INQUIRY FOCUS

How can we foster an environment of collaboration and instill an understanding of the importance of in grade five students through Small group captains, Collaborative projects and a student attendance incentive program?

HOW READY ARE YOU TO INNOVATE?

We have obtained all necessary permissions from stakeholders to begin implementation of our innovation projects.
We have discussed the innovation project with the relevant parents and invited them to participate.
We have set expectations with our students and laid the groundwork on the ways of working and norms.

Innovation Project 1

Small Group Captains

Student will be assigned roles with specific duties during small group / collaborative group work to ensure that each student activley participates when working collaboratively.

Innovation Project 2

Colloboarative Research Projects

Student will be assigned collaborative research projects or group deabte projects on a regular basis

Innovation Project 3

Student Attendance Incentive Program

Students will be required to keep a record of their attendance and share it with their parents on a weekly basis. Parents will sign off that they have seen and disucssed their student's attendance and the student will be rewarded during the school day consistently for coming to school and keeping their parents infomed,

IF AND THEN STATEMENTS

If we identify the roles of the small group captains, then we can identify the duties of each role.

If we survey students and identify areas of interest, then, we can determine categories of collaborative research projects.

If the parents are invited to the classroom to be introduced to a incentive program, Then parents will understand that the expectation is that their student makes an effort to attend class regularly .

If we identify the duties of each role, then the students can understand the function of their roles and its importance.

If the topics of collaborative research projects are identified, then teachers can divide the students into groups according to their interest.

If parents understand that the expectation is that their student makes an effort to attend class regularly, Then parents are more like to encourage their student to attend class on a regular basis.

If the students understand the function of their roles and its importance, then the students can concentrate on accomplishing their key functions.

If students are divided into groups according to their interest, then the teachers and students can determine their ways of working when engaged in research groups.

If parents consistently encourage their students to attend on a regular basis, then students are more likely to attend classes on a regular basis and understand that their parents hold the same expectation.

If the students can concentrate on accomplishing their key functions, then they will be able to understand how their roles contribute to the whole and are codependent.

If the ways of working are established, then the students will begin to establish norms when working collaboratively.

If students are attending students on classed on a regular basis, Then teachers can reward student with incentives for their efforts and their dedication to attending classes.

If students understand how their roles contribute to the whole and are codependent, then they are more likely to listen, respect and appreciate each others thoughts and ideas.

If the students establlish norms when working collaboratively, then they will begin to realize the importance of collaboration and its benefits.

If students are rewarded for regularly attending classes, Then they will come to understand that consistency and dedication to their studies comes with rewards.

If students listen, respect and appreciate each others thoughts and ideas, then this will increase the quality and quantity of the activity outcomes and lead them on a path to be successful in the collaboration.

If students realize the importance of collaboration and its benefits, then they will be motivated to work collaboratively.

If students understand that consistency and dedication to their studies is a positive, Then they will be self motivated to continue to continue attending classes and focus on their studies and be keen Learners.

SHORT TERM GOAL

- Small Group Role are identified and defined by January 30, 2023
- Project to be introduced to students by January 30, 2023
- Survey sent to students Week Beginning February 5th 2023
- Survey Results reviewed and first topic chosen by end of day February 10th 2023
- First Reseach topic announced February 13, 2023
- Parent Information meeting to be scheduled and parents informed by February 20, 2023

LONG TERM GOAL

As a result of our innovation project we want our students to see the benefit of working collaboratively with others, to develop the habit of learning from their peers and find the intrinsic movitvation to attend class on a regular basis.