

Lesson 5: Titanic Deaths and Survivals Compared

ACTIVITY 1: OBSERVE the charts.

1. For every chart, **WRITE** a title that corresponds to the given information.

Pour chaque graphique, ÉCRIS un titre qui correspond aux informations montrées.

2. In the legends of the chart, **WRITE** a synonym for “casualties”.

Sur la ligne “LEGEND”, ÉCRIS un synonyme pour le mot “casualties”.

3. On the charts, to **COMPLETE** the datas, **CALCULATE** the missing figures.

Sur chaque graphique, pour COMPLÉTER les données, CALCULE les nombres manquants.

ACTIVITY 2: COLLABORATE

1. To **HELP** the other group to complete their charts, **GIVE** them the figures you found.

Pour AIDER les autres à compléter leurs graphiques, PARTAGE les résultats de tes calculs.

2. To **COMPLETE** your charts, **LISTEN TO** and **WRITE** the other group’s figures.

Pour COMPLÉTER tes graphiques, ÉCOUTE et NOTE les résultats de l’autre groupe.

ACTIVITY 3: ANSWER the questions to **WRITE** a conclusion paragraph (5 to 10 lines).

1. **OBSERVE** the titles and legends:

- a. What do you see on the charts, what kind of information do you have?...

Que montre les graphiques, quelles types d’informations as-tu ?

- b. ...About whom and what?

...À propos de qui et de quoi ?

2. **INTERPRET** the figures:

- a. Which category of people was the most likely to survive?

Quelle catégorie de passagers avait le plus de chance de survivre ? Et de périr ?

- b. Which category of people was the most likely to die?

Quelle catégorie de passagers avait le plus de chance de périr ?

CHARTS – GROUPS 1: People onboard

LEGEND: ■ TOTAL ■ SURVIVORS ■ CASUALTIES =

CHART A – Title:

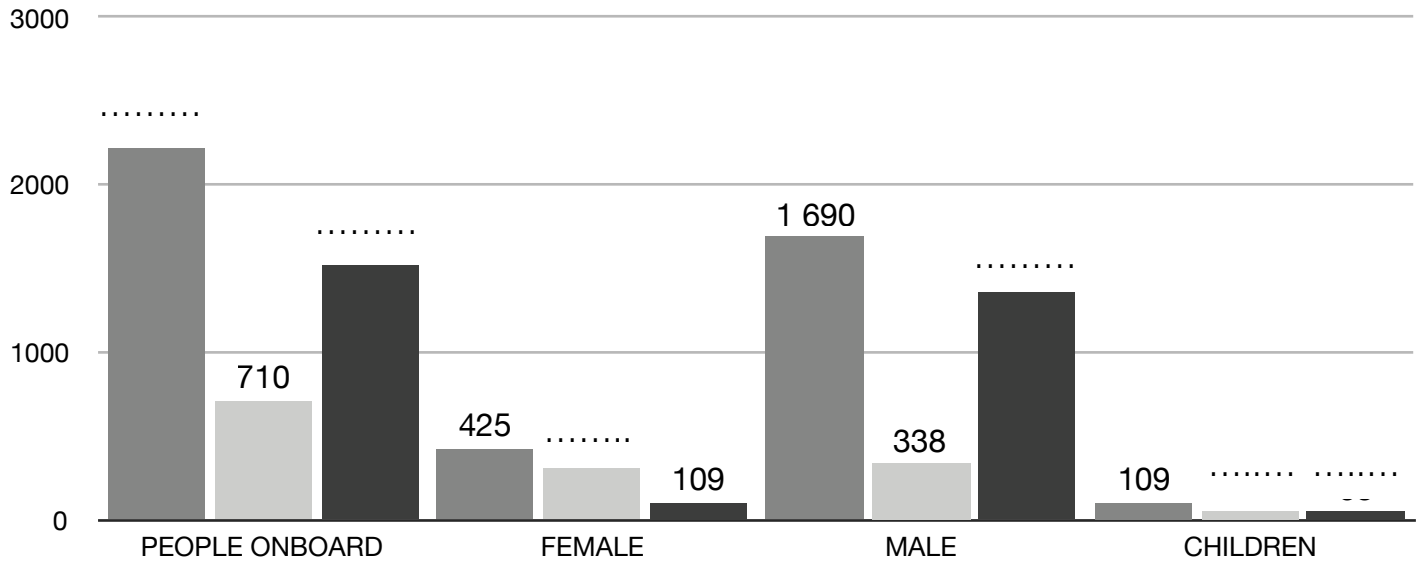


CHART B – Title:

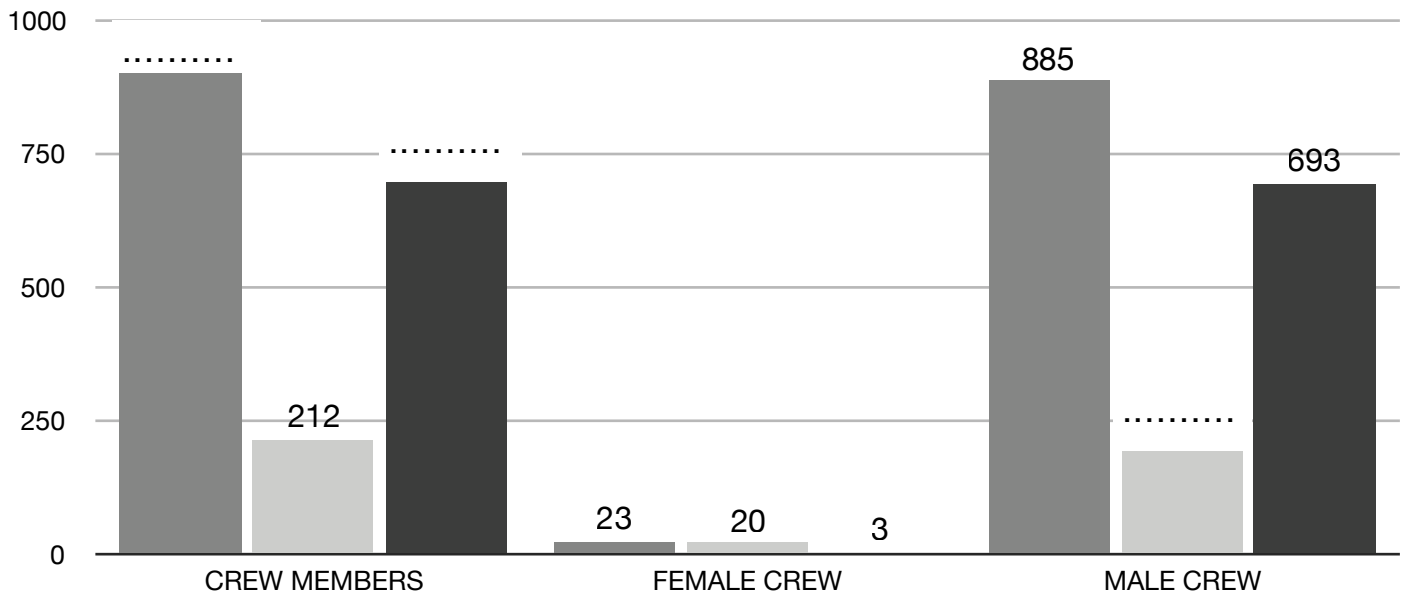
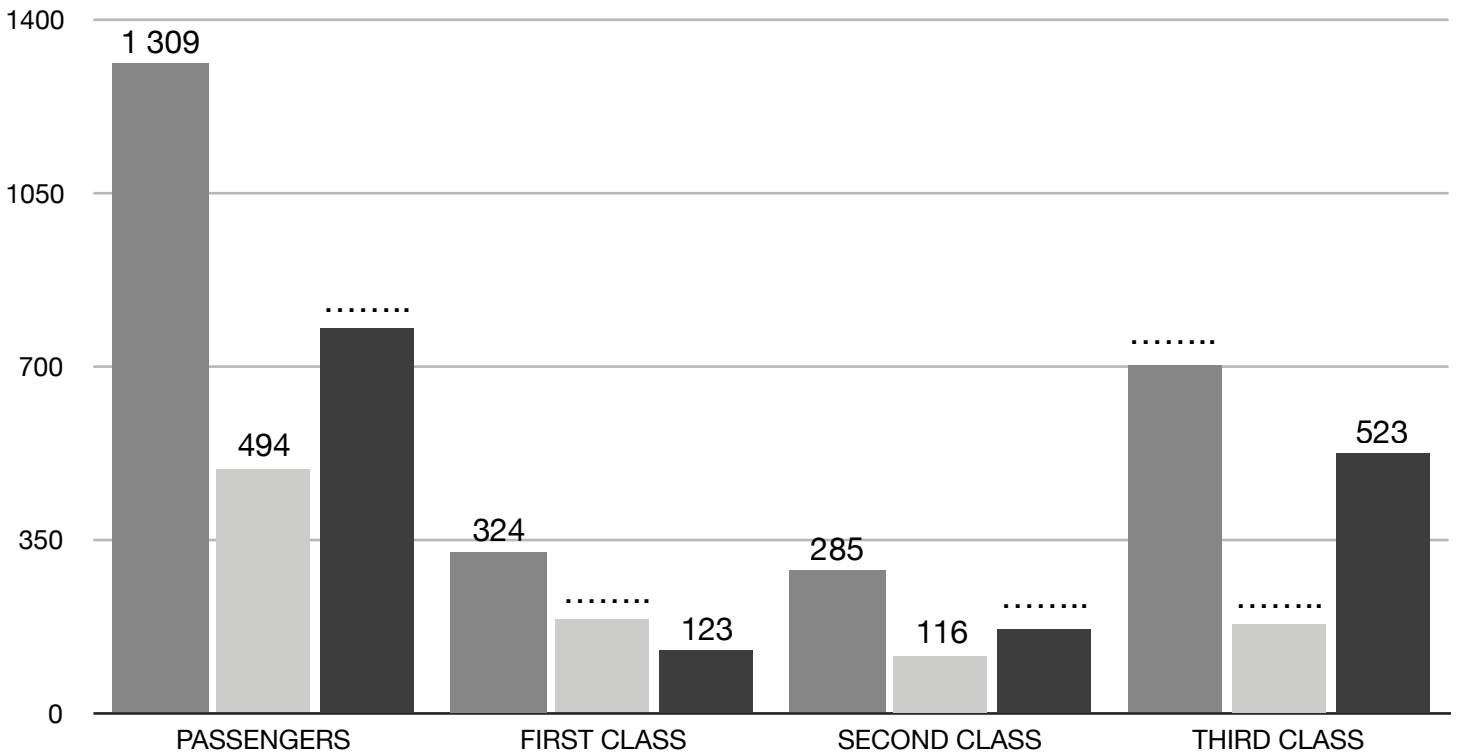


CHART C – Title:



CONCLUSIONS: Those charts show us figures about the numbers of

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To survive the sinking onboard Titanic, it was better to be a male female child
 passengers in 1st 2nd 3rd class than a

It was worse to be a male female crew member.

It was better worse to be a female passenger crew member than a female
 passenger crew member.

CHARTS – GROUPS 2: Classes onboard

LEGEND: ■ TOTAL ■ SURVIVORS ■ CASUALTIES =

CHART D – Title:

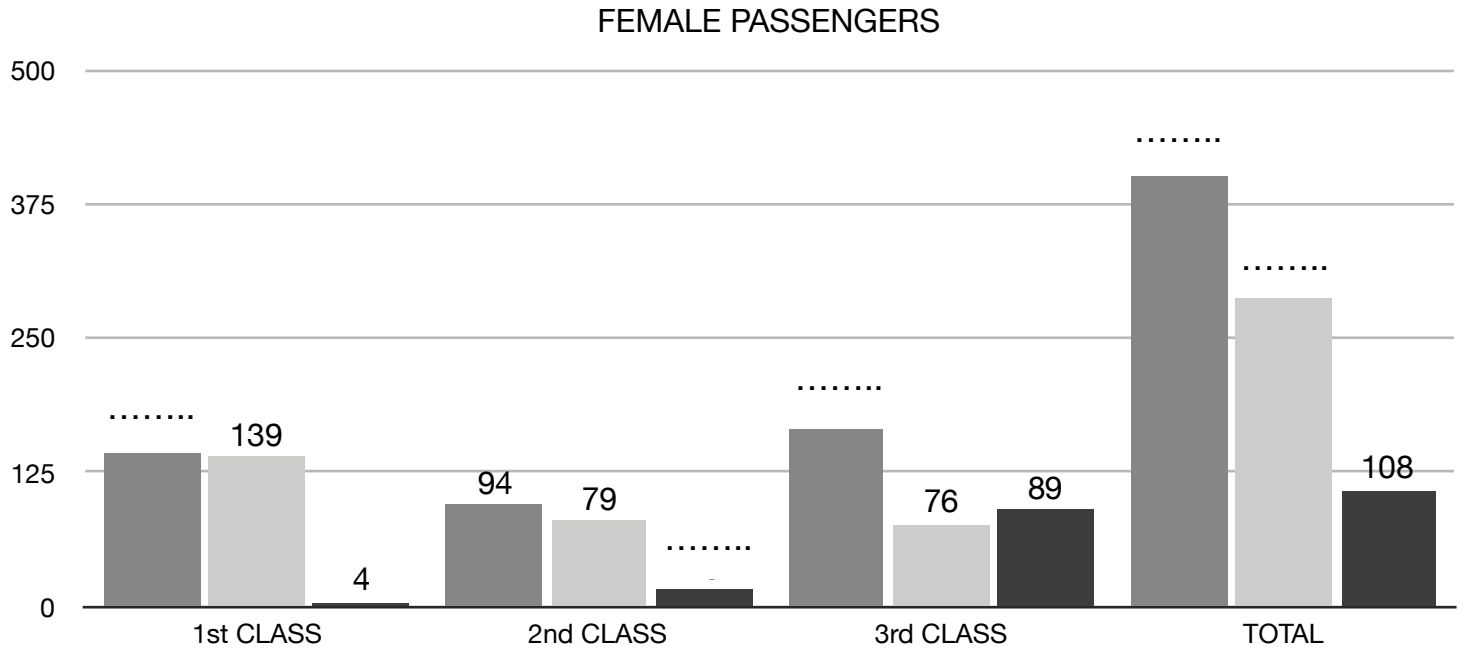


CHART E – Title:

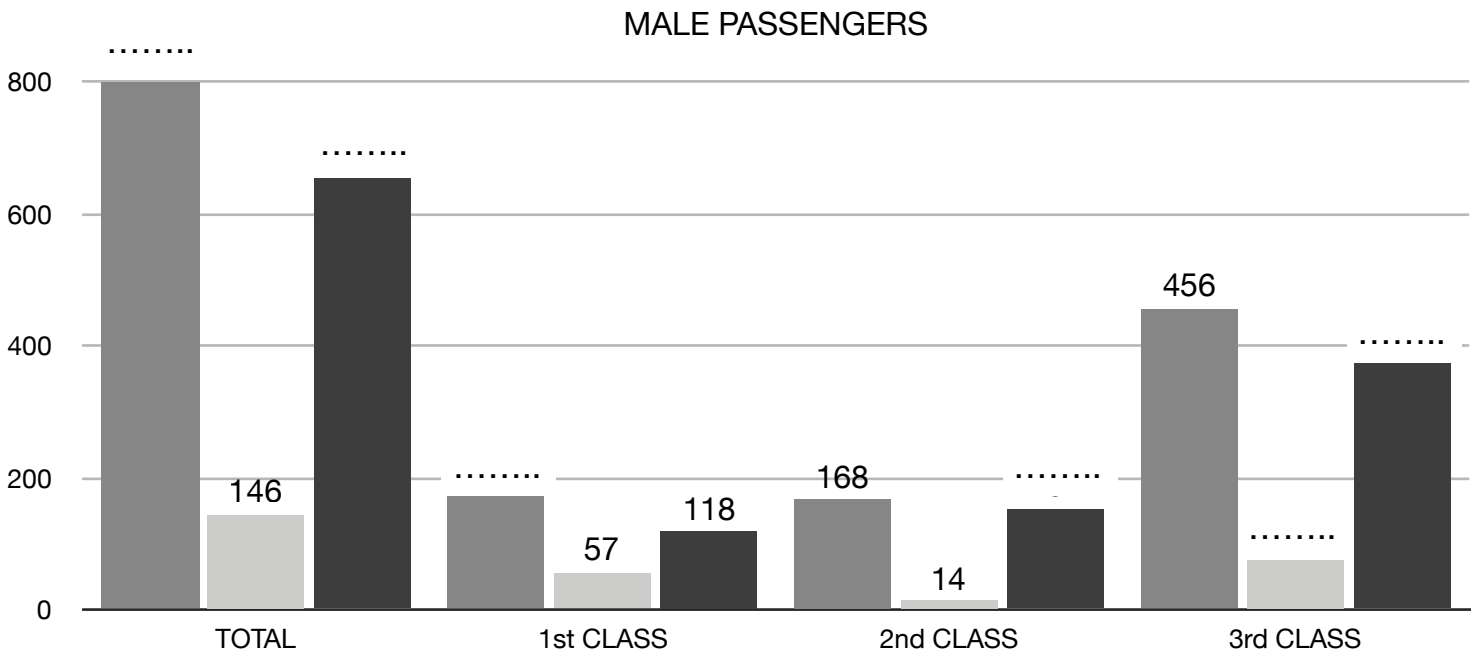
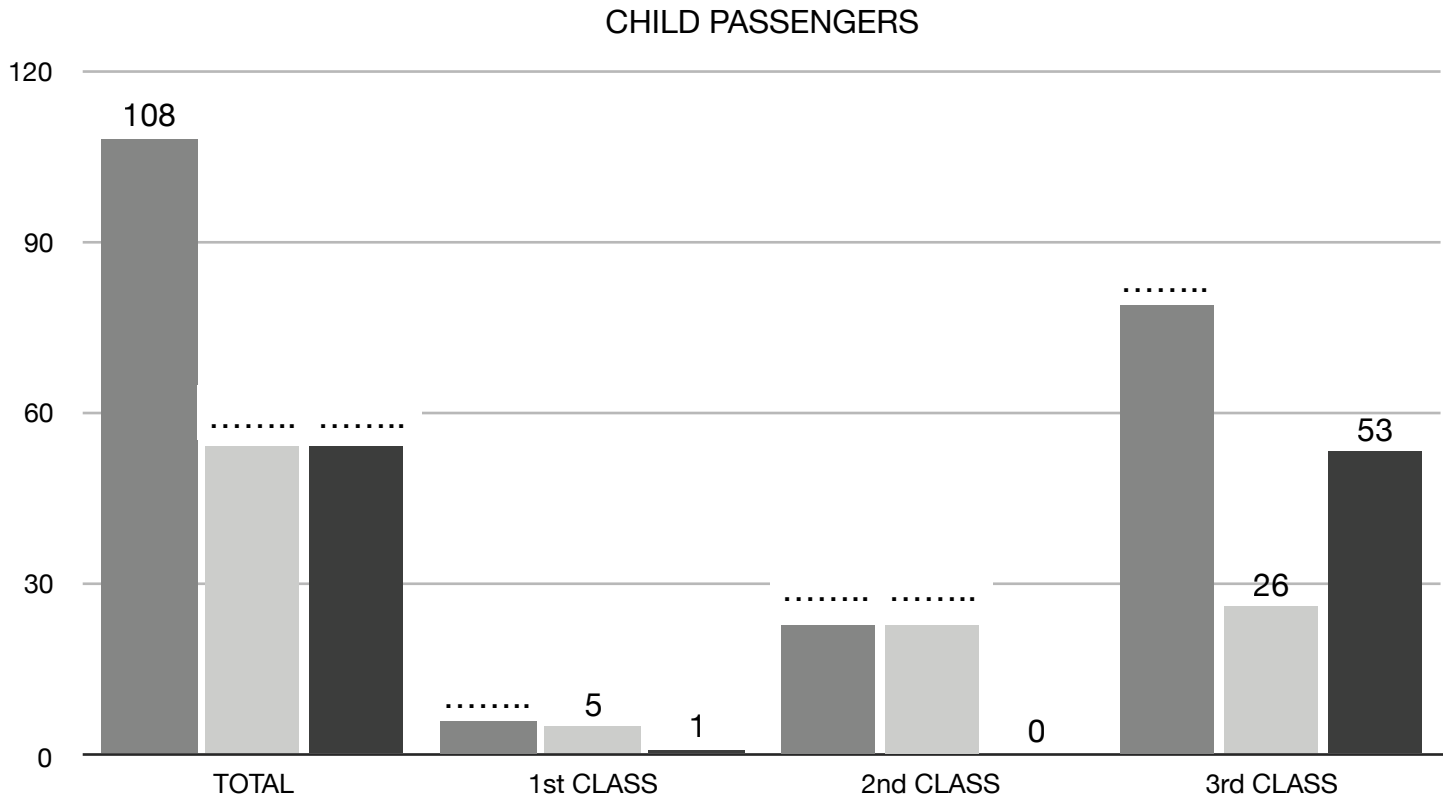


CHART F – Title:



CONCLUSIONS: Those charts show us figures about the numbers of

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