

Analyzing a Clip



*In the rock opera album **The Wall**, the main character (Pink) builds a metaphorical wall around himself to protect himself from emotional pain. Every traumatic event in his life is "another brick in the wall".*

1) What happened to Pink's father?

- ☐ He went on vacation.
- ☐ He died during World War II.
- ☐ He left the family to live in another city.

2) What is the first brick in Pink's wall?

3) Musical atmosphere: How does Part 1 feel? (Circle 2 adjectives)

Sad – Energetic – Quiet – Violent – Melancholic – Happy

4) In Part 2, What do the teachers look like ?

5) According to you, why does the teacher behave in a wrong way ?

6) Where does the scene take place ? Make a description. What does it suggest ?

7) Match each symbol to its meaning :

Symbol in the clip	What does it represent?
A. The pupils falling into a meat grinder	1. Uniformity and loss of individual identity.
B. The identical face masks	2. The giant barrier separating Pink from society.
C. The giant brick wall	3. School destroying children's individuality.
D. Burning the school at the end	4. Violent rebellion against oppressive teachers.

8) Does Pink want help from people now?

- ☐ Yes, he wants comfort and affection.
- ☐ No, he rejects everyone and wants to be completely isolated.

9) How does the music change in Part 3 compared to Part 1 ?

Part 3 is much more _____ and _____ (e.g., aggressive, fast, angry, loud).

10) EXPRESS YOUR OPINION (Speaking / Writing)

Compare the video with your own school using must, mustn't, don't have to, don't need to, can and can't.

- In the video, pupils must walk like identical robots.
- At my school, we don't have to wear masks.
- We don't need a strict system to learn.

Write 3 sentences about your school:

1. At school, we must

_____.

2. At school, we mustn't

_____.

3. To learn well, students don't need to

_____.

4.

_____.

5.

_____.



Les auxiliaires "must" et "mustn't" sont toujours suivis d'une _____

Ils expriment _____ et _____

Les auxiliaires "can" et "can't" fonctionnent de la même manière.

Ils expriment _____ et _____

"Don't have to" et "don't need to" sont des semi-modaux, ils fonctionnent comme des _____

Il faut donc les conjuguer au temps approprié.

Ils expriment _____

