

## The ambivalence of New Technologies

*scientific innovations and responsibilities* -NEW TECHNOLOGIES: Any set of productive techniques which offers a significant improvement (whether measured in terms of increased output or savings in costs) over the established technology for a given process in a specific historical context. Or is it?

	Are technologies always for the best?
At the end of the Unit, I will	<ul style="list-style-type: none"> <li>- have learned about some major progress in technologies</li> <li>-discover new (useful?) items</li> <li>- given a thought to the meaning of technologie</li> </ul>
What vocabulary will I need ?	<ul style="list-style-type: none"> <li>- supposition</li> <li>- technologie</li> </ul>
What grammatical structure will I need ?	<ul style="list-style-type: none"> <li>- past simple</li> <li>- past perfect</li> <li>- questions</li> </ul>
What documents will be used ?	<p><b>1- Making house smarter</b>            1a- Washing machines: the best invention in the world            1b- smart devices: roomba, toaster, diapers, egg minder, trash can            1c- smart home</p> <p><b>2- Mobility at stake</b>            2a- self driving cars            2b- thermo cars vs electric cars            2c- cars vs bikes            2d- proposing a New Vision</p> <p><b>3- The drawback of technology</b>            3a- The entire history of You, Charlie Brooker, <i>Black Mirror, season 1 épisode 3</i> (2011)            3b- Discovering a new world, Jim Morris, <i>Wall-E, Walt Disney pictures</i> (2008) – extract 1            3c- Back to reality, Jim Morris, <i>Wall-E, Walt Disney pictures</i> (2008) – extract 2</p> <p><b>4- Back to the past ? (season 1ère, Hachette)</b>            4a- illustration vinyl (season 1ère p 143)            4b- Old style, new Style, Ira Wargler, <i>Growing up Amish</i> (2011)            4c- Amish identity, Donald B.Kraybill, Karen M. Johnson-Weiner, and Steven M. Nolt, <i>The Amish</i> (2013)</p> <p><b>5- Tomorrow's technology?</b>            5a- Tomorrow's technology today            5b- sustainable energy            5c- the war for water life of Pi</p>

	<b>6- Get ready for your 3-step-Final-Task</b> 6a- find a new device 6b- promote a new device 6c- interview about the usefulness of the device
What will I learn about ?	- how despite technologies some stereotypes still remain - how unuseful some technologies might be - how some people'd rather cling to the past technologies for wish of a better world
Final Task : EOI	You will be interviewed about the usefulness of a device invented and promoted by another group

**Instructions for your final task:**

This task will be divided into 3 parts. Each part will be graded

- 1- You will invent and promote an new technologie device
- 2- You will promote another's group device and make an ad or a spoof ad
- 3- You will be interviewed by the inventors of the device after seeing the advertisement.
- 4- Each invention may be invented by pairs
- 5 – Each ads may be done by groups from 3 to 5 people
- 6- Each interviewer will be questioned by a different inventor
- 7- You will discover the device along with everyone else during the class (no preparation time for the questions nor the answers)