

# Fiche de révision des points abordés dans la séquence

## (préparation à l'évaluation)

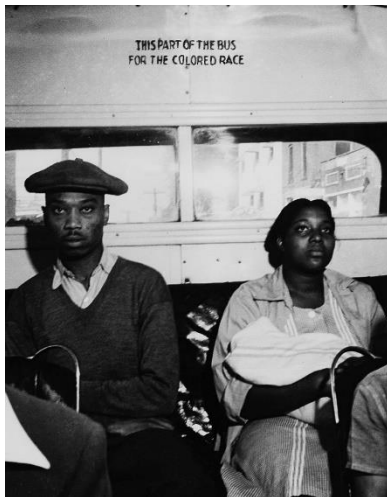
Vous n'avez pas à imprimer la feuille et pouvez travailler directement sur le PDF (Fonction remplir et signer) ou dans votre cahier. Revoyez les Points grammaticaux et lexique ainsi que les ressources dans l'onglet dédié sur :

<https://abdan13.netboard.me/blackhistoryand/?link=NKDbYHlg-uAYKBRve-i9XUfTpl>

### 1. Complétez avec BE au prétérit :

- a. Ruby Bridges ..... a very brave child.
- b. When she ..... born, Black children ..... not allowed to go to school with White children.
- c. Oprah Winfrey ..... the first African American person in the United States to become a billionaire.
- d. Bessie Coleman and Amelia Earhart ..... two of the most important women in the aviation field.
- e. I ..... very happy to see you yesterday.
- f. Rosa Parks ..... one of the most powerful faces of the Civil Rights movement.

### 2. Look at the pictures. Explain the situation for Black people in the United States during the segregation.



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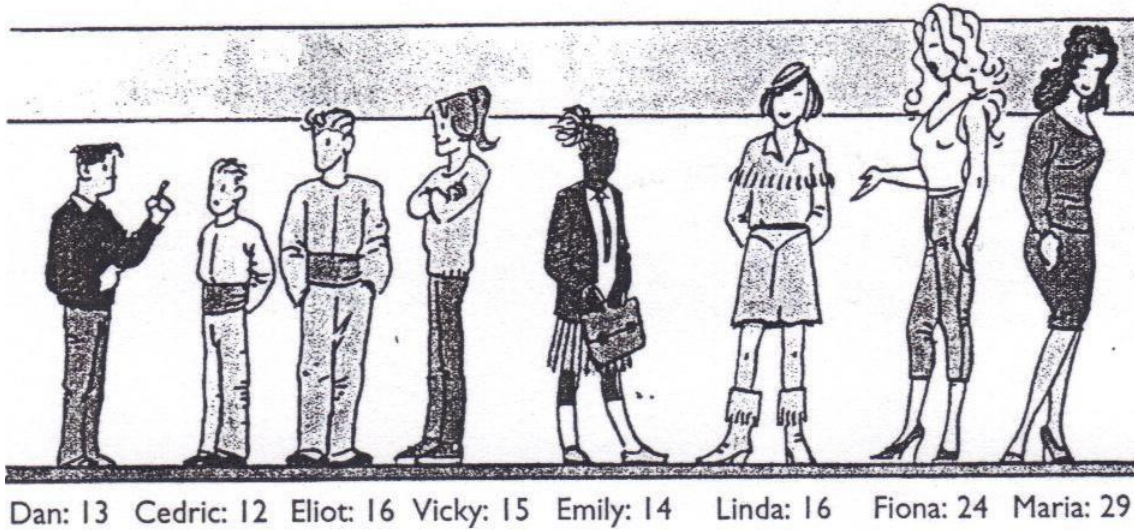
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**3. Compléter en utilisant le superlatif pour l'adjectif entre parenthèses. (Revoir la leçon dans [Points grammaticaux et lexique](#) si nécessaire).**

Ex: Dan is **the most interesting**.



- a) Cedric is . (young)
- b) Maria is . (old)
- c) Fiona is . (tall)
- d) Cedric is . (small)
- e) Fiona is . (fat)
- f) Vicky is . (slim)
- g) Fiona is . (beautiful)
- h) Linda is . (nice)
- i) Eliot is . (strong)
- j) Fiona is . (attractive)
- k) Emily is . (intelligent)
- l) Cedric is . (curious)

**4. Complétez le texte par IN ou ON et conjuguez les verbes entre parenthèses au prétérit.**

**Attention, souvenez-vous que certains verbes peuvent être irréguliers !**

- 1 Slavery ended ..... 1865 but many states then (*pass*) ..... laws to segregate
- 2 Black and White people. Voting was made difficult for Black people because they (*have*)
- 3 ..... to prove they could read and write. But back then, it (*be*) ..... difficult for
- 4 African American people to learn how to read and write because Black people (*be*)
- 5 .....not allowed to teach in the public school system. **Septima Poinsette Clark** (*be*)
- 6 ..... a civil rights activist born ..... May 3rd, 1898 ..... Charleston, South
- 7 Carolina. She graduated ..... 1916 and (*become*) ..... a teacher. She
- 8 (*protest*) ..... to get African Americans the right to teach at Charleston public school
- 9 and the campaign (*be*) ..... successful. Clark (*design*) ..... educational
- 10 programs to teach African American community members how to read and write. She (*think*)
- 11 ..... this was important in order to vote and gain other rights.