

Titanic's Route

No other ship has captured the world's attention, quite like the Titanic ship. Constructed to be **unsinkable**, this first class ocean liner **set sail** on April 2, 1912 from Belfast. The world had awaited
 5 the **maiden voyage** of this luxury **liner** for months.



Passengers boarding the Titanic

The White Star Line had taken great care to promote the fantastic engineering of the Titanic and the world waited **with baited¹ breath** for the ship to make **her** first voyage.

10 On the 10th of April, as the passengers boarded the **gangplank** at Southampton, England for a trans-Atlantic crossing, no doubt they were pleased to be a part of the maiden voyage of the invincible Titanic ship. The ship's builders had assured that the Titanic would be *the safest* ship on the waters, but also *the largest*.



Titanic in Southampton - England

15
20

After a first stop in Cherbourg (France) on the same day, where 22 passengers got off and 274 new passengers got on, she stopped again in Queenstown harbour (Ireland) on the next day, to take on more passengers. Here, 7 passengers disembarked and 120 others **boarded**: 7 passengers in second-class and the rest were third-class **ticket-holders**.

After this second stop, the RMS Titanic set sail once again, **headed for** her destination in New York with her 908 crew members. At the end, out of the total of 3,547 passengers she could actually carry, Titanic finally welcomed 2,223 people aboard for her maiden trip.

25 For four days, the ship's elite passengers had access to every modern luxury known at the time. The Titanic ship was like no other. Nothing had been spared to insure the comfort of the first class guests. Down below, however, it was a different story. While the luxury liner teemed with a significant number of first class passengers, hundreds of second class and third class passengers survived the first few days of the voyage in **cramped compartments**. Most of them
 30 were immigrant families who had collected every bit of money they had to travel to America aboard *the grandest*, and supposedly, *safest* ship ever built.

¹ a bait = food to attract fish, like a worm or a small piece of bread

ACTIVITY 2: Maiden voyage

1. On the map, **WRITE** the names of the 4 countries Titanic crossed.



2. **LOOK AT** the map and **PLAN** Titanic's route, from her launch to her departure to the US:

- a. **WRITE** the names of the 4 cities Titanic stopped in, before heading² to New York city.
- b. **ADD** the dates of these 4 different stops.

a. cities

b. dates

- 1. >
- 2. >
- 3. >
- 4. >

3. **COUNT** how many passengers got on and off at every step and **WRITE** (digits + letters):

ex) 8423 = eight thousand, four hundred and forty-three.

a. the number of **passengers** onboard Titanic **when she left Southampton**:

..... =

b. the number of **third-class passengers** boarded in Queenstown: =

.....

c. the number of **passengers** aboard when she left for New-York: =

.....

² heading to = to head to (infinitif.) = to go to

ACTIVITY 3: Vocabulary

For each definition, **FIND** the corresponding **bold word** in the text and **COPY** it.

- a ramp to walk on or off a ship =
- rooms with few or little space =
- embarked on a ship =
- to start a journey on a ship =
- a cruise ship =
- went to =
- passengers who have a ticket =
- first journey ever =
- that cannot sink =
- with great interest and impatience =

RECAP – GRAMMAR: Tense

OBSERVE the underlined verbal forms and **COMPLETE** the information about the past perfect:

1. Structure:

- Verbe régulier = Sujet + +
.....
- Verbe irrégulier = Sujet + +
.....

2. Use:

En anglais, j'utilise le pour parler d'une action

RECAP – GRAMMAR: Adjectives

OBSERVE the *italic structures* and **COMPLETE**:

1. Structure:

- Adjectifs ET = +
.....

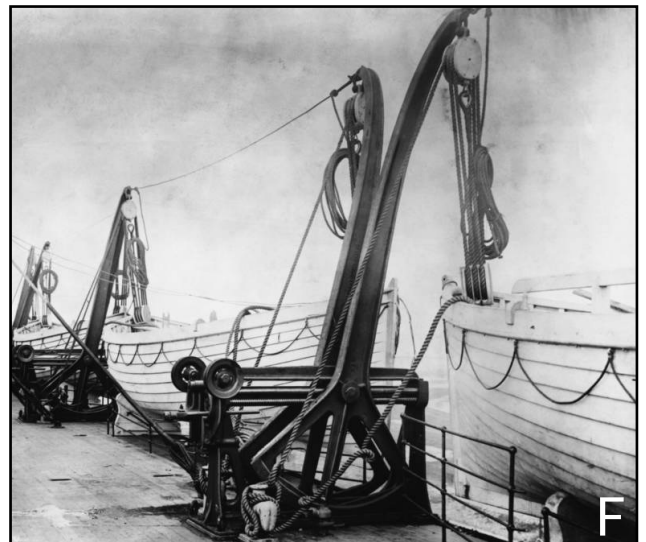
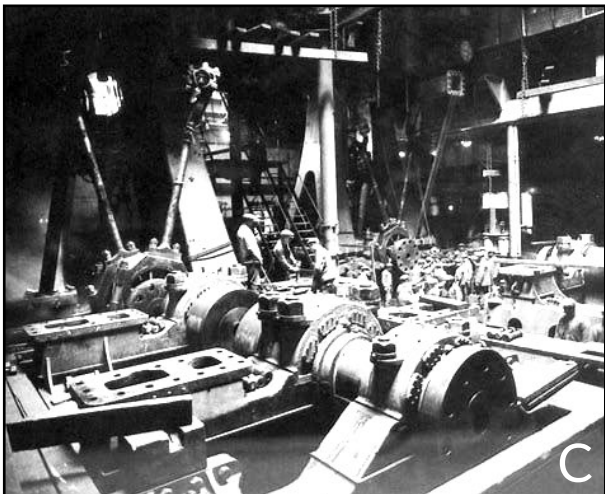
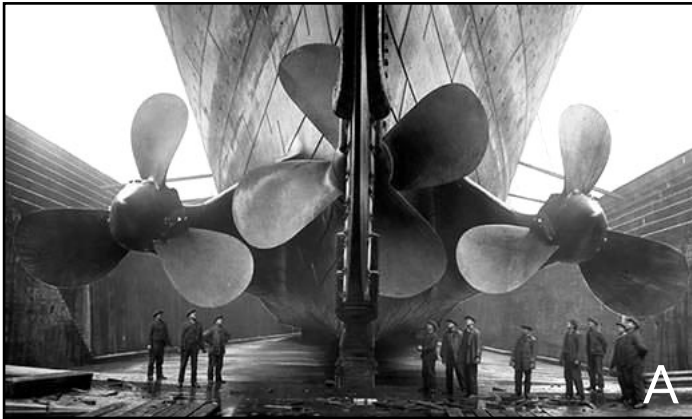
2. Use:

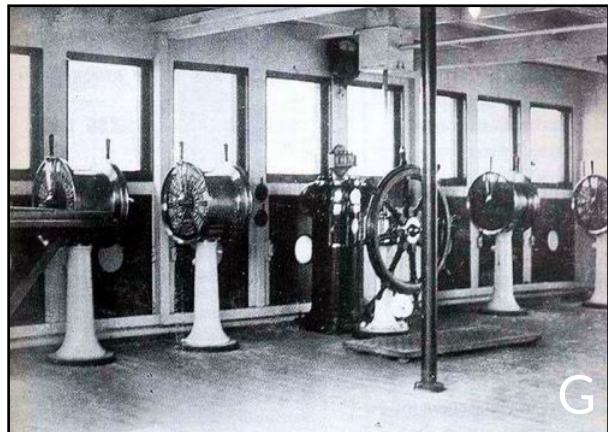
En anglais, je transforme les adjectifs en lorsque je veux dire “.....” et donc exprimer le degré le plus haut d'un adjectif.

ACTIVITY 4: To give a legend to each picture of the Titanic, use the given vocabulary names.

the helm - the wheelhouse - the propellers - the rudder - the communication and signal room

the lifeboats on deck - a wheelhouse telegraph - the engine room - the boilers





ACTIVITY 5: Vocabulary from Lesson 1 investigation game

R.M.S. = R.....
 M..... S.....

the (n.) = the ship boss

the (n.) = the ship team,
staff members

the (n.) = the departure

.....(adj.) = famous,
well-known, everybody knows it.

..... (adj.) = famous
because of a bad reason or reputation

..... (adj.) = far down under the
surface of water or under ground

..... (adj.) = the opposite of wet,
without water

..... (n.) = vapour

..... (n.) = black carbon
mineral used as a fuel when burnt

..... (n.) = metal pins

a (n.) = an object
people can blow in to make a sound and call
for help

a(n.) = a
jacket to float in water and to be safe.

an (n.) = a giant
floating ice cube in the ocean or at sea

to (v. irr.) = the opposite of
to float, to become submerged and to go
deep down the bottom of water