

From Isle to Isle	
territories and memories: the remains of the Empire on which the sun never set	
EURO 3	What makes the Commonwealth a powerful bound?
At the end of the Unit, I will be able to	<ul style="list-style-type: none"> - how the British Empire went from being an Empire to the Commonwealth - know more about some of the former colonies - understand the bound between the countries
What vocabulary will I need ?	<ul style="list-style-type: none"> - travel - comparison
What grammatical structure will I need ?	<ul style="list-style-type: none"> - passive form - modals - past tenses
What will I learn about ?	<ul style="list-style-type: none"> - the origin of the British Empire - the immigration for or from England - the reason to a good visit of Malta
What documents will be used ?	<p>1- What's the Commonwealth? 1a- British empire (video) 1b- What's the Commonwealth?</p> <p>2- Commonwealth today 2a – map of the Commonwealth and country list 2b- vidéo What's the Commonwealth 2c- Commonwealth charter (bring your computer)</p> <p>3)- Britain and Australia (1901): 3a- Portraits of Australia 3b- Australia will be different, Melvyn Bragg <i>The Soldier's Return</i>, 1999</p> <p>4) Britain and New Zealand (1907) 5 vidéos au choix</p> <p>5) Britain and Jamaica (1962) 5a- explaining the Windrush Generation (vidéo) 5b- An Invitation, poem by Clare Lavery 5c- Black Brits Portrait 5d- <i>Wind Rush Child</i>, John Agard, 2002</p> <p>6) Britain and Malta (1964) dossier</p> <p>7) the Barbados case (2021) dossier</p>

Final Task (facultative)	You will write a journey diary about your trip to one of these island
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Instructions for your Final Task :

- 1) You may write it as a diary, kept to yourself or as a public article
- 2) Try to make it as beautiful a memory of your trip as ever
- 3) Don't forget to explain the different historical aspects of your visits.