

12 Angry men and the issues of Death Penalty

L'art du débat (axe 1, thème 3)/ l'expression de ses sentiments (axe 2, thème 2)

“Criminals do not die by the hands of the law. They die by the hands of other men.” — George Bernard Shaw, *Man and Superman*

“The death penalty is not about whether people deserve to die for the crimes they commit. The real question of capital punishment in this country is, Do we deserve to kill?” — Bryan Stevenson, *Just Mercy: A Story of Justice and Redemption*

	What are the issues tackled by Death Penalties?
At the end of the Unit, I will	<ul style="list-style-type: none"> - have seen one of the mandatory movies of your class - know more about the legal system in the USA - learn about the Death Penalty in the Usa
What vocabulary will I need ?	<ul style="list-style-type: none"> - court - camera shot - trial in the USA
What grammatical structure will I need ?	<ul style="list-style-type: none"> - expressing opinion - supposition
What documents will be used ?	<p>1- Statistics</p> <p>1a – the 13th Amendment</p> <p>1b- Awaiting Death row – source 2016, prisonpolicy.org https://www.prisonpolicy.org/blog/2016/08/15/cjrace/</p> <p>1c- death penalty information centre 2021 Year Report https://worldcoalition.org/wpcontent/uploads/2022/01/DPIC-report-2021.jpg</p> <p>1d- Death Row and Innocence https://deathpenaltyinfo.org/policy-issues/innocence</p> <p>2- Blind Justice : knowing more about Lady Justice</p> <p>3- How does the U.S. Court system work?</p> <p>3a- Supreme court explained: Video 1- The United States Supreme Court Explained In 2 Minutes - YouTube Video 2 https://www.youtube.com/watch?v=E9yIFthKSkY</p> <p>3b- jury's role video 1 : Knowledge Seminar - Jury Service Overview - YouTube video 2: The jury's role in a court trial - The Law in Your Life (by Éducaloi) - YouTube</p> <p>3c- Racial issues: Video 1- Race and the Jury - YouTube :Video 2 Ohio Innocence Project Founder Mark Godsey – YouTube</p> <p>3d- recap CO noté, en classe</p> <p>4- Getting Ready</p> <p>4a- movie posters</p> <p>4b- Movie trailer</p> <p>4c- Who is who</p> <p>4d- Films vocabulary</p>

	5- 12 angry men – working sheet 5a- Juror ID 5b- the Pyramide of debate 5c- Best quotes 5d- Best acting / staging 5c- the symbols and their meanings 5d- Issues tackled by the movies
What will I learn about ?	- how the debate of Death Penalty is deep and complex - the complexity of movie directing
Final Task	You and your colleague will need to choose the best jury to defend your case.

Instructions for your Final Task :

- 1- You will be given your role (prosecutor or lawyer) randomly
- 2- You will be given a partner randomly
- 3- Your case and jury members will be given randomly
- 4- You will have 30 minutes to choose and select the order of your jury and explain your reasons
- 5- You will have 20 minutes at most to reach an agreement with the defendant / prosecutor team.
- 6- The four of you will need to introduce us to your choice (your teacher being therefore called “Your Honor”) and justify it in front of the public.
- 7- Your teacher will listen to all the groups randomly during the selection of the jury and grade your work during this group session.