

Remembering the Stolen ones	
<i>art et contestation (thème 1, axe 1) / ancrage et territoire (thème 3, axe 2)</i>	
The Stolen Generations were the children of Australian Aboriginal and Torres Strait Islander who were removed from their families	
	How was Australia awareness raised on this peculiar issue and to what consequences?
At the end of the Unit, I will	<ul style="list-style-type: none"> - know more about Australia - how Aborigines were treated under the Australian Government - how some authors successfully raised awareness
What vocabulary will I need ?	<ul style="list-style-type: none"> - remembrance - racism - feeling
What grammatical structure will I need ?	<ul style="list-style-type: none"> - past perfect - prétérit - comparison
What documents will be used ?	<p>1- Australia, a country like no others</p> <p>1a- Australia a big country 1b- Australia fun facts 1c- Bill Bryson, <i>Down Under</i>, 2000 (chapter 1)</p> <p>2- the Stolen ones</p> <p>2a- dossier photos 2b – Meeting Sister Bragra, <i>Terra Nullius</i>, Claire Coleman, 2017 2c- <i>Follow the Rabbit Proof Fence</i>, Doris Pilkington, 1996</p> <p>3- remembering the Stolen Ones</p> <p>3a- <i>Taken Away</i>, a painting by Sally Morgan 3b-c-d-e : Stolen, Jane Harrison (the story of Anne, Shirley, Ruby and Jimmy). 3f- Prime Minister Kevin Rudd, MP - Apology to Australia's Indigenous people</p>
What will I learn about ?	<ul style="list-style-type: none"> - the history of Australia - the reason why the Aborigines were treated this way - How the memory of this period slowly came back into light
Final Task	You will deliver a speech in memory of The Stolen Generation

Instructions for your Final Task :

- 1- Choose your part and stick to it : are you a stolen descendant or a stealer descendant?
- 2- make it convincing and touching
- 3- remember to give purpose to your speech