

Name : \_\_\_\_\_

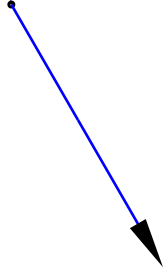
Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

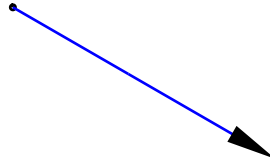
Identify the Lines, Rays or Line Segments.

1)



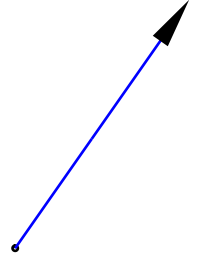
\_\_\_\_\_

2)



\_\_\_\_\_

3)



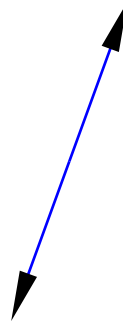
\_\_\_\_\_

4)



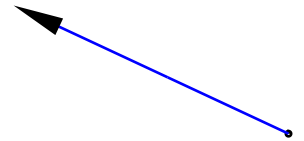
\_\_\_\_\_

5)



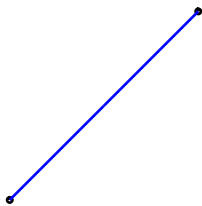
\_\_\_\_\_

6)



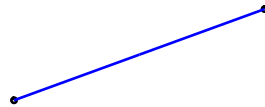
\_\_\_\_\_

7)



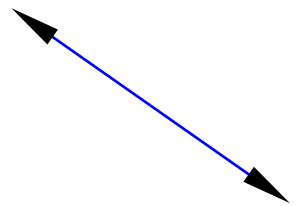
\_\_\_\_\_

8)



\_\_\_\_\_

9)



\_\_\_\_\_



Name : \_\_\_\_\_

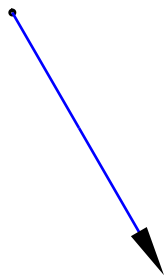
Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

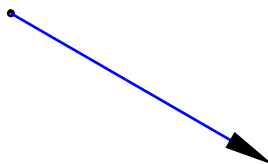
Identify the Lines, Rays or Line Segments.

1)



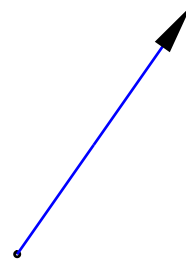
Ray

2)



Ray

3)



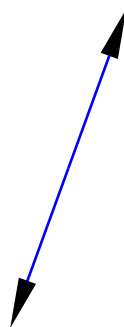
Ray

4)



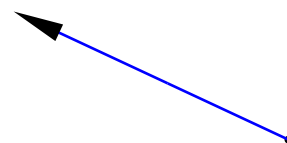
Line

5)



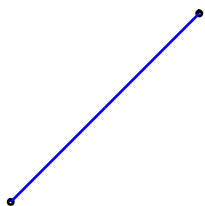
Line

6)



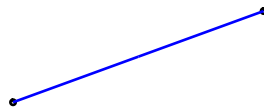
Ray

7)



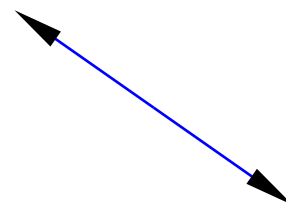
Line Segment

8)



Line Segment

9)



Line

