

UNIT 4: Guns n' medias

Citizenship & virtual World - What is more dangerous : bearing an arm or spreading fake news?

UNIT 4	How does fake news fuel the weapon market in the USA?
At the end of the Unit, I will	<ul style="list-style-type: none"> - know why the Americans hold this Gun nuts reputation - know about the power the medias hold on people - make my opinion on which is the most dangerous on
What vocabulary will I need ?	<ul style="list-style-type: none"> - giving your opinion - media - arm - prevention - debate
What grammatical structure will I need ?	<ul style="list-style-type: none"> - passive voice - supposition - obligation
What documents will be used ?	<p>1) An American tradition 1a- The Battle of Lexington, William Barns Wollen, 1910 1b- 2nd Amendment 1c- <i>Bowling for Columbine : cut the milk man</i>, Mickael Moore, 2002</p> <p>2) A nation's fear 2a- <i>A Divided Nation Agrees on One Thing: Many People Want a Gun</i>, Dionne Searcey and Richard A. Oppel Jr., The NewYork Times, <i>Published Oct. 27, 2020 Updated Nov. 30, 2020</i> 2b- gun ownership rates (5 documents) 2c- Mickael Moore photo, 2002 2d- <i>Bowling for Columbine : media scare</i>, Mickael Moore, 2002</p> <p>3) In medias we trust? 3a1 / 3a2- from fright to debunk: The war of the world case 3b – Moon landing fact, genially by proflegrand78 : utilisation des images dans un sens et dans un autre 3c - Manuel p 120 - vidéo Fake News is everywhere 3d- Alex Jones and Info wars (4 famous theories)</p> <p>4) The limits to medias 4a- Why has the letter Z become the Symbol of war , The Guardian, March 8th 2022 4b- Reporter without border, campain 4c- mass shootings and social-media, by Ryan Deitsch August 7, 2019, The Times.com 4d- <i>The Other Side of Truth</i>, Berverley NaIdoo, 2000</p>
What will I learn about ?	<ul style="list-style-type: none"> - the reasons for gun possession in the USA - how fear fuels the wanting of Guns - how medias are not always trustful - and yet are needed
Final Task	<p>Group of 3: you will prepare a reportage and will introduce it to the class</p> <p>This reportage will be discussed during a TV show</p>

Instructions pour la Final Task :

- 1) Vous composerez un groupe de 3 et vous appliquerez à faire un reportage: audio avec photo en support ou vidéo, au choix
- 2) Ce reportage sera présenté en classe lors d'une émission TV "live" devant un animateur et deux invités
- 3) votre rôle (animateur ou invité) vous sera attribué au hasard, le jour de la TF
- 4) En tant qu'invité, vous recevrez une opinion à respecter (believer / un-believer)
- 5) En tant qu'animateur, il vous appartiendra de faire vivre le show.
- 6) Vous resterez au tableau le temps nécessaire à la notation.