

UNIT 1- Generation Gap

Vivre entre générations : It seems like one doesn't seem to remember what it was like to be young, and that the other doesn't expect himself to grow old...

UNIT 1	Is it possible for young and old to get along?
At the end of the Unit, I will	<ul style="list-style-type: none"> - be able to describe people and situations - have given a thought about how time flows - use a little bit of my imagination so far as time flow is concerned - know more about generations
What vocabulary will I need ?	<ul style="list-style-type: none"> - physical description - personality - advice
What grammatical structure will I need ?	<ul style="list-style-type: none"> - expressing the future - modals - prétérit
What documents will be used ?	<p>1- Young and old 1a- Does age really matter ? <i>Picture skater vs hiker in a</i> 1b- The List of the Most Well-known Generations, Names, Years & Characteristics</p> <p>2- Bridge over troubled water 2a- Generation Gap: quote 2b- <i>Freeky Friday</i>, Mark Waters, 2003 2c- <i>Father and Son</i>, Cat Stevens, 1970 2d – <i>Hurt</i>, Christina Aguilera, 2006 2e- <i>Cats in the Craddle</i>, Harry Chapin, 1974</p> <p>3- Worrying about our future 3a- <i>When I'm 64</i>, The Beatles, 1964 3b- <i>The curious case of Benjamin Button</i> F.Scott Fitzgerald, <i>A Graphic Novel</i>, adapted by Nunzio DeFilippis & Christina Weir, Illustrated by Kevin Cornell, 2018</p> <p>4- Questionning our past 4a- Photo series by Tom Hussey 4b- <i>Time capsule found on the dead planet</i>, Margaret Atwood, 2009</p>
What will I learn about ?	Projecting myself in the future The never-ending questioning about time flow
Final Task	EE : you will adress to the next generation. What memories, what warnings, what questions will you have for them?

INSTRUCTIONS FOR YOUR FINAL TASK :

- 1) Vous aurez une heure pour rédiger cette rédaction. .
- 2)) vous pouvez vous préparer en amont en révisant les mots de vocabulaire, les différents éléments

tels que vu dans le déroulé du cours, et la fiche conseil en annexe

3) un barème vous sera distribué en début d'heure, rapportez-vous y avant de solliciter le professeur

4) point-score bonus pour le vocabulaire appris et utilisé: soulignez ces mots-là dans votre copie.

5) Vous n'êtes pas obligé d'être de la génération qui vous correspond.