

# GRAMMAR PRACTICE



## Pour s'informer sur des personnes, sur une époque

On pose des questions. On choisit un mot interrogatif correspondant au type de renseignement souhaité :

**Whose** card is it? Pete's.

**What** does he do? He works for the FBI.

**Where** does he live? In Washington.

**When** did he join the FBI? In 1998.

**Why** was he dancing at the Club yesterday night?

Because he was watching some suspects.

**Mot interrogatif**  
+

do/does  
did  
can/must  
+ S + BV

is/are/was/were + S + (V -ing)

have/has + S + got

<b>WHO</b>	<b>WHAT</b>	<b>WHEN</b>	<b>WHERE</b>	<b>WHY</b>	<b>WHOSE + nom</b>
person?	object/action?	date?	place?	reason?	it belongs to...?
<b>HOW LONG</b>	<b>HOW MANY</b>				
duration ?	quantity ?				

### 1) A murder took place in a bar.

An inexperienced agent from the FBI academy must interrogate a suspect. Help her/him prepare the questions. Use the verbs in brackets and choose the appropriate WH- words.

Name: .....

Job (do): .....

Reason for presence in bar (go): .....

Place of the dead body (find): .....

An alibi: .....

Activity in the bar: .....

People (talk to): .....

Number of people in the bar: .....

Leaving time (leave): .....

## Pour s'informer sur l'appartenance

**WHOSE** + nom singulier + is it?  
nom pluriel + are they?

**Whose** glasses are they?  
They're the pianist's (glasses).

And **whose** coat is it?  
It's Costello's (coat).

🔍 The detective found different objects at the crime scene at the Browns'. He wants to know who they belong to. Write the dialogue between the policeman and the family members.



the father



Ben



Judy



the mother