

Addressing the Global Climate Crisis in Your Classroom

SUMMARY INFORMATION

Title of your project plan:

Author:

Short description: *Provide the description of your project. Explain how it connects with real life and how the three pillars of education for sustainable development (or some of them – environment, society, economy) are integrated in the project plan (max 10 sentences)*

Table of summary	
Subject	<i>Which subjects are relevant to this project?</i>
Curriculum integration	<i>How does this project plan fit into your curriculum?</i>
Age of students	<i>What is the age range of the pupils who will participate in the project?</i>
Number of students	<i>How many pupils altogether are going to participate in the project?</i>
Time frame/duration	<i>What is the time frame of this project?</i>
Learning objectives	<i>What are the main objectives of your project? Try to be specific, particularly in terms of competence and skills you hope your pupils will gain through this project.</i>
Resources and tools	<i>What tools and resources will be required? Choose and list the tool(s) and explain how you will use it in the extended description of the activities below.</i>
Expected results	<i>Indicate here if you are planning a final product or action. You might envisage instead the improvement of a school practice.</i>

PROCEDURE

Work process

State how you intend to work with students. If you intend to create teams of pupils or collaborate with other schools or classrooms please provide relevant information.

Activities

Provide an overview of the activities that you are planning for this project. Explain the procedure of work, the tools you are going to use and explain the role of the students and your role.

Name of activity	Procedure

ASSESSMENT

Explain how you intend to assess your students during this project. How would you know if the learning objectives have been achieved?

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