

SHOW & TELL



DOMAINE 1:

Comprendre, s'exprimer en utilisant une langue étrangère.



S'adresser à un auditoire

Peut faire un exposé non complexe, préparé, sur un sujet familier dans son domaine.

Peut gérer les questions qui suivent mais peut devoir faire répéter si le débit est rapide.



Today, we are going to learn how to prepare for a Show & Tell activity. It's a great way to practice your English while sharing something you love with the class.

1

Choose Your Object

The first step is picking something special. It shouldn't be too small (everyone needs to see it) or too big (you have to carry it to school!).

- Ideas: A souvenir from a trip, a hobby item (like a basketball or a drawing), a favorite book, or a family photo.

2

Prepare Your "Script"

Don't just wing it! Write down a few sentences to organize your thoughts. You should try to answer the 5 W's: What is it? Where did you get it? Who gave it to you? When did you get it? Why is it important to you?

3

Structure Your Presentation

A good presentation has three parts:

- The Introduction: "Today, I would like to show you..."
- The Description: "It is made of wood/plastic," "It is blue and "It's very soft..."
- The Conclusion: "I chose this because..." or "Does anyone have any questions?"

4

Practice Out Loud

Read your notes in front of a mirror or a friend.

- Check your timing: It should usually last between 1 and 2 minutes.
- Check your pronunciation: If you are stuck on a word, ask your teacher for help!

5

The Big Day: Presentation Tips

When it is your turn to speak, remember these three things:

- Eye Contact: Look at your classmates, not just at your object or the floor.
- Speak Clearly: Don't rush! Take a deep breath.
- Show the object: Hold it up high so the people in the back of the room can see it.



TOOLBOX



1. Useful Openers (Starting your talk)

Instead of just saying "This is my...", try these:

- "Today, I'm excited to share something with you that..."
- "The object I've chosen to present today is..."
- "I've decided to show you this because it represents..."

2. Describing the Object (Vocabulary)

At the B1 level, you should use specific details about materials and appearance.

Material	It's made of stainless steel , leather , fabric , or synthetic materials .
Texture	It feels rough , smooth , polished , fragile , or sturdy .
Appearance	It is brightly colored , antique-looking , worn out , or unique .
Shape	It's rectangular , spherical , handy (easy to carry), or bulky .



TOOLBOX



3. Explaining the Origin & Significance

Use **Relative Clauses** (which, who, that, where) to sound more natural.

- **The History:** "This is a souvenir **that** I bought when I visited London two years ago."
- **The Connection:** "It was given to me by my grandfather, **who** used to be a professional photographer."
- **The Sentiment:** "The reason **why** this is so precious to me is because it reminds me of..."
- **The Function:** "It's a device **which** allows me to..." or "I use it **for** (+ -ing) drawing/recording."

4. Expressing Feelings and Value

Don't just say "I like it." Use more nuanced B1 vocabulary:

- "It has great sentimental value to me."
- "I'm very attached to this object because..."
- "It brings back wonderful memories of..."
- "It's one of my most prized possessions."

5. Transition Words (Linking Ideas)

To make your presentation flow better, use these connectors:

- "**First of all,**" (to start your description)
- "**Moreover / In addition,**" (to add an extra detail)
- "**However,**" (to show a contrast, e.g., "It looks old, **however,** it still works perfectly.")
- "**As a result,**" (to show a consequence)

6. Closing & Interaction

- "To wrap things up, I think this object defines my personality because..."
- "I'm happy to answer any questions you might have."
- "Does anyone want to take a closer look?"