 – Writing

### Part 1 (Suggested answer)

From: Martina Lusardi  
 Sent: 27 May  
 Subject: Survey

Dear Student's World,

I am writing to take part in the survey. Firstly, the coursebook I use is called Stripes English course book. The exercises are useful and the reading material is interesting which keeps me motivated. At home I watch a lot of English DVDs and this has really helped my progress in the English language.

My study tips are to always read over the notes from class every evening. This will help you remember more information. Also you should practice at every opportunity; you will never learn to speak English if you are shy!

I discovered Student's World on the Internet. I decided to become a member because it is a great way to get in touch with other students from all over the world.

Of course you may use my response on the website as long as my personal details are not revealed.

Yours sincerely  
 Martina

### Part 2

#### 2 Suggested points to cover:

##### Suggested introduction

If I could spend 24 hours with a famous person I would choose to spend it with ... because I have been a big fan since I was 10 years old.

##### Main body (two paragraphs)

- Give some biographical details about the famous person you have chosen and what they are famous for (e.g. Madonna was born in 1958 in Michigan, USA. After an uncertain start she went on to become a very successful pop singer. Madonna is now referred as the 'queen of pop' etc.)
- Say why you have chosen this person (e.g. I would like to spend 24 hours with Madonna because she has more life experiences than other pop singers. She has a lot of hobbies and interests and has taken part in large-scale events concerning environmental and global issues).

**Conclusion**

Sum up by saying why you chose the person that you did.

**3 Suggested points to cover:**

**Opening remarks**

Dear Juan

How are you? I am writing to tell you about a concert that I went to last week.

**Main body (two paragraphs)**

- Describe where you went, who you saw, what the concert was like and who you went with (e.g. I went with a couple of my friends to see Coldplay. They were just amazing. They performed at the O2 Arena in London. It is a massive stadium!
- Say why you thought the concert was so good (e.g. the concert was the best concert I have ever been to. Coldplay played all of my favourite songs. I've never had so much fun. I danced all night).

**Closing remarks**

Look out for Coldplay playing in Madrid. I'm sure you would love them too.

Write soon.

Take care.

Luis

**4 Suggested points to cover**

**Introduction**

Present your topic without stating your opinion (e.g. the Internet has become a popular method of meeting new people, whether that is for friendship, romance or simply a new job.)

**Advantages of meeting new people through the Internet:**

- can search for more people quickly and efficiently
- cheaper to use and in the comfort of one's own home
- can be more relaxing than face-to-face interaction

**Disadvantages of meeting new people through the Internet:**

- People may be dishonest and misleading with information
- may be unsafe to meet someone whom you have met on the Internet
- may be a waste of time due to being an unreliable source of information

**Conclusion**

Sum up your findings; give a balanced summary and your overall opinion of the topic (e.g. although

the Internet is often an unsafe and unreliable source of information it is a valuable method of communication).

**Paper 3 – Use of English**

**Part 1**

- |     |     |     |     |      |      |
|-----|-----|-----|-----|------|------|
| 1 D | 3 C | 5 C | 7 C | 9 C  | 11 D |
| 2 A | 4 A | 6 A | 8 B | 10 A | 12 D |

**Part 2**

- |       |          |             |
|-------|----------|-------------|
| 13 or | 17 way   | 21 for      |
| 14 us | 18 ago   | 22 Although |
| 15 to | 19 from  | 23 such     |
| 16 it | 20 could | 24 both     |

**Part 3**

- |                  |                  |
|------------------|------------------|
| 25 impossible    | 30 wealthy       |
| 26 interruption  | 31 popularity    |
| 27 controversial | 32 easily        |
| 28 suspicion     | 33 advertisement |
| 29 professional  | 34 encouragement |

**Part 4**

- 35 to **avoid** having to walk  
 36 made the group **pay** for  
 37 make up her **mind** (about)  
 38 has no **difficulty** (in) remembering  
 39 are **used** to measure  
 40 was Alexander Fleming **who** discovered  
 41 **well** as being efficient, Jane  
 42 can't/cannot **tell** the difference

**Practice Test 6**

**Paper 1 – Reading**

**Part 1**

- |                        |                        |
|------------------------|------------------------|
| 1 C (para 1 Ln. 8-10)  | 5 D (para 5 Ln. 52)    |
| 2 C (para 2 Ln. 21-23) | 6 A (para 6 Ln. 59-60) |
| 3 D (para 3 Ln. 36-38) | 7 D (para 7 Ln. 71-73) |
| 4 C (para 4 Ln. 40-42) | 8 A (para 7 Ln. 77-78) |

**Part 2**

- |      |      |      |      |
|------|------|------|------|
| 9 D  | 11 H | 13 E | 15 A |
| 10 C | 12 F | 14 G |      |

**Part 3**

- |                  |                |                  |
|------------------|----------------|------------------|
| 16 D (Ln. 2-4)   | 21 B (Ln. 1)   | 26 C (Ln. 12-15) |
| 17 D (Ln. 10-12) | 22 D (Ln. 8-9) | 27 A (Ln. 12-13) |
| 18 B (Ln. 7-8)   | 23 C (Ln. 5-8) | 28 A (Ln. 17-18) |
| 19 A (Ln. 13-15) | 24 B (Ln. 3-5) | 29 B (Ln. 8-9)   |
| 20 C (Ln. 3-4)   | 25 A (Ln. 1-2) | 30 C (Ln. 11-12) |

## Paper 2 – Writing

### Part 1 (Suggested answer)

From: Jackson Williams  
Sent: 15 October  
Subject: Your website

Hi Robert

I think it is a great idea to have a website about different countries. It is really hard to find information from a young person's viewpoint on the Internet. I would definitely use your website to get information about the countries I want to visit.

Portugal is special because it has a vast coastline with hundreds of beautiful beaches. Not only that but Portuguese people are very friendly and hospitable. Tourists should go to Lisbon; it is called the 'sunniest capital in Europe'. In Lisbon I recommend people visit the Oceanarium. It is one of the largest aquariums in the world!

Of course I can send you some music for your website. You could use hip hop, reggae, pop or rock. Let me know which you would prefer and I will send it right away.

Let me know how you get on.

Bye for now.  
Jackson

### Part 2

#### 2 Suggested points to cover:

##### Introduction

The first paragraph of the report should state what the aim, purpose and content of the report are.

##### Main body (two/three paragraphs)

- Summarise each of the points under suitable subheadings; assessment; positive and negative points (e.g. the survey found that the majority of students considered the facilities at Brookside School to be of a high standard, although class instruction was believed to be below standard).
- The second paragraph should make proposals and suggestions (e.g. students mainly complained about canteen food, although quite cheap, general student reaction was that they wouldn't mind paying a bit more for better quality food and wider variety).

##### Conclusion

The final paragraph should include the overall assessment of the report and include general recommendations.

### 3 Suggested points to cover:

#### Introduction

Begin the article with a statement of opinion (e.g. learning a new language is an excellent way to make new friends and learn about another culture).

#### Main body (two/three paragraphs)

- Explain how and why you started to learn English. You can include dates if you want. (e.g. I started learning English 6 years ago when I was 11 years old).
- In the second paragraph state what you think is the best way to learn English (e.g. I think the best way to learn English is to visit an English speaking country).

#### Conclusion

Conclude by offering advice to other learners upon the best way to learn English and what advantages learning the language can offer (e.g. it is a good idea to watch a lot of English speaking television programmes when you learn English. If you can speak English you will have better job opportunities when you leave school).

### 4 Suggested points to cover:

#### Introduction

Open the essay with a general introduction, repeat essay title and avoid stating opinion.

#### Main body (two paragraphs)

- Highlight the disadvantages and advantages of having too much money. Give examples (e.g. having too much money is not a guarantee for happiness because ... etc.).
- Highlight the disadvantages and advantages of not having enough money giving examples (e.g. if you do not have enough money you cannot ... etc.).

#### Conclusion

Summarise the information given and give your final opinion (e.g. I think it is better to have neither too much nor too little money but to be financially comfortable).

## Paper 3 – Use of English

### Part 1

1 D	3 C	5 A	7 C	9 D	11 B
2 A	4 D	6 B	8 A	10 B	12 B

**Part 2**

- |                 |            |
|-----------------|------------|
| 13 and          | 19 with    |
| 14 spend        | 20 in      |
| 15 would        | 21 Since   |
| 16 at           | 22 on      |
| 17 which        | 23 written |
| 18 called/named | 24 to      |

**Part 3**

- |                 |                 |
|-----------------|-----------------|
| 25 disagreement | 30 earliest     |
| 26 invention    | 31 dependent    |
| 27 directly     | 32 fashionable  |
| 28 accurately   | 33 container    |
| 29 Historians   | 34 improvements |

**Part 4**

- 35 don't/do not **have** enough money  
 36 has **run** out of  
 37 no **point** in worrying about  
 38 **whether** Liam had had  
 39 on **purpose** or was it  
 40 should look it **up**  
 41 are being **interviewed** by  
 42 **if** it wasn't/weren't so

**Practice Test 7**

**Paper 1 – Reading**

**Part 1**

- |                        |                        |
|------------------------|------------------------|
| 1 A (para 1 Ln. 4)     | 5 A (para 3 Ln. 18)    |
| 2 B (para 2 Ln. 8)     | 6 A (para 3 Ln. 21-22) |
| 3 D (para 2 Ln. 9-10)  | 7 A (para 4 Ln. 28-29) |
| 4 C (para 2 Ln. 13-15) | 8 D (para 5 Ln. 33-34) |

**Part 2**

- |      |      |      |      |
|------|------|------|------|
| 9 D  | 11 A | 13 E | 15 G |
| 10 F | 12 H | 14 C |      |

**Part 3**

- |                  |                  |
|------------------|------------------|
| 16 D (Ln. 1-2)   | 24 A (Ln. 10-12) |
| 17 B (Ln. 1-2)   | 25 C (Ln. 3-4)   |
| 18 B (Ln. 9-11)  | 26 D (Ln. 3-4)   |
| 19 A (Ln. 5-6)   | 27 E (Ln. 17-18) |
| 20 D (Ln. 6-7)   | 28 E (Ln. 14-15) |
| 21 E (Ln. 7-9)   | 29 A (Ln. 8-10)  |
| 22 C (Ln. 10-11) | 30 E (Ln. 3-5)   |
| 23 B (Ln. 6-7)   |                  |

**Paper 2 – Writing**

**Part 1 (Suggested answer)**

To: Julia Simpson  
 Sent: 31 May  
 Subject: Hello

Hi Camille

I am so happy that we are getting to know each other too!

I live with my mum, dad and two younger brothers. I also have five cousins and we are all a similar age. I am best friends with one of my cousins. She is called Joanna and we are in the same class at school together. I love ice-skating and I am in a local team. We have lots of competitions and I have won a few trophies.

Tell me all about your family. What are your mum and dad like? Do you have any brothers or sisters? How many cousins do you have?

Unfortunately I won't be able to come and visit you because I have promised to help my dad in his shop during the summer. Why don't you come here instead? My parents are happy for you to come.

Write soon.

Love  
 Julia

**Part 2**

**2 Suggested points to cover:**

**Suggested opening**

Dear Ms Agnes Kirby

I am writing to apply for the position of weekend work in the cinema which was advertised in this week's New Haven Times.

**Main body (two/three paragraphs)**

- Give brief background information about yourself and what you do currently (e.g. I am a seventeen year old student in my final year of sixth form. I am studying sociology, I have 8 GCSE's and I speak fluent English and German.
- In a separate paragraph highlight your experience in relation to the position (e.g. I have a lot of customer service experience. I have previously worked for a theatre company where I worked long shifts).
- In the third paragraph of the main body outline your personal qualities and state why you think you are suitable for the position (e.g. I am hard-working and reliable. I am a regular movie-goer and I like to keep up-to-date with current releases etc.).

**Suggested closing remarks**

Please find enclosed my CV. I would be glad to attend an interview at your convenience.

Yours sincerely  
Patricia Holt

**3 Suggested points to cover:**

Begin the report by stating the aims (e.g. the aim of this report is to assess the contributions that Viro Environmental Group has made to the local environment over the course of the year).

**Main body (two paragraphs)**

- In the first paragraph of the main body give some details about the group (e.g. The Viro Group was founded in 2006 with the main aim of improving the local habitat).
- In the second paragraph outline what the group has done over the past year (e.g. in the past year Viro has introduced 250 new recycling points, planted 1,000 saplings and begun an environmental awareness campaign in local schools).

**Conclusion**

In the conclusion sum up the report and make recommendations (e.g. although Viro has made a significant contribution in the recycling of waste materials, the awareness campaign has still to reach all the schools in the area. It is proposed that more funding is required in order to have multiple awareness campaigns rather than just one).

**4 Suggested points to cover:****Introduction**

Introduce the subject and state your opinion clearly (e.g. punishment is still widely believed to be an effective method for reducing crime. I strongly believe that the only method for effectively eradicating crime is to educate people).

**Main body (two/three paragraphs)**

- In the first paragraph of the main body give your first viewpoint with reasons and/or examples (e.g. in the first place when you are educated about the effects crime has on the victim it acts as a deterrent from committing crime).
- In the second paragraph of the main body give a second viewpoint with reasons and/or examples (e.g. furthermore it is essential to reduce crime by these means so as to ...)
- In the third paragraph of the main body give the opposing viewpoint with reasons and/or examples (e.g. On the other hand it can be argued that punishment is the only solution for dealing with criminals as it keeps them off the streets so they are unable to commit more crime).

**Conclusion**

In the conclusion concisely restate your overall opinion using different words.

**Paper 3 – Use of English****Part 1**

1 D	3 C	5 D	7 D	9 C	11 A
2 A	4 B	6 A	8 B	10 A	12 C

**Part 2**

13 able	19 to
14 which	20 ones/thoughts
15 among/amongst	21 is
16 of	22 in
17 on/upon	23 enough
18 though	24 between

**Part 3**

25 urgently	30 impression
26 frequency	31 preferably
27 proposal	32 security
28 immediately	33 disagreement
29 majority	34 division

**Part 4**

35 are <b>requested</b> not to leave
36 is not <b>worth</b> (my) trying
37 to get <b>rid</b> of
38 was <b>brought</b> up
39 is <b>keen</b> on travelling
40 make up your <b>mind</b>
41 had <b>nothing</b> to do with
42 as <b>long</b> as you do

**Practice Test 8****Paper 1 – Reading****Part 1**

1 A (para 1 Ln. 3-4)	5 B (para 4 Ln. 41-42)
2 D (para 1 Ln. 11-13)	6 D (para 5 Ln. 55)
3 B (para 2 Ln. 16-20)	7 B (para 6 Ln. 63-65)
4 A (para 3 Ln. 32-33)	8 C (para 7 Ln. 75-76)

**Part 2**

9 C	11 B	13 G	15 E
10 F	12 D	14 H	

**Part 3**

- |                  |                  |
|------------------|------------------|
| 16 A (Ln. 18-19) | 24 C (Ln. 10-11) |
| 17 B (Ln. 7-8)   | 25 A (Ln. 20-21) |
| 18 D (Ln. 11-12) | 26 B (Ln. 4-5)   |
| 19 A (Ln. 13-15) | 27 D (Ln. 13-14) |
| 20 B (Ln. 18-19) | 28 B (Ln. 16)    |
| 21 D (Ln. 4-5)   | 29 C (Ln. 1-2)   |
| 22 A (Ln. 4-5)   | 30 C (Ln. 15-16) |
| 23 D (Ln. 21-22) |                  |

**Paper 2 – Writing****Part 1 (Suggested answer)**

Hi Aaron

Thanks for your letter. Of course you weren't a difficult guest! It was really great having you here. You are very welcome to come anytime.

I have received the photos. I really like those of the day we went to the water park. I have put them on my wall to remember the fun times we had.

Since you went home I have been a bit bored. I have only been out once since you left. I went to watch the new Batman film with my cousins. It was really good!

I hope that next time you come we can go to the geothermal pools in the north of the country. February is a good time to come because then we can go to the spectacular Winter Lights festival.

I hope one day I can visit you in your country too!

Your friend  
Jon

**Part 2****2 Suggested points to cover:****Introduction**

Give the name and location of the area you live in and say when you moved there/how long you have lived there (I have lived in Hammersmith for the last 15 years/since I was born. My neighbourhood has seen a number of significant changes during this time etc.).

**Main body (two paragraphs)**

- Describe the negative changes (e.g. over the last 15 years the population of Hammersmith has trebled. This has meant over-crowding and a strain on public and private services).
- Describe the positive changes (e.g. the increase in population in Hammersmith has meant that there is a wider variety of things to do and places to shop).

**Conclusion**

In the final paragraph state your overall feeling and whether you think your neighbourhood has improved for the better or for the worse. Give recommendations for improvement.

**3 Suggested points to cover:****Introduction**

Give general information about the song (e.g. name of the song, who sings it, what style it is).

**Main body (two paragraphs)**

- In the second paragraph give more details about the song (e.g. what the words are and what they are about, how it is/could be interpreted, what feelings are expressed in the song).
- In the third paragraph say why you like this particular song so much (e.g. because of an event that took place, the words or the singer, memories, etc.).

**Conclusion**

Make any final comments about the song and describe your feelings about the song (e.g. the music and lyrics to this song are so uplifting that even when I am in a bad mood it can put a smile on my face!).

**4 Suggested points to cover:**

**Teacher's note:** Stories should use a variety of tenses, descriptive adjectives, time linking words; have a definite beginning/middle/end. Events should be presented in chronological order; direct speech can also be used for effect.

**Introduction**

The first paragraph you must set the scene and introduce any characters whilst catching the reader's attention; it should provide the opening for the story (e.g. the biggest mistake of my life was last summer when I missed my flight home).

**Main body (two paragraphs)**

- Description of the events that led to the main event in the story (e.g. on the final day of our holiday we arranged a big party to thank all the locals for their hospitality).
- Develop the story narrating the events in the order that they happened (e.g. we danced the night away with the lively locals. After witnessing the sun rise I remember thinking it was time to go home... etc.).

**Conclusion**

State what happened at the end of the story, mentioning any consequences or results and describe your feelings or opinions (e.g. we dashed to

the airport hoping there had been a delay. We arrived just in time to see our plane taking to the clear blue skies. There would be no other flights to Australia for another week. The biggest mistake of my life turned out to be much more amusing than I could've imagined).

### Paper 3 – Use of English

#### Part 1

- |     |     |     |     |      |      |
|-----|-----|-----|-----|------|------|
| 1 A | 3 A | 5 D | 7 A | 9 A  | 11 B |
| 2 C | 4 B | 6 B | 8 B | 10 D | 12 C |

#### Part 2

- |          |             |          |
|----------|-------------|----------|
| 13 Their | 17 under/in | 21 all   |
| 14 with  | 18 not      | 22 as    |
| 15 after | 19 for      | 23 which |
| 16 sent  | 20 at       | 24 most  |

#### Part 3

- |               |                    |
|---------------|--------------------|
| 25 commitment | 30 decision        |
| 26 beneficial | 31 economical      |
| 27 fitness    | 32 environmentally |
| 28 sensibly   | 33 eagerness       |
| 29 possibly   | 34 realisation     |

#### Part 4

- 35 so worried **that** he could  
 36 is not **worth** (our) waiting  
 37 **have** to be washed  
 38 are not **supposed** to take  
 39 is being **taught** German by  
 40 **not** do the job unless  
 41 give me a **hand** moving  
 42 she **must** have been

## Practice Test 9

### Paper 1 – Reading

#### Part 1

- |                        |                        |
|------------------------|------------------------|
| 1 D (para 1 Ln. 4)     | 5 B (para 5 Ln. 50-51) |
| 2 B (para 2 Ln. 18-19) | 6 C (para 5 Ln. 57-60) |
| 3 D (para 3 Ln. 30-32) | 7 C (para 6 Ln. 63-66) |
| 4 C (para 4 Ln. 38-39) | 8 A (para 7 Ln. 74-75) |

#### Part 2

- |      |      |      |      |
|------|------|------|------|
| 9 D  | 11 H | 13 E | 15 G |
| 10 A | 12 C | 14 B |      |

#### Part 3

- |                  |                  |
|------------------|------------------|
| 16 C (Ln. 2-3)   | 24 C (Ln. 12-13) |
| 17 D (Ln. 1-3)   | 25 A (Ln. 1-3)   |
| 18 B (Ln. 14-15) | 26 B (Ln. 16-17) |
| 19 A (Ln. 15-16) | 27 A (Ln. 8-9)   |
| 20 C (Ln. 10-12) | 28 C (Ln. 14-15) |
| 21 A (Ln. 11-12) | 29 D (Ln. 15-16) |
| 22 B (Ln. 8-9)   | 30 B (Ln. 5-7)   |
| 23 D (Ln. 6-8)   |                  |

### Paper 2 – Writing

#### Part 1 (Suggested answer)

From: Jacob Murphy  
 Sent: 30 October  
 Subject: Information

Dear Miss Birch

My name is Jacob and I am 19 years old. I live in the city of Dublin which is the capital of Ireland and I study fashion design at the National College of Art and Design. I do not mind if the class sends me questionnaires, I am happy to answer their questions.

One of the most popular celebrations in Ireland is St. Patrick's Day. It is a religious celebration for the patron saint of Ireland. On this day most people wear green, eat Irish food and go to a parade. All the schools dress in green on St Paddy's day, as it is more commonly known.

I think your students would be interested in learning about traditional Irish music and dance. I take dance lessons and it is a lot of fun!

Let me know if you need any more information.

Yours sincerely  
 Jacob

#### Part 2

##### 2 Suggested points to cover:

##### Opening remarks

Dear Lilly

I'm sorry I haven't written for such a long time but I have been so busy with my summer job.

##### Main body (two paragraphs)

- Describe your job (I've been working at Finsbury Park carnival and funfair. I work on the bumper cars taking tickets and operating the cars).
- In the third paragraph say why you liked it so much (e.g. I never thought anyone could have so much fun working. There are a lot of young people working there, I have made so many new friends. It is so much fun it really doesn't feel like a job!).

**Closing remarks**

They have asked me to go back next year. They also asked me if I had any friends that would be interested. It would be great if we could go together!

Write soon.

With love  
Cassandra

**3 Suggested points to cover:**

**Introduction**

Introduce your subject and state your opinion clearly (In today's society we should all be able to speak at least two languages. I, strongly believe that second language learning should take place from as young as 5 years old at the beginning of primary school).

**Main body (two/three paragraphs)**

- Give your first viewpoint with reasons/examples (e.g. in the first place when we know how to speak another language we have the tools to ... etc.)
- Give your second viewpoint with reasons/examples (e.g. furthermore, people who can speak more than one language fluently have better career prospects).
- In the third paragraph of the main body give the opposing viewpoint with reasons/examples (e.g. on the other hand many people believe it is better to know one language in depth than... etc.).

**Conclusion**

In the final paragraph sum up all the points given and state your opinion in different words.

\* The number of paragraphs in the main body will depend upon the rubric and the number of viewpoints included.

**4 Suggested points to cover:**

**Introduction**

In the introduction clearly state the aims, purpose and content of the report (e.g. the purpose of this report is to assess the variety of tourist attractions in New Hampshire).

**Main body (two/three paragraphs)**

Each point of the report should be in different paragraphs under suitable subheadings (e.g. Assessment, Proposals):

- Assessment: the second paragraph should discuss positive and negative aspects of the report (e.g. New Hampshire has a wide variety of tourist attractions. However it is lacking in

facilities for children under five which could limit the amount of visitors with small children).

- Proposals: in this paragraph state suggestions or recommendations (e.g. prices in New Hampshire are quite high. Discounts for children, old age pensioners and students would encourage tourists to visit more places/attractions).

**Conclusion**

In the conclusion we give our overall impression and any recommendations.

\* We always write assessment reports in a formal style (i.e. passive voice, full verb forms, impersonal language, etc.).

**Paper 3 – Use of English**

**Part 1**

- |     |     |     |     |      |      |
|-----|-----|-----|-----|------|------|
| 1 C | 3 A | 5 B | 7 C | 9 A  | 11 B |
| 2 A | 4 C | 6 D | 8 D | 10 C | 12 D |

**Part 2**

- |               |             |              |
|---------------|-------------|--------------|
| 13 of         | 17 these    | 21 make      |
| 14 down/apart | 18 in       | 22 has       |
| 15 they       | 19 Until    | 23 their/the |
| 16 more       | 20 although | 24 not       |

**Part 3**

- |               |               |
|---------------|---------------|
| 25 protection | 30 travelling |
| 26 discomfort | 31 feeling    |
| 27 criticisms | 32 scenery    |
| 28 extremely  | 33 marvellous |
| 29 freedom    | 34 favourable |

**Part 4**

- 35 has **difficulty** (in) expressing
- 36 was empty **apart** from
- 37 is **supposed** to be
- 38 didn't **deserve** to be
- 39 has any **intention** of applying
- 40 didn't/did not **let** him go
- 41 is **responsible** for delivering
- 42 was on **time**

**Practice Test 10**

**Paper 1 – Reading**

**Part 1**

- |                        |                        |
|------------------------|------------------------|
| 1 C (para 2 Ln. 6)     | 5 A (para 5 Ln. 26-27) |
| 2 B (para 3 Ln. 10)    | 6 D (para 6 Ln. 29)    |
| 3 D (para 4 Ln. 18-19) | 7 B (para 6 Ln. 32-33) |
| 4 B (para 5 Ln. 20-21) | 8 C (para 7 Ln. 36-37) |

**Part 2**

9 E    11 H    13 D    15 G  
10 B    12 A    14 F

**Part 3**

16 D (Ln. 1-2)                    24 A (Ln. 3-4)  
17 A (Ln. 15-16)                25 B (Ln. 18-19)  
18 A (Ln. 11-12)                26 C (Ln. 14-15)  
19 B (Ln. 19-20)                27 D (Ln. 11-12)  
20 D (Ln. 18-19)                28 A (Ln. 19-20)  
21 C (Ln. 12-14)                29 D (Ln. 16-17)  
22 C (Ln. 1-2)                    30 A (Ln. 18-19)  
23 B (Ln. 2-3)

**Paper 2 – Writing****Part 1 (Suggested answer)**

From: Zara Agnieska

Sent: 15 October

Subject: Hi!

Hi Miranda

How are things? I'm so sorry I couldn't come to your party. My mum wasn't well so I had to stay and look after my little brother. A New Year's Eve party sounds fantastic! I won't let anything keep me from your next party. I promise I'll be there!

I think any weight loss should be taken gradually. Try to eat lighter meals and don't eat late at night. You could start some gentle exercise like walking and then after a few weeks start power walking and then progress to jogging. I'm sure you'll be okay. Remember to eat right and do a little exercise each day.

I'm okay. Since you left I got a summer job at a beach café. I work twice a week and I'm really enjoying it plus I earn a bit of money.

When can you come again?

Lots of love

Zara

xxx

**Part 2****2 Suggested points to cover:****Introduction**

Introduce the leisure facility that you visited and say where it is located (e.g. I recently visited Mile End climbing wall in London).

**Main body (two paragraphs)**

– Describe your first impressions of the place, you can talk about décor, service, staff, other group members, price, how challenging/easy it was

(e.g. I went to Mile End with all my family. We had great fun climbing the steep climbing walls. The staff were all well qualified and helpful).

– Say what you like about this leisure facility and if you would recommend it to other people, giving reasons (e.g. Anybody looking for an energetic and fun day out for all the family should definitely visit Mile End).

**Conclusion**

Conclude by stating your overall opinion of all the points mentioned, you could say whether you think it is good value for money or not and why.

**3 Suggested points to cover:****Introduction**

Present your topic without stating your own opinion (e.g. a lot of people think it is better to live in the country than in the city ... etc.).

**The advantages of living in the city:**

- more employment opportunities than in the country
- wider variety of leisure activities than in the country
- more chances of meeting friends with the same interests than in the country
- better transport links with the rest of the country

**The disadvantages of living in the city:**

- more pollution in cities, cleaner environment in the country
- constant noise, no quiet areas like in the country
- crime rates are much higher than in the country
- more densely populated than the country

**Conclusion**

Sum up your findings with reasons and include personal opinion (e.g. I would prefer to live in the country because the lifestyle is much slower and the environment is much cleaner).

**4 Teacher's note:** Stories should use a variety of tenses, descriptive adjectives, time linking words; have a definite beginning/middle/end. Events should be presented in chronological order; direct speech can also be used for effect. If a sentence is given, as in this task, it should always be used in the position as stated in the rubric.

**Stories usually consist of:**

- A title
- An introduction which sets the scene introduces the main characters and provides the opening to the story.
- A main body, usually two paragraphs in length, developing the story in a chronological order whilst also serving to build the scene to a high point.

— A conclusion which consists of the final events in the story and any final opinions or comments.

**(Suggested Answer)**

My friends and I had been looking forward to a great holiday together in Spain and we were thrilled when we landed at the airport in Malaga.

We didn't even notice the pickpocket on the bus to the hotel. It was only when we arrived that I realised my wallet and all my money for the holiday had been stolen. I was furious!

I tried not to show my disappointment when all of my friends went to the beach and left me alone. But one person had noticed. Harry returned and offered to help. I couldn't believe of all the people it was Harry who had come back to help. I was lucky because Harry's Spanish was really good too. Harry made all the important calls for me. It turned out that the police had found the pickpocket along with my wallet.

I will always be grateful to Harry for what he did for me that day. He changed the course of the holiday for me. No matter what people said about Harry, I knew he was a true friend.

**Paper 3 – Use of English**

**Part 1**

- |     |     |     |     |      |      |
|-----|-----|-----|-----|------|------|
| 1 B | 3 C | 5 B | 7 A | 9 D  | 11 B |
| 2 C | 4 A | 6 D | 8 A | 10 C | 12 D |

**Part 2**

- |                   |                 |         |
|-------------------|-----------------|---------|
| 13 that/which     | 17 had          | 21 to   |
| 14 over/on/across | 18 like         | 22 be   |
| 15 with           | 19 for          | 23 at   |
| 16 was            | 20 named/called | 24 made |

**Part 3**

- |                 |                  |
|-----------------|------------------|
| 25 oldest       | 30 approximately |
| 26 evolutionary | 31 colourful     |
| 27 surprisingly | 32 uncommon      |
| 28 tropical     | 33 careless      |
| 29 impressive   | 34 unlikely      |

**Part 4**

- 35 has had **no** luck
- 36 **such** an unexpected way/manner
- 37 had any **intention** of upsetting
- 38 making no **effort** to improve
- 39 not **advisable** to stay
- 40 from Melinda, **nobody** passed the test
- 41 is **said** to be
- 42 gave me a (helping) **hand**

**Further Practice on Word Distractors**

- |      |      |      |      |       |       |
|------|------|------|------|-------|-------|
| 1 A  | 23 D | 45 D | 67 B | 89 B  | 111 B |
| 2 C  | 24 D | 46 B | 68 A | 90 B  | 112 B |
| 3 C  | 25 B | 47 A | 69 D | 91 A  | 113 B |
| 4 C  | 26 C | 48 D | 70 C | 92 D  | 114 A |
| 5 C  | 27 C | 49 C | 71 A | 93 C  | 115 D |
| 6 B  | 28 C | 50 D | 72 B | 94 B  | 116 A |
| 7 A  | 29 C | 51 C | 73 B | 95 A  | 117 C |
| 8 A  | 30 A | 52 A | 74 C | 96 C  | 118 C |
| 9 D  | 31 D | 53 A | 75 C | 97 C  | 119 A |
| 10 B | 32 B | 54 B | 76 A | 98 B  | 120 C |
| 11 B | 33 A | 55 C | 77 A | 99 C  | 121 B |
| 12 D | 34 C | 56 A | 78 C | 100 A | 122 A |
| 13 A | 35 B | 57 B | 79 C | 101 B | 123 A |
| 14 D | 36 D | 58 D | 80 C | 102 D | 124 D |
| 15 B | 37 C | 59 B | 81 A | 103 A | 125 C |
| 16 D | 38 C | 60 A | 82 D | 104 A | 126 D |
| 17 D | 39 A | 61 D | 83 A | 105 C | 127 A |
| 18 D | 40 A | 62 D | 84 C | 106 A | 128 C |
| 19 C | 41 D | 63 C | 85 D | 107 C | 129 D |
| 20 C | 42 B | 64 C | 86 B | 108 C | 130 A |
| 21 B | 43 D | 65 C | 87 A | 109 B |       |
| 22 C | 44 B | 66 B | 88 B | 110 D |       |

## Further Practice on 'Key' Word Transformations

- 1 ... have not changed since ...
- 2 ... wouldn't have been able ...
- 3 ... admitted giving away my ...
- 4 ... is the most famous person ...
- 5 ... haven't been out for ...
- 6 ... is going to be added ...
- 7 ... was robbed of her ...
- 8 ... wish you would stop ...
- 9 ... were you, I wouldn't ...
- 10 ... have run out of ...
- 11 ... had no intention of upsetting ...
- 12 ... blame Mary for the ...
- 13 ... was sorry he had ...
- 14 ... is capable of doing ...
- 15 ... such a lot of work ...
- 16 ... to be present at ...
- 17 ... made a name for herself ...
- 18 ... unless we ran, we would ...
- 19 ... to my shutting ...
- 20 ... if I had seen ...
- 21 ... made me do ...
- 22 ... in case you get ...
- 23 ... has been five years since ...
- 24 ... in order not to ...
- 25 ... as soon as we arrived ...
- 26 ... more than ten years since ...
- 27 ... have no difficulty understanding ...
- 28 ... the first time I have ...
- 29 ... has been turned down by ...
- 30 ... can't have been ...
- 31 ... has been bought by ...
- 32 ... are having the van repaired ...
- 33 ... is being looked into ...
- 34 ... will have been married ...
- 35 ... not to have stolen ...
- 36 ... keep his bicycle under control ...
- 37 ... is expected to relocate ...
- 38 ... do you get on ...
- 39 ... was no good at ...
- 40 ... were prevented from going hiking ...
- 41 ... would rather have pizza than ...
- 42 ... be requested to show ...
- 43 ... wish I had visited ...
- 44 ... I look it up in ...
- 45 ... wasn't her fault ...
- 46 ... aren't as many ...
- 47 ... turned it down for ...
- 48 ... couldn't continue until ...
- 49 ... been put off until ...
- 50 ... would have been able to ...
- 51 ... possible for Mark to get ...
- 52 ... prevented cars from turning ...
- 53 ... have made a better ...
- 54 ... if/whether I had been to ...
- 55 ... was better than Joe ...
- 56 ... are not allowed to smoke ...
- 57 ... are far more expensive than ...
- 58 ... is not old enough to ...
- 59 ... do you want to get ...
- 60 ... if she had seen ...
- 61 ... so excited that she could ...
- 62 ... was finished during her ...
- 63 ... turned down an offer ...
- 64 ... so she wouldn't have ...
- 65 ... difficulty in understanding the ...
- 66 ... have not been abroad for ...
- 67 ... long have they been living ...
- 68 ... came down with a cold ...
- 69 ... had no intention of keeping ...
- 70 ... in spite of my (strong) ...
- 71 ... is not obliged to go ...
- 72 ... to prevent the dog from ...
- 73 ... should not have talked ...
- 74 ... if he had written ...
- 75 ... used to have difficulty getting ...
- 76 ... is said to be a ...
- 77 ... was made to stay late ...
- 78 ... are supposed to be ...
- 79 ... not as fast as ...
- 80 ... been late, you wouldn't ...
- 81 ... would like to learn ...
- 82 ... has been a month since ...
- 83 ... carry out the teacher's ...
- 84 ... approve of us/our staying ...
- 85 ... works for Mactrons, doesn't ...
- 86 ... is being considered by ...
- 87 ... low enough for him to ...
- 88 ... worst film I have ever ...
- 89 ... did not speak politely to ...
- 90 ... congratulated him on/for getting ...
- 91 ... might not have understood ...
- 92 ... become a professional writer until ...
- 93 ... wishes he had bought ...
- 94 ... had got in touch with ...
- 95 ... what made Paul leave ...
- 96 ... came up with ...
- 97 ... would have turned up for ...
- 98 ... were prevented from getting through ...
- 99 ... get in touch with ...
- 100 ... wasn't Robert who brought ...

- 101 ... haven't heard from ...  
 102 ... on their own ...  
 103 ... had better leave ...  
 104 ... had been on time, ...  
 105 ... was the first time ...  
 106 ... has been a rise in ...  
 107 ... he hadn't spent ...  
 108 ... shouldn't have installed ...  
 109 ... so (that) our dog could ...  
 110 ... isn't worth washing ...  
 111 ... making no effort to ...  
 112 ... were hardly any tables ...  
 113 ... you mind not playing ...  
 114 ... only employee who didn't ...  
 115 ... didn't let us loiter ...  
 116 ... as long as you are ...  
 117 ... full details of ...  
 118 ... was called off because of ...  
 119 ... enjoyed the play apart from ...  
 120 ... have the ability to do ...  
 121 ... lost his temper with ...  
 122 ... not used to jogging ...  
 123 ... let me know what you ...  
 124 ... completely agreed with each ...  
 125 ... arrives at the right time ...  
 126 ... will be given out ...  
 127 ... had run out of ...  
 128 ... it is rare to find ...  
 129 ... such an unexpected way ...  
 130 ... I would not have seen ...  
 131 ... in case Suzy drops ...  
 132 ... left the door unlocked ...  
 133 ... were prevented from entering ...  
 134 ... you mind not borrowing ...  
 135 ... would like to know ...  
 136 ... is not far from Arnold's ...  
 137 ... wasn't big enough ...  
 138 ... has difficulty (in) doing ...  
 139 ... was empty apart from ...  
 140 ... is supposed to be ...  
 141 ... has any intention of quitting ...  
 142 ... able to tell the difference ...  
 143 ... is used to running ...

Paper 3 - Use of English

Part 1

**Further Practice on Word Formation**

- |                   |                  |                   |                 |
|-------------------|------------------|-------------------|-----------------|
| 1 scientists      | 24 limited       | 47 relatively     | 70 industrial   |
| 2 reminder        | 25 advisable     | 48 knowledge      | 71 expansion    |
| 3 importance      | 26 headache      | 49 importance     | 72 bitterly     |
| 4 punctually      | 27 dependent     | 50 possibility    | 73 toughest     |
| 5 anxious         | 28 unhealthy     | 51 ensure         | 74 comfortably  |
| 6 ability         | 29 helpful       | 52 Unfortunately  | 75 unlike       |
| 7 recommendations | 30 encouragement | 53 commercial     | 76 energetic    |
| 8 reliable        | 31 carefully     | 54 usually        | 77 currently    |
| 9 anger           | 32 probability   | 55 reservation    | 78 ambitious    |
| 10 unusual        | 33 unfortunately | 56 freedom        | 79 professional |
| 11 appearance     | 34 tropical      | 57 unsuitable     | 80 enjoyable    |
| 12 beginning      | 35 delightful    | 58 publication    | 81 tendency     |
| 13 purely         | 36 choice        | 59 disappointment | 82 basically    |
| 14 difficulties   | 37 impressive    | 60 variety        | 83 heights      |
| 15 risky          | 38 highly        | 61 speciality     | 84 uncommon     |
| 16 uncomfortable  | 39 attractions   | 62 wonderful      | 85 behaviour    |
| 17 increasingly   | 40 annually      | 63 coastal        | 86 mistakenly   |
| 18 tourism        | 41 stormy        | 64 unevenly       | 87 unpopular    |
| 19 employees      | 42 unsuitable    | 65 economic       | 88 easily       |
| 20 entertainment  | 43 easily        | 66 growth         | 89 length       |
| 21 awareness      | 44 invention     | 67 arrival        | 90 admiration   |
| 22 destruction    | 45 unchanged     | 68 concentration  |                 |
| 23 agreement      | 46 successful    | 69 remarkable     |                 |

