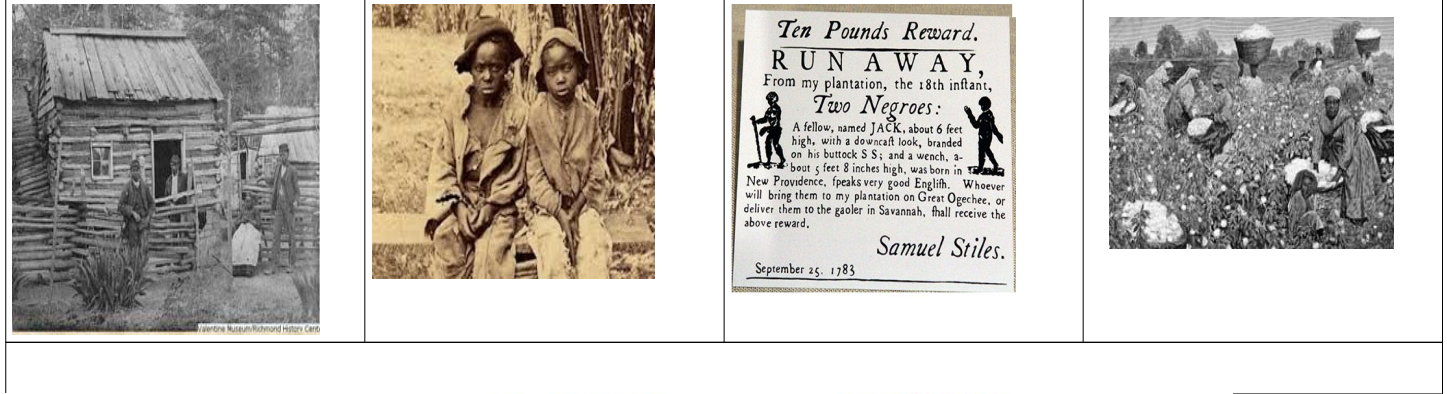




• Explain in your own words what the **Underground Railroad** was

.....

**Look at the pictures and talk about their living conditions, what they had to do (obligation) and what they were not allowed to do (prohibition)**



Slaves had to •

Slaves weren't allowed to •

- sleep •
- talk •
- read •
- be •
- wear •
- use •
- work •

- educated.
- in small huts on plantations.
- their birth name.
- old and ill-fitting clothes.
- in their own languages.
- from sunrise to sunset.
- at all.

**What else about their conditions ?**

They were .....

They .....

.....

**Story of a railroad conductor.**

**a.**  Match the words or expressions with their definition.

- |                    |  |
|--------------------|--|
| slave •            | • an American citizen who has African ancestors  |
| plantation •       | • the system established by abolitionists to aid escaping slaves                         |
| freedom •          | • get away or break free from  |
| Underground •      | • a person legally owned by another and having no freedom of action or right to property |
| Railroad •         | • a large piece of land where crops such as cotton or sugar cane are grown               |
| escape •           | • when you can enjoy political and civil liberties                                       |
| African American • |  |

**b.**  Use the words in the first column above to complete Harriet Tubman's story.

Harriet Tubman was born a ..... in Maryland around 1820. She was one of the most famous ..... conductors. After she successfully ..... from her ....., she came back to Maryland many times to lead family members, friends, and other slaves to .....

She saved several hundred people. It is said that she never lost a single passenger. There's a museum in Macon, Georgia, named after her: the Tubman ..... Museum.

