

## 1/ INTERNATIONAL NEWS

- *Step 1:* Scan the QR code but press pause and don't watch the video.



- *Step 2: Before watching:* study the paratext and start drawing a mind map (Where? When? What happened? What are the consequences? Who is/are concerned? Why is it so significant?) + identify the source of the document (website + channel + nationality of the channel + title of the video + date of publication...).

Do the matching exercise, then check your answers on Linguee:

ventilator	1	A	foie
to stab	2	B	menace
liver	3	C	probablement
threat	4	D	respirateur
likely	5	E	détention
custody	6	F	poignarder

- *Step 3:* Watch the video 3 times (not more) and take notes: the goal is to complete your mind map (or a grid).
- *Step 4:* You can write a report in French to compare your understanding.
- *Step 5:* Get ready to present the news to the class (just with your mind map).

## 2/ CLIMATE CHANGE

- *Step 1:* Scan the QR code but press pause and don't watch the video.



- *Step 2:* Before watching: study the paratext and start drawing a mind map (Where? When? What happened? Who is talking and who is concerned? Why is it so significant?) + identify the source of the document (website + channel + nationality of the channel + title of the video + date of publication...).

Do the matching exercise, then check your answers on Linguee:

amid	1	A	bétail
drought	2	B	incessant
tinderbox	3	C	centrale électrique
relentless	4	D	poudrière
power plant	5	E	au milieu de
livestock	6	F	sécheresse

- *Step 3:* Watch the video 3 times (not more) and take notes: the goal is to complete your mind map (or a grid).
- *Step 4:* You can write a report in French to compare your understanding.
- *Step 5:* Get ready to present the news to the class (just with your mind map + a map of Europe).

### 3/ DISEASE

- *Step 1:* Scan the QR code but press pause and don't watch the video.



- *Step 2: Before watching:* study the paratext and start drawing a mind map (Where? When? What? Who is talking and who is concerned? How does it spread? Why is it so significant?) + identify the source of the document (website + channel + nationality of the channel + title of the video + date of publication...).

Do the matching exercise, then check your answers on Linguee:

flu	1	A	manque
cough	2	B	toux
excruciating	3	C	éveiller les consciences
itchy	4	D	grippe
to raise awareness	5	E	signes indicateurs
telltale signs	6	F	grande fatigue, épuisement
swollen lymph nodes	7	G	ganglions lymphatiques gonflés
exhaustion	8	H	qui démange
shortage	9	I	atroce, insoutenable

- *Step 3:* Watch the video 3 times (not more) until 3'22 and take notes: the goal is to complete your mind map (or a grid).
- *Step 4:* You can write a report in French to compare your understanding.
- *Step 5:* Get ready to present the news to the class (just with your mind map).

#### 4/ POLITICS

- *Step 1:* Scan the QR code but press pause and don't watch the video.



- *Step 2: Before watching:* study the paratext and start drawing a mind map (Where? When? What? Who is concerned? What are the consequences? Why is it so significant?) + identify the source of the document (website + channel + nationality of the channel + title of the video + date of publication...).

Do the matching exercise, then check your answers on Linguee:

a landmark bill	1	A	paralyser
to clear	2	B	un projet de loi historique
hurdle	3	C	des dépenses imprudentes
wrangling	4	D	radical
sweeping	5	E	hausse des impôts
to steer away	6	F	querelle
bold	7	G	écarter de
incentives	8	H	audacieux
tax hikes	9	I	radical
reckless spending	10	J	obstacle
to stall	11	K	dégager

- *Step 3:* Watch the video 3 times (not more) and take notes: the goal is to complete your mind map (or a grid).
- *Step 4:* You can write a report in French to compare your understanding.
- *Step 5:* Get ready to present the news to the class (just with your mind map).

## 5/ ECONOMY

- *Step 1:* Scan the QR code but press pause and don't watch the video.



- *Step 2: Before watching:* study the paratext and start drawing a mind map (What? Where? When? Who is concerned? Why? What will be the consequences?) + identify the source of the document (website + channel + nationality of the channel + title of the video + date of publication...).

Do the matching exercise, then check your answers on Linguee:

supply	1	A	livraison
to blame	2	B	dépendre de
delivery	3	C	fournir
tough	4	D	approvisionnement
to rely on	5	E	accuser
to phase out	6	F	engagement
pledge	7	G	supprimer
to provide	8	H	difficile
nuclear plants	9	I	déclencher
to trigger	10	J	centrales nucléaires
turmoil	11	K	déchaîner
to unleash	12	L	crise, tourmente
soaring	13	M	grandissant

- *Step 3:* Watch the video 3 times (not more) and take notes: the goal is to complete your mind map (or a grid).
- *Step 4:* You can write a report in French to compare your understanding.
- *Step 5:* Get ready to present the news to the class (just with your mind map).

## 6/ INTERNATIONAL NEWS

- *Step 1:* Scan the QR code but press pause and don't watch the video.



- *Step 2: Before watching:* study the paratext and start drawing a mind map (What? Where? When? How? Why?) + identify the source of the document (website + channel + nationality of the channel + title of the video + date of publication...).

Do the matching exercise, then check your answers on Linguee:

milestone	1	A	promettre
to pledge	2	B	effusion de sang
marred by	3	C	divisé
bloodshed	4	D	entaché par
split	5	E	tournant
weak	6	F	faible

- *Step 3:* Watch the video 3 times (not more) and take notes: the goal is to complete your mind map (or a grid).
- *Step 4:* You can write a report in French to compare your understanding.
- *Step 5:* Get ready to present the news to the class (just with your mind map).

## 7/ CLIMATE CHANGE

- *Step 1:* Scan the QR code but press pause and don't watch the video.



- *Step 2: Before watching:* study the paratext and start drawing a mind map (What? Where? When? Why? What are the consequences?) + identify the source of the document (website + channel + nationality of the channel + title of the video + date of publication...).

Do the matching exercise, then check your answers on Linguee:

to worsen	1	A	bord
edge	2	B	avoir lieu
to occur	3	C	aggraver
backdrop	4	D	effet cumulatif
compounding effect	5	E	floraison
bloom	6	F	contexte

- *Step 3:* Watch the video 3 times (not more) until 3'38 and take notes: the goal is to complete your mind map (or a grid).
- *Step 4:* You can write a report in French to compare your understanding.
- *Step 5:* Get ready to present the news to the class (just with your mind map).

## 8/ POLITICS

- *Step 1:* Scan the QR code but press pause and don't watch the video.



- *Step 2: Before watching:* study the paratext and start drawing a mind map (What? Where? Who? Why? When?) + identify the source of the document (channel + nationality of the channel + title of the video + date of publication August 8, 2022...).

Do the matching exercise, then check your answers on Linguee:

tax cut	1	A	démission
fairy tale	2	B	réduisant
dizzying	3	C	réduction des impôts
resignation	4	D	vertigineux
triggering	5	E	conte de fée
shrinking	6	F	augmenter les impôts
to raise taxes	7	G	déclenchant

- *Step 3:* Watch the video 3 times (not more) and take notes: the goal is to complete your mind map (or a grid).
- *Step 4:* You can write a report in French to compare your understanding.
- *Step 5:* Get ready to present the news to the class (just with your mind map).

## 9/ CULTURE & SOCIETY

- *Step 1:* Scan the QR code but press pause and don't watch the video.



- *Step 2: Before watching:* study the paratext and start drawing a mind map (What? Where? Who? Why? When? How?) + identify the source of the document (channel + nationality of the channel + title of the video + date of publication).

Do the matching exercise, then check your answers on Linguee:

acceptance speech	1	A	excuse
apology	2	B	cicatriser
to heal	3	C	injustifié
unwarranted	4	D	discours de remerciement
burden	5	E	indigné
outraged	6	F	fardeau

- *Step 3:* Watch the video 3 times (not more) and take notes: the goal is to complete your mind map (or a grid).
- *Step 4:* You can write a report in French to compare your understanding.
- *Step 5:* Get ready to present the news to the class (just with your mind map).